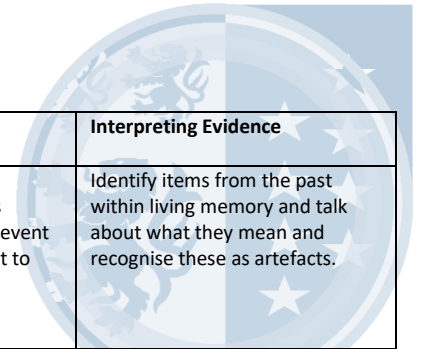


Countess Gytha Primary School
History Curriculum
First Order Concept Progression



	Chronological Understanding	Continuity and Change	Cause and Consequence	Similarity and Difference	Significance	Interpreting Evidence
Year 1	Understand that time only moves forward and we cannot go back in time. Understand the concept of past and present and consider the past in the living memory of parents, grandparents and great grandparents.	Understand that some things were the same in living memory of the past and that some things have changed.	Explain why a person acted the way they did in the past.	Understand the meaning of the words 'similar' and 'different' and identify an example between their life and the childhood of their parents and grandparents.	Understand the difference between an event which is important to them and an event or person who is significant to our shared history.	Identify items from the past within living memory and talk about what they mean and recognise these as artefacts.
Year 2	Begin to sequence events or artefacts on a timeline within the time period or event being studied.	Describe what changed in history because of a significant event and how that change continued or otherwise into modern times.	Understand the terms 'cause' and 'consequence' and explain a simple cause and consequence of a significant event studied.	Identify generalisations about a studied time period or person and how it is different to today.	Describe how we remember an important event or person and why they are significant.	Understand that primary sources were writings or artefacts created at the time of the event or period being studied. Ask historically valid questions about artefacts from a period.
Year 3	Understand the concept of prehistory in terms of vast time periods before written records were kept.	Understand how specific elements of human life have stayed the same between today and a period of the past studied, as well as those features which have changed.	Begin to understand that some causes of events or changes are influenced by humans and others are uncontrollable, such as natural hazards, with both having consequences.	Identify several key similarities and differences between the lives of those in a studied time period and in their own lives today.	Understand that significance is related to a wider impact on national or international society and give examples.	Understand the difference between primary and secondary sources and use both increasingly independently to discern information from the past.
Year 4	Understand and use BCE/CE and BC/AD to refer to time periods and events within history. Begin to understand the concept of periods of time in hundreds and thousands of years.	Understand the historical concept of 'continuity' as things which have remained the same over long period of time and 'change' as the difference between one time period and another and can give several examples.	Identify several causes of a significant event and the subsequent consequences.	Identify similarities and differences between time periods studied and periods previously studied.	Begin to link significant events in national and international history to their impact on a locale scale.	Begin to understand that there can be more than one interpretation of the past and ask questions of the origin and purpose of sources and artefacts.
Year 5	Confidently sequence time periods studied up to the present on a scaled timeline both in British history and worldwide.	Discuss continuity and change between two recent historical periods studied.	Explain the consequences of an event in both short term and long term effects.	Identify similarities and differences in the lives of two significant individuals from history in more abstract terms.	Start to make judgements about the varying significance of individuals and civilisations using the evidence available.	Question the reliability and trustworthiness of a source and ask what can be learnt from a source even if it is untrustworthy.
Year 6	Accurately place time periods and events on a timeline and understand that different civilisations lived simultaneously in different parts of the world.	Understand and analyse as a historian the continuity and change related to one or more themes throughout 10,000 years of human history.	Explain in a detailed way multiple causes and consequences of significant events in history.	Identify specific similarities and differences between different civilisations with reference to evidence.	Understand how the same event in history impacts different people or groups in different ways and how life is different today because of the actions of key individuals in the past.	Developed a better understanding of bias and propaganda and why a source may have been written in such a way and what it tells us about the past.