

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,220 (£16,000 + 142x£10)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,220

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	TBC July 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	TBC July 2023
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC July 2023
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	TBC July 2023

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17220		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					39%
Intent	Implementation			Impact	£6700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of P.E. and school sport teacher	All pupils will be taught PE by a full-time member of school staff with high level of experience in PE and School Sport	£6000		Observation of pupils in school. Pupil, parent and staff voice.	
Curriculum resources - Purchasing of specific PE equipment to enable a variety of sports to be taught in PE lesson and in after-school clubs. These will include inclusive sports equipment such as archery and boccia.	Pupils have access to different sports to engage and enthuse them in sport.	£500		Observation of pupils in school. Pupil and staff voice.	
Playtime resources - Lunchtime supervisors and sports leaders (when trained) will encourage pupils to use resources at breaktime to be more active.	Pupils more active on the playground and engaging more in games and sport.	£200		Observation of playground activities, staff & pupil feedback.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9%

Intent	Implementation		Impact	£1525
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leader training - Pupils in Y5 and receive sports leader training to lead sport activities and games during break and lunchtime on the playground.	Pupils are more active at break and lunchtimes.	£500	Observation of playground and pupil voice.	
Quality assurance - Head/P.E. coordinator quality assures work of sports teacher by observing lessons and outcomes.	Release of Head Teacher and PE Subject Lead once termly per class to ensure national curriculum objectives are being met and that progress and attainment in PE is being made by all pupils	£1000	From a baseline at year start to end/coach's assessment.	
Membership of school to Somerset CCC - Membership to SCCC brings opportunities for qualified coaching via Chance 2 Shine run by ECB coaches.	Pupils are engaged in a new sport and participate competitively.	£25	Pupil voice, outcomes of cricket competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD – New PE teacher to work alongside staff to develop skills in areas of the PE curriculum to engage the least active children in school.	More highly trained staff. Staff inspired to try new ideas and feel secure in delivery. Least active pupils engaging more in PE and sport.	£1000	Observation of coach and staff. Conversations with staff and pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44%
Intent	Implementation		Impact	£7750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports event coach travel - Coach travel to events by school teams undertaking level 2 and 3 competitions	More pupils can participate in competitive sport.	£1000	Number of pupils involved in competitions	
Swimming lessons and pool hire - Funded tuition and pool hire for those pupils who cannot swim 25m. Sessions delivered by qualified swimming teacher at local swimming pool. Or qualified teacher released to teach (supply costs)	Pupils can swim 25m or are developing their swimming ability.	£1250	Numbers who can swim 25m increasing as a proportion of whole group.	

<p>Yoga Sessions - Whole school yoga workshop followed by targeted yoga groups to engage pupils in activities that develop them physically and mentally.</p> <p>Qualified yoga instructor employed 3 hours weekly</p>	<p>Pupils engage in and enjoy a range of sports and activities. Improved focus and behaviour.</p>	<p>£5000</p>	<p>Staff & pupil feedback. Observations in class.</p>	
<p>Bikeability course - Cycle training for children targeted at Year 5 and Year 6.</p>	<p>Children encouraged to upskill themselves in a sustainable method of transport involving physical exercise. Encouragement towards a healthy lifestyle.</p>	<p>£300</p>	<p>Number of children at level 1 and 2 passes. Number of children taking up places.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£500
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra-school sports competitions - To promote and participate in a wide variety of school sports, culminating in the school games mark being awarded to the school.	More pupils are engaged with competitive sports and tournaments. Subscription to local school games association to further the links between area schools and foster inter-school competition	£500	Staff, pupil and parent feedback	

Signed off by	
Head Teacher:	David Gordon
Date:	1 st September 2022
Subject Leader:	Toby Gallagher
Date:	1 st September 2022