

# **Countess Gytha Primary School**

# **Understanding Christianity: RE Progression of Skills**

### <u>God</u>

EYFS	KS1	Lower KS2	Upper KS2
SEE CREATION	Pupils will know that:  Christians believe in God, and that they find out about God in the Bible.  Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this.  Christians worship God and try to live in ways that please him.	Pupils will know that:  Christians believe God is Trinity: Father, Son and Holy Spirit (see Incarnation).  Jesus the Son is seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories show how God keeps his promises.  Christians find that understanding God is challenging; people spend their whole lives learning more and more about God.  Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art.	Pupils will know that:  Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.  Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also being loving, forgiving, and full of grace.  Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love.  Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.  Christians believe getting to know God is like getting to know a person rather than learning information.

## **Creation and Fall**

EYFS	KS1	Lower KS2	Upper KS2
Children will know	Pupils will know	Pupils will know that Christians believe:	Pupils will know that:
that:	that Christians believe:	God the Creator cares for the creation,	There is much debate and some controversy
The word God is a	<ul> <li>God created the universe.</li> </ul>	including human beings.	around the relationship between the accounts of
name.	The Earth and everything in it	As human beings are part of	creation in Genesis and contemporary scientific
<ul> <li>Christians believe God</li> </ul>	are important to God.	God's good creation, they do best when they	accounts.
is Creator of the	God has a unique	listen to God.	These debates and controversies relate to the
universe.	relationship with	The Bible tells a story (in Genesis 3) about how	purpose and interpretation of the texts. For
<ul> <li>Christians believe God</li> </ul>	human beings as	humans spoiled their friendship with God	example, does reading Genesis as a poetic
made our wonderful	their Creator and Sustainer.	(sometimes called 'the Fall').	account conflict with scientific accounts?
world and so we should	Humans should care for the	This means that humans cannot get close to	There are many scientists throughout history
look after it.	world because it belongs to God.	God without God's help.	and now who are Christians.
		The Bible shows that God	The discoveries of science make Christians
		wants to help people to be	wonder even more about the power and majesty
		close to him — he keeps his	of the Creator.
		relationship with them, gives them guidelines on	
		good	
		ways to live (such as the Ten	
		Commandments), and offers forgiveness even	
		when they keep on falling short.	
		Christians show that they	
		want to be close to God	
		too, through obedience and worship, which	
		includes saying sorry for falling short.	

## People of God

EYFS KS1	Lower KS2	Upper KS2
	Pupils will know that:	Pupils will know that:
	The Old Testament tells the story of a particular group	The Old Testament pieces together the story of the people of God. As their
	of people, the children of Israel — known as the People	circumstances change (for example, from being nomads (Abraham, Jacob) to
	of God — and their relationship with God.	being city dwellers (David)), they have to learn new ways of following God. The
	The People of God try to live in the way God wants,	story of Moses and the Exodus shows how God rescued his people from slavery
	following his commands and worshipping him.	in Egypt; Christians see this story as looking forward to how Jesus' death and
	They believe he promises to stay with them and Bible	resurrection also rescue people from slavery to sin.
	stories show how God keeps his promises.	Christians apply this idea to living today by trying to serve God and to bring
	The Old Testament narrative explains that the People	freedom to others: for example, loving others, caring for them, bringing health,
	of God are meant to show the benefits of having a	food, justice, and telling the story of Jesus.
	relationship with God and to attract all other nations to	Christians see the Christian Church as part of the ongoing story of the People
	worshipping God.	• of God, and try to live in a way that attracts others to God: for example, as salt
	Christians believe that, through Jesus, all people can	and light in the world.
	become the People of God.	

## **Incarnation**

EYFS KS1	Lower KS2	Upper KS2	
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#### Children will know that:

- Christians believe God came to Earth in human form as Jesus.
- Christians believe Jesus came to show that all people are precious and special to God.

### Pupils will know that:

- Christians believe that Jesus is God and that he was born as a baby in Bethlehem.
- The Bible points out that his birth showed that he was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke).
- Christians celebrate Jesus' birth, and
   Advent for Christians is a time for getting ready for Jesus' coming.

### Pupils will know that:

- Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.
- Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief.
- Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

### Pupils will know that:

- Jesus was Jewish.
- Christians believe Jesus is God in the flesh.
- They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.
- The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about

what this 'messiah' would be like.

- Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)
- Christians see Jesus as their Saviour (see Salvation).

# <u>Gospel</u>

EYFS	KS1	Lower KS2	Upper KS2
	<ul> <li>Pupils will know that:</li> <li>Christians believe Jesus brings good news for all people.</li> <li>For Christians, this good news included being loved by God, and being forgiven for bad things.</li> <li>Christians believe Jesus is a friend to the poor and friendless.</li> <li>Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</li> </ul>	<ul> <li>Christians believe Jesus challenges everyone about how to live – he sets the example for God and your neighbour, putting others first.</li> <li>Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.</li> <li>Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.</li> <li>Christians try to be like Jesus – they want to know him better and better.</li> <li>Christians try to put his teaching and example into practice in lots of ways, from church worships to social justice.</li> </ul>	<ul> <li>Christians believe the good news is not just about setting an example for good behaviour and challenging bad behaviour; it is that Jesus offers a way to heal the damage done by human sin.</li> <li>Christians see that Jesus' teachings and example cut across expectations – the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable.</li> <li>Christians believe that Jesus' good news not only transforms lives now but also points towards a restored, transformed life in the future (see Salvation and Kingdom of God).</li> <li>Christians believe they should bring this good news to life in the world in different ways, within their church family, in their personal lives with family, with their neighbours, in local, national and global community.</li> </ul>

# **Salvation**

EYFS	KS1	Lower KS2	Upper KS2
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#### Children will know that:

- Christians remember Jesus' last week at Easter.
- Jesus' name means 'He saves'.
- Christians believe Jesus came to show God's love.
- Christians try to show love to others.

#### Pupils will know that:

- Easter is very important in the 'big story' of the Bible.

  Jesus showed that he was willing to forgive all people, even for putting him on the cross.
- Christians believe Jesus builds a bridge between God and humans.
- Christians believe Jesus rose from the dead, giving people hope of a new life.

### Pupils will know that:

- Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.
- The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do.
- Christians today trust that Jesus really did rise from the dead, and so is still alive today.
- Christians remember and celebrate Jesus' last week, death and resurrection.

### Pupils will know that:

- Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.
- The Gospels give accounts of Jesus' death and resurrection.
- The New Testament says that Jesus' death was somehow 'for us'.
- Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light, from slavery to freedom.
- Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass).
- Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.
- This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).
- Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.

### Kingdom of God

EYFS KS1 Lower KS2 Upper KS2

### Pupils will know that:

• Christians believe that Jesus inaugurated the 'Kingdom of

God' — i.e. Jesus' whole life was a demonstration of his belief that God is king, not just in heaven but here and now. ('Your kingdom come, your will be done on earth as it is in heaven'.)

- Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him.
- Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God.
- Christians celebrate Pentecost, as the beginning of the Church.
- Staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians.

### Pupils will know that:

• Jesus told many parables about the Kingdom of God. These suggest that

God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.

- The parables suggest that there will be a futureKingdom, where God's reign will be complete.
- The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so.
- Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.