

# Pupil Premium Spending – Countess Gytha Primary School – Financial Year 2019-2020

Number of Children on Roll September 2019: 139

Percentage FSM/Ever 6% Percentage Service pupils: 14%

Percentage Post AFC: %

Total Pupil Premium Percentage: 14%

Pupil Premium Funding Allocation: £26,060.00 Service Premium Funding Allocation: £5,700.00

Area of Spend		Description of Intervention *Identification by Sutton Trust/Education Endowment Foundation	Intended Outcomes	How Impact will be measured	Impact of Intervention
Bespoke Intervention Groups in Phonics, Maths and Reading (Below expected attainment for their potential)	£15,000.00	Additional qualified Teaching Assistant to be employed along with existing Teaching Assistant hours increased to provide bespoke intervention groups for those pupil premium and service children who are working at below the expected attainment level.	Larger number of pupils achieving at or exceeding the expected standard in the end of year tests in Maths and English	Through teacher assessed results	End of year data demonstrates either 100% met the standard in Reading, Writing and Maths or made good progress towards the standard.
Bespoke Booster Group – Year 6	£7,000.00	An additional member of staff to provide bespoke booster interventions for Year 6 pupils.	Larger number of pupils achieving at or exceeding the expected standard in the end of year tests in Maths and English	Through teacher assessed results	95% of Y2 children met the standard in Reading, Writing and Maths.  End of Y6 SATs assessment shows more pupil premium children achieving standard in Reading, SPAG and Writing: P.P.C (4 children) Maths – 100% Reading – 100% SPAG – 100% Writing – 75% (3 out of 4)  Non P.P.C Maths – 94% Reading – 94% SPAG – 100% Writing – 94%
School Trips, Arts/Activities Theatre Companies	£2,000.00	Pupil premium pupils who are in financial difficulties are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities	Number of pupils gaining new skills and are happier in school due to being able to take part	Children were able to engage in new activities that added to skills or experiences e.g. theatre trip to see a pantomime, visits to Haynes Motor Museum and Stonehenge;

					Children's self-esteem from being able to take part in visits and trips was greatly improved.
Lunchtime Club	£2,000.00	All pupils including Pupil Premium and Service children can access the group.	Children struggling to control behaviour or emotions can be supported in a nurturing environment away from the noise and activity of lunchtime.	Pupils are better equipped and feel supported through challenging times.	Children have had access to a quiet space to work alongside a Mental Health First Aid Trained member of staff. This has resulted in improved behaviour at lunchtimes.
Learn to Move	£1,760.00	Pupils with movement and co-ordination difficulties have time to develop and practice co-ordination skills. Groups include pupil premium children.	Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE / sport activities.	Number of pupils developing co-ordination skills.	Co-ordination has improved which is evident during PE particularly in children's attitude and 100% of P.P children are keen to participate.
Regular Bespoke teacher led group for service children	£1,000.00	Bespoke group for service children to support their varying needs, eg. emotional, practical and to raise the profile of our service children within our school community. This group is led by a class teacher	Children feel supported and secure through times of change due to deployment of a parent (s)	Pupils are better equipped and feel supported through challenging times and through potential feedback.	Children are part of Gytha Troops and meet every term. This group is led by a Teacher and through carefully planned activities are supported. Parental feedback on the activities we are providing to support their children, especially during deployment of a parent has been very positive.
Arts Activities	£3,000.00	Qualified music teacher to allow all children to take part in music lessons and activities	Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show	A range of special assemblies, shows and productions were organised during the year for all year groups. This resulted in children confidently performing in front of an audience.