

Pupil Premium Spending – Countess Gytha Primary School – Financial Year 2018-2019

Number of Children on Roll as at January Census 2018: 154

Percentage FSM/Ever 6: 10.4% Percentage Service pupils: 11.6%

Percentage Post AFC: 0.4%

Total Pupil Premium Percentage: 22.4%

Pupil Premium Funding Allocation: £21,120 Service Premium Funding Allocation: £5,400

Area of Spend	Contribution from Pupil Premium	Description of Intervention *Identification by Sutton Trust/Education Endowment Foundation	Intended Outcomes	How Impact will be measured	Impact of Intervention
Teaching Staff	£7,765	Provision of additional teaching staff to allow for specific targeted work.	Small class sizes will allow pupils to work on specific targeted work to improve their knowledge and understanding	Through teacher assessed results	
Bespoke Intervention Groups in Phonics, Maths and Reading (Below expected attainment for their potential)	£11,264 Teaching Assistant	Additional qualified Teaching Assistant to be employed along with existing Teaching Assistant hours increased to provide bespoke intervention groups for those pupil premium and service children who are working at below the expected attainment level.	Larger number of pupils achieving at or exceeding the expected standard in the end of year tests in Maths and English	Through teacher assessed results	
Bespoke Booster Group – Year 6	£495	An additional qualified Teaching Assistant with Year 6 experience to provide bespoke booster interventions for Year 6 pupils.	Larger number of pupils achieving at or exceeding the expected standard in the end of year tests in Maths and English	Through teacher assessed results	
School Trips, Arts/Activities Theatre Companies	£1,780	Pupil premium pupils who are in financial difficulties are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities	Number of pupils gaining new skills and are happier in school due to being able to take part	
Learn to Move	£1,077	Pupils with movement and co-ordination difficulties have time to develop and practice co-ordination skills. Groups include pupil premium children.	Pupils are able to co-ordinate and move their bodies more easily. Pupils will feel more confident when around their peers and will feel more included in PE / sport activities.	Number of pupils developing co-ordination skills.	
Regular Bespoke teacher led group for service children	£676	Bespoke group for service children to support their varying needs, eg. emotional, practical and to raise the profile of our service children within our school community. This group is led by a class teacher	Children feel supported and secure through times of change due to deployment of a parent (s)	Pupils are better equipped and feel supported through challenging times and through potential feedback.	

Arts Activities	£5,244	Qualified music teacher to allow all children to take part in music lessons and activities	Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.	Number of pupils taking part. Number of shows each year. Number of pupils achieving key objectives for particular areas of the curriculum related to the show	
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