



Countess Gytha Primary School

Pupil Premium expenditure for the 2020-2021 Financial Year

Number of children on roll: 138 children at September 2020

Number of children entitled to PP: 38 children at September 2020

Number of children entitled to Service funding: 22 children at September 2020

% of Pupil Premium children: 24%

% of Service children: 16%

Pupil Premium funding allocation: £50,160

Service Premium Funding Allocation: £6,820

Total additional funding for the 2020-2021 school year: £56,980

Area of Spend	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How Impact will be Measured	Impact of Intervention
Bespoke intervention groups in Phonics, Maths, SPAG and Reading (Below expected attainment for their potential)	£16,500.00	Additional qualified LSA to be employed along with existing LSA hours increased to provide bespoke intervention groups for those PP and service children who are working at below	Larger number of children achieving at or exceeding the expected standards in the end of year tests in Maths, SPAG and Reading.	Through teachers assessed results and statutory assessment results.	TA hours were increased in order support vulnerable groups. LSAs were able to deliver targeted interventions based on teacher assessments of vulnerable groups in class. Intervention documentation shows an average increase in attainment of 6 months for each group, a fantastic result. In addition to this, each year group's assessment results were above

		the expected attainment level.			national average in Y2 and Y6, were well above national average.
Bespoke Year 6 Booster groups	£8,750.00	An additional member of staff to provide bespoke booster interventions for Y6 children.	Larger number of children achieving at or exceeding the expected standards in the end of year tests in Maths, SPAG and Reading.	Through teachers assessed results and statutory assessment results.	We were delighted with the Year 6 results this year, with 88% of children reaching the expected standard in Reading, Writing and Mathematics, with a 38% of children achieving the higher level. This greatly exceeds the national average of 65% combined in R,W and M and 11% at the higher level. The success of this interventions means that we would look to employ a similar measure in 2021-2022.
School uniform and PE kit	£500.00	Pupil premium children who are in financial difficulties, are offered missing items of school uniform free of charge.	Children feel clean and appropriately dressed for school. Barriers to learning are removed and children feel safe and included in school life.	Numbers of children receiving uniform and therefore feel happier in school	School uniform was distributed to PP families this year. A stocklist is available for inspection from the school office. This has ensured that children feel ready for school and a part of the school community. A PTA-ran uniform shop has also resumed this year, which provides heavily discounted uniform and school-branded products. The school intends to continue to support this initiative by providing advertisement as well as time and space within the school day to run the events.

Laptops and iPads.	£2,500.00	<p>Laptops for use by all pupils to enhance research and computing skills.</p> <p>Apps used for literacy and numeracy lessons.</p> <p>Pupil Premium children will have access to all digital technology that they may not have access to at home.</p>	Pupils have access to and opportunities to develop ICT, literacy and numeracy skills using laptops	Number of children confidently using laptops for a wide variety of purposes.	<p>All children in Y3-6 are confident in the basic use of laptops and intermediate use of iPads. The school's computing curriculum is being adapted to upskill children in the use of laptop to an intermediary level.</p> <p>3x additional teacher iPads were purchased</p> <p>The school now has 1:1 devices for all Y4-6 pupils, with 1:2 devices for children in Years 1 and 2.</p>
Employ specialist art, music and drama teacher	£6,668.00	<p>All children have access to specialist art, music, dance and drama tuition.</p> <p>Pupil Premium children encouraged to take part in art activities which come at extra cost to parents.</p>	Increased confidence and self-esteem for all children.	<p>Whole school attendance will be above 96%</p> <p>Parental survey's show that children are happy in school. Children's voice</p>	<p>Average school attendance was 96.9% across the year, which we are very proud of.</p> <p>Parents were surveyed in regard to the quality of education the school has provided this year, particularly during the CV-19 outbreak. A survey return of 13% was recorded, with 95% of parents positive or extremely positive about the school's quality of education.</p> <p>Through the school council, the school pupils feel that the appointment of the specialist music and drama teacher was extremely positive. They have managed to ensure a high quality music and performance curriculum has remained</p>

					in place during remote learning and provided all pupils with the opportunity to learn an instrument during lunchtime clubs.
Family Learning Numeracy/Literacy/Forest School	£1 ,000.00	<p>Time for children to work with their parents on Maths, English and Forest School activities.</p> <p>Tutor teaches parents how CG teaches numeracy concepts and skills.</p> <p>Parents work through activities with their child.</p>	<p>Valuable time given for parents and their child to work 1:1 together.</p> <p>Parents feel better equipped to help their child at home with homework.</p> <p>Parents have an understanding of the way that their child is being taught and have an understanding of the various concepts.</p> <p>Children feel special because their parent has come into school.</p>	<p>Number of parents and children taking part.</p> <p>Number of positive evaluation forms completed at the end of each programme.</p>	<p>Due to the Coronavirus outbreak, family learning had to be run differently this year; the school could not invite parents into school as we would have liked to have done.</p> <p>Instead, we provided our families with additional resources to support additional home learning as well as expected regular homework. Spelling, reading and mathematics resources were subscribed to and distributed to parents, as well as releasing teachers for 2 afternoons a week to provide parents with welfare phone calls.</p>
Lunchtime club	£2,200.00	All children including Pupil Premium and Service children can access this group.	Children struggling to control behaviour or emotions can be supported in a nurturing	Children are better equipped and feel supported through unstructured time.	Gytha Troops, dance, ukulele and homework clubs were ran across year 20-21, with an average attendance of 15. 4 children identified as having

			environment away from noise and activity of lunchtime.		<p>additional SEMH needs were in attendance for at least 6 club sessions.</p> <p>We have been able to focus on a small number of children and ensure that school provides the life skills that they are not benefitting from at home.</p> <p>There has been a notable decline in disruption across lunchtimes, which the school will look to capitalise on in 21-22 by seeking to employ an additional midday supervising assistant to ensure lunchtimes remain an enjoyable part of the day for all children.</p>
Learn to Move	£1760.00	<p>Children with movement and co-ordination difficulties have time to develop and practice co-ordination skills.</p> <p>Groups include Pupil Premium and service children.</p>	<p>Children are able to co-ordinate and move their bodies more easily.</p> <p>Children will feel more confident when around their peers and will feel more included in PE/Sport.</p>	Number of children developing co-ordination skills.	<p>One LSA was provided with Learn to Move CPD</p> <p>This LSA ran twice weekly sessions of Learn to Move in 20-21. Pupil identified made an average increase in ability of 7 months, with the range being over 19 months.</p> <p>LSA has begun to work with SENCo to provide additional sessions alongside curriculum PE next year.</p>
Reading resources	£2,500.00	Additional books and resources for classrooms.	All children have access to new materials	Number of new books and number of children accessing these materials.	Curriculum based reading and reference books were purchased in 20-21, with additional CPD from the Somerset Literacy Network purchased

		All pupil premium children have access to these materials.			<p>to ensure reading is better embedded within the school day.</p> <p>All teaching staff now have daily identified reading slots and all children are listened to at least weekly with vulnerable children three times weekly.</p> <p>A librarianship has been established within Lancelot (which we would look to extend next year with the hopeful lifting of bubbles) which has recorded the borrowing of school books across King Arthur, Excalibur and Lancelot. These are in addition to the regular reading scheme in use across the school.</p>
Touring theatre companies	£1,532.00	<p>Pupil Premium children encouraged to take part in art activities which come at extra cost</p> <p>Touring theatre shows and productions during curriculum time to bring each Key Stage together.</p> <p>Pupils have opportunities to</p>	<p>Pupils feel passion for a new activity and feel included within school life through taking part.</p> <p>Pupils may find a skill that they enjoy and want to progress further with.</p> <p>Shows and productions give all children joy and</p>	<p>Number of pupils taking part.</p> <p>Number of shows each year.</p> <p>Number of pupils achieving key objects for particular areas of the curriculum related to the show.</p>	<p>During CV-19 restrictions, we opted to provide an online panto event which allowed children to enjoy this tradition despite the ongoing restrictions to physical theatres.</p> <p>Children in vulnerable groups were also invited to additional workshops hosted in school via the online panto to create panto props and gags such as shaving cream plates. This gave children additional opportunities to explore the traditions of pantomime and broaden their experience of Art and Design in a practical capacity.</p>

		<p>take part in performances.</p> <p>Many shows are educational and all Pupil Premium children take part.</p>	<p>sense of fun and laughter.</p> <p>Pupils learn through drama and music.</p>		
Regular bespoke teacher led group for service children	£1,750.00	Bespoke group for service children to support their varying needs, eg. emotional, practical and to raise the profile of our service children within our school community.	Children feel secure and supported through times of change due to deployment of parents.	Parents are better equipped and feel supported through challenging times and through potential feedback.	<p>Megan Bridge as PP and SP lead has led Gytha Troops, a specific group for service children. This club has met once a week to provide a range of relevant activities and support for children experiencing family on deployment, life in forces and specific regard to important dates throughout the year.</p> <p>Observing the club, it is clear that children enjoy their time in Gytha Troops and like spending time together as a shared identity. It has been noted that some of the children in KS2 would like more specific activities, which we will look to provide in 21-22.</p>
School trips and enrichment activities	£4500.00	All children, including Pupil Premium children encouraged to take part in activities which come at extra cost	<p>Large range of subsidised after school clubs and school trips.</p> <p>Children feel passion for a new activity and feel included within</p>	<p>Number of pupils taking part in enrichment opportunities.</p> <p>The amount of positive support and feedback from</p>	<p>The Y5/6 residential school trip took place this year, with vulnerable group places either partly or fully funded.</p> <p>Children were able to experience activities and localities that they would not otherwise have had an opportunity to do so.</p>

			<p>school life through taking part.</p> <p>Children may find a skill that they enjoy and want to progress further with.</p> <p>Shows and productions give all children joy and sense of fun and laughter.</p>	<p>children and families.</p> <p>Children feel happier and more secure and are able to access a full curriculum.</p> <p>Whole school attendance is above 96%. children joy and sense of fun and laughter.</p>	<p>The school recognised that it would not be possible to attend any trips due to CV-19 and so instead focussed on providing enrichment days within school. Virtual resources as well as hands on resources were purchased to enhance these experiences.</p> <p>As a result, all pupils were able to participate in enrichment activities across the year which related to their class's curriculum.</p> <p>Whole school attendance was at 96.9% between 7th September 2020 and 24th July 2021.</p>
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Luke Talmage – Head Teacher
4th September 2020