

Absence

We take steps to ensure that children are kept safe, that their well-being is promoted, and they do not miss out on their entitlements and opportunities. At the very least, good attendance promotes good outcomes for children. In a small minority of cases, good attendance may also lead to early identification of more serious concerns for a child or family.

There are several reasons why a child may be absent from a setting. In most cases it is reasonable to expect that parents/ carers alert the setting as soon as possible, or in the case of appointments and holidays give adequate notice. Parents are advised that they should contact the setting within one hour of the time the child would have been expected to advise of their absence. Designated persons must also adhere to Local Safeguarding Partners (LSP) requirements, procedures and contact protocols for children who are absent or missing from childcare.

- If a child who normally attends fails to arrive and no contact has been received from their parents, the designated person, takes immediate action to contact them to seek an explanation for the absence and be assured that the child is safe and well.
- Attempts to contact the child's parents or other named carers continue throughout the day on the first day of absence.
- If no contact is made with the parents and there is no means to verify the reason for the child's absence i.e. through a named contact on the child's registration form, this is recorded as an unexplained absence and is followed up by the manager each day until contact is made.
- If contact has not been made within three working days, children's services will be contacted for advice about making a referral.
- All absences are recorded with the reason for the absence, the expected duration and any follow up action taken or required with timescales.
- Absence records are retained for at least three years, or until the next Ofsted inspection following a cohort of children moving on to school.

Safeguarding vulnerable children

• The designated person or key person attempts to contact the parents to establish why the child is absent. If contact is made and a valid reason given, the information is reorded.

• Any relevant professionals involved with the child are informed, e.g. social worker/ family support worker.

If contact is made and the designated person is concerned that the child is at risk, the relevant
professionals are contacted immediately. The events, conversation and follow up actions are
recorded. If contact cannot be made, the designated person contacts the relevant professionals and
informs them of the situation.

• If the child has current involvement with social care, the social worker is notified on the day of the unexplained absence.

Safeguarding

 If a child misses three consecutive sessions and it has not been possible to make contact, the designated person calls Social Care and makes a referral if advised.

If there is cause for concern i.e. the child has a child protection plan in place or there have been
previous safeguarding and welfare concerns, the designated person attempts to contact the child's
parent/carer immediately. If no contact is made, the child's absence is logged and social care are
contacted immediately, and safeguarding procedures are followed.

Poor/irregular attendance

Whilst attendance at an early years setting is not mandatory, regular poor attendance may be indicative of safeguarding and welfare concerns that should be followed up.

• In the first instance the setting manager should discuss a child's attendance with their parents to ascertain any potential barriers i.e. transport, working patterns etc and should work with the parents to offer support where possible.

 If poor attendance continues and strategies to support are not having an impact, the setting manager must review the situation and decide if a referral to a multi-agency team is appropriate.

Where there are already safeguarding and welfare concerns about a child or a child protection plan
is in place, poor/irregular attendance at the setting is reported to the social care worker without
delay.

In the case of funded children, the local authority may use their discretion, where absence is recurring or for extended periods, taking into account the reason for the absence and impact on the setting.

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Next review date: January 2024