

Pendragon Class



Topic - Learning Pack

Topic

In this pack we have given you activities for Science, Art, PE and PSHE. As indicated, some of these activities will be accompanied by a recorded lesson, which will be made available to you on Tapestry on the specified date for the activity. Please feel free to do more if you and your child would like to do so. We hope you enjoy the tasks we have set for you!

Our topic this time is:

Animals



Stories about Animals:

The Girl Who Went to the North Pole:

<https://www.youtube.com/watch?v=LYK8ERKPnNM>

Rumble in the Jungle: <https://www.youtube.com/watch?v=fgdfofQegaM>

Some Pets: <https://www.youtube.com/watch?v=XOGSedNnjVI>

The Bravest Fish: <https://www.youtube.com/watch?v=x9qCa0wntIY>

Songs about Animals:

Types of Animals Song: <https://www.youtube.com/watch?v=PHYi4fgeEdw>

The Animal Song: <https://www.youtube.com/watch?v=wCfWmlnJI-A>

Walking through the Jungle: <https://www.youtube.com/watch?v=plvY0quSyJg>

Science:

Wednesday 20th January 2021

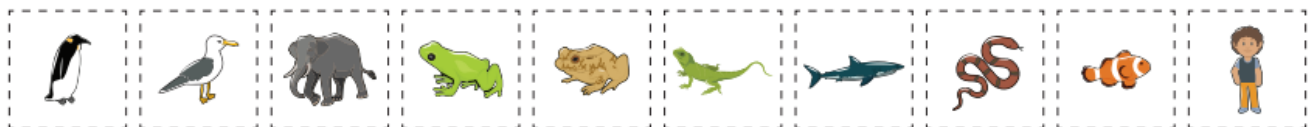
A recorded lesson will accompany this activity.

Can you name these animals?



There are five different groups that animals can be put in to. Can you name the animals below and put them into the correct group?

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graph TD; Fish[Fish] --- Mammals[Mammals]; Amphibians[Amphibians] --- Reptiles[Reptiles];
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You may wish to watch some of the videos below to help you!

- Identifying Animals – BBC Teach: <https://www.youtube.com/watch?v=pap2a3PSkbw>
- What are mammals? – BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>
- What are amphibians? – BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82>
- What are birds? – BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc>
- What are fish? – BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv>
- What are reptiles? – BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8>

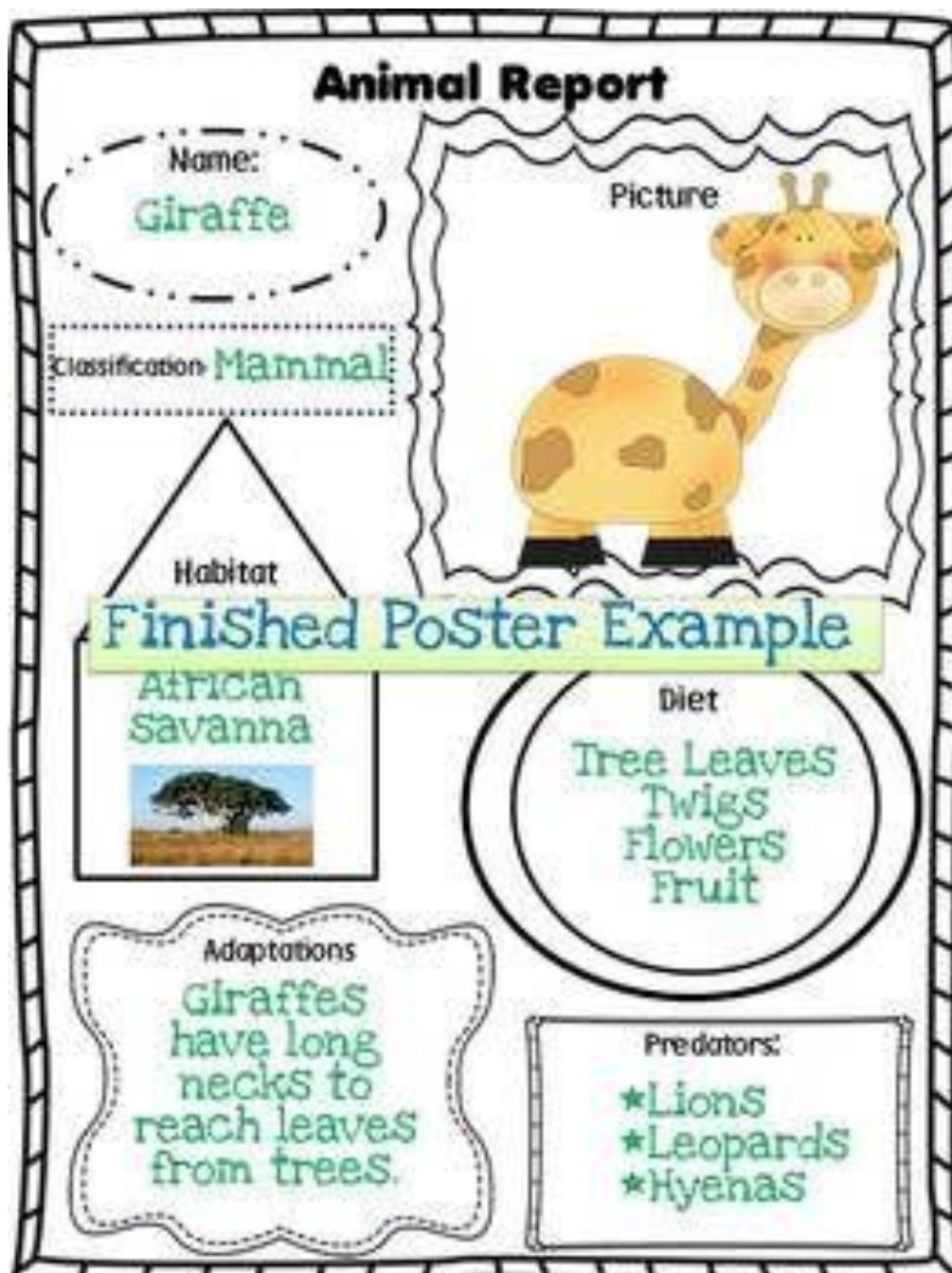
Wednesday 27th January 2021

A recorded lesson will accompany this activity.

What is your favourite animal? Can you create a poster telling us some facts about it?

Here are some things you may want to include in your poster:

- What is the name of the animal?
- What does it look like? You may wish to draw a picture!
- What classification (group) does the animal belong to?
- What habitat does it live in?
- What does it eat?

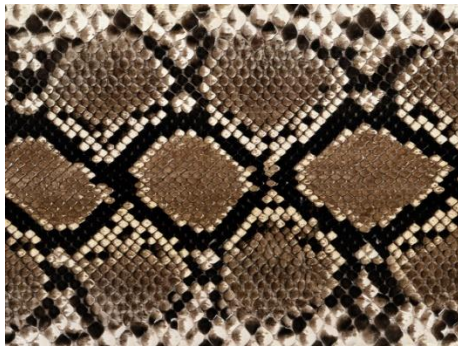


Art

Thursday 21st January 2021

A recorded lesson will accompany this activity.

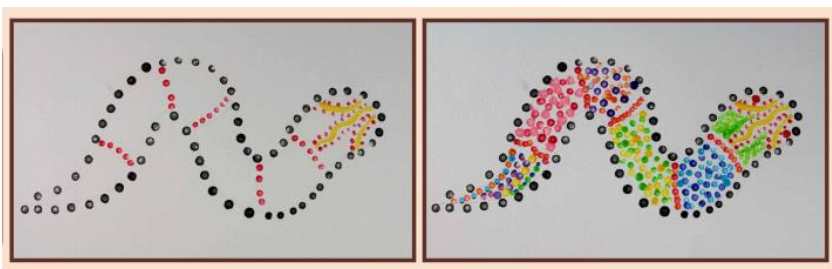
Using any materials you have at home, such as paper, coloured paper, cardboard, fabric, colouring pencils/pens etc, can you recreate any of these African animal patterns? Which animal do you think the pattern belongs to?



Thursday 28th January 2021

A recorded lesson will accompany this activity.

Using cotton wool buds and paint, have a go at recreating some traditional Australian Aboriginal artwork! Here are some examples:



Tasha (Age 9)



Kaitlyn (Age 6)



An additional Art activity you may wish to have a go at:

Can you guess what these animals these are? Try and draw the other half of their faces! You can use pencil, pens, colouring pencils, paint – whatever medium you have available!



Geography

This geography activity is additional to your science and art, which is not timetabled but you may wish to have a go at!

Each of these animals lives on a different continent. Using the clues, can you guess and point out on the map which continent the animal lives on?



Elephant – I live in a very hot place. I prefer to stay near water, although sometimes this can be hard to find! I can often be found walking through places that are dusty, sandy, and grassy. The continent I live on is next to the Indian, Southern and Atlantic Oceans.



Tiger – I like to keep hidden so I live in the rainforests and jungles where there are lots of branches, plants and flowers to help me and my stripes blend in. I live on the largest continent on the map.



Koala – I have very sharp claws which help me climb high up into the trees! I can only be found living in the wild on one continent, which is an island surrounded by the Indian and Pacific Ocean. I live on the smallest continent on the map.



Penguin – I have very thick skin and a thick layer of feathers to help me keep warm on my continent as it is very, very cold! There is lots of snow and ice where I live, and I must dive into the Southern Ocean so I can find fish to eat!



Badger – I sleep a lot during the day and only come out at night. I dig a burrow in the forest or woodland areas to sleep in as I like to live in quieter areas. I live on the second smallest continent which is the same one as you live on!



Brown Bear – I have thick fur which helps to keep me warm as the place where I live gets cold in the winter. I live in the forests and places with lots of mountains and hills. I build a den and often fall asleep without waking up for the whole of winter! The continent I live on is at the top next to the Atlantic and Arctic Oceans.



Toucan – I am a bird known for my very beautiful and bright beak! I live in the rainforest where I make nests high up in the trees. My brightly coloured beak and yellow chest helps me to blend in and hide amongst the flowers, plants and leaves. The continent I live on is surrounded by the Pacific, Southern and Atlantic Oceans.

PE

Monday 18th January 2021

Yoga is a great way to keep flexible and fit. It can also help to relieve stress and anxiety. You don't need any special equipment; all you need is a quiet space.



Watch and join in with:

- Cosmic Yoga – Jungle Safari: <https://www.youtube.com/watch?v=C4CaR0syf1g> or
- Cosmic Yoga – Wild Kids: <https://www.youtube.com/watch?v=IFbWNmzPByQ>

Monday 25th January 2021

Can you move like an animal? Have a go at following some of these gymnastic movements!

Pretend to be a bouncing bunny. Bounce on the spot. Then bounce around. Can you make your bounces higher so that you are jumping? Try jumping onto or over small things like soft toys, mats, skipping ropes or hoops. How far can you bounce? Remember to bend your knees and your ankles. You could lay out a bouncing obstacle course using the carrying skills you have practised.



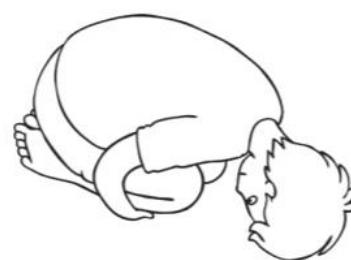
Try moving like different animals. You could gallop like a horse, leap like a frog, hop or skip like a rabbit or tiptoe like a mouse. Try moving at different speeds. Are different types of movements better for going fast or slow? You could have a race with some friends and see which animal wins.



Make a long thin shape. Now make a wide shape. Jump up as high as you can. What shape do you make? Jump as far as you can. What shape do you make? Can you jump and make a wide shape? Try making a different shape each time you jump.



Curl up in a ball and roll from side to side. Can you roll over on your side from your front to your back? Now stretch out into a long thin shape and roll over and over. Can you roll over and into one of the shapes you practised making last time? Try again.



Pretend to be as many different animals as you can. Try galloping like a horse, jumping like a frog and landing and rolling like a hedgehog. How many amazing animal combinations can you make up?



Some additional outdoor activities you may wish to have a go at:

- Explore your garden or go for a walk in the local park. What animals and wildlife can you spot on your walk? What sort of foods do you think they might eat?
- Build an insect hotel or a bird feeder out of fallen twigs, leaves or any recycled materials you can find!

PSHE

Focus: Hygiene and Handwashing

Tuesday 19th January 2021

Here are some starter questions for you to discuss before completing this activity:

- What makes our hands dirty?
- What are germs?
- How do germs spread?

This video explains when and why we need to wash our hands!

<https://www.youtube.com/watch?v=aoNK4yf7yX8>

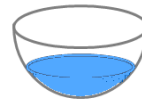
Here is an activity for you to try at home to show why it is important for you to wash your hands with soap.

You will need:

- Two small bowls (cereal bowls will be fine!)
- Water
- Black pepper
- Washing up liquid

Method

1. Fill the bowl with **water**, but not right to the top.



2. **Sprinkle** some black pepper onto the surface of the water. It should **float** on top.



3. **Dip** your finger into the centre of the water and **watch** what happens to the pepper. Take a **photo** to record what has happened!



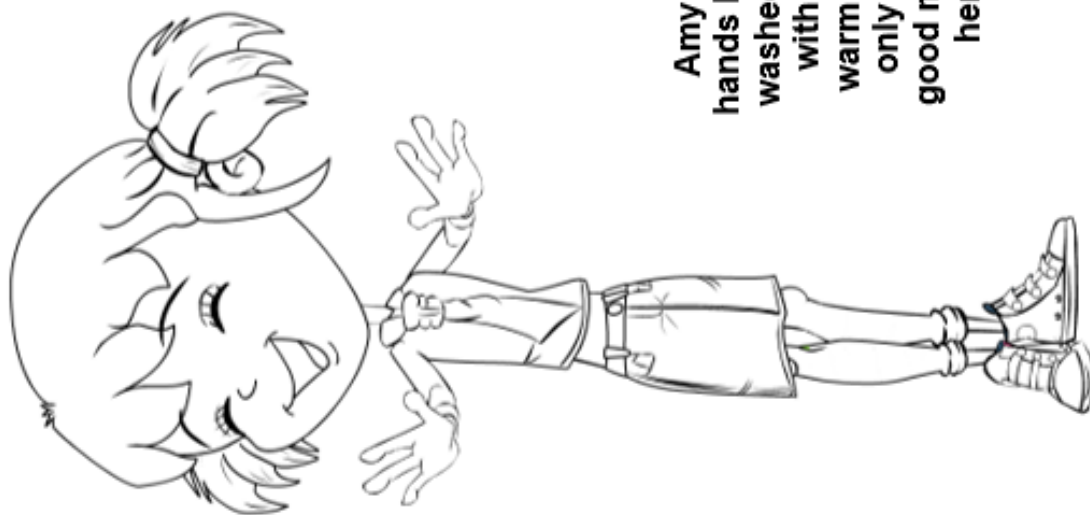
4. **Dry** your hand, and then dip your finger into the **soap**.

5. Dip your soapy finger into the **water**. Watch what happens to the pepper. Take a **photo** to record what has happened!

If you are unable to have a go at this activity at home, have a watch of this video instead! https://www.youtube.com/watch?v=_KirHm_sYfl

Next, let's do some colouring!

Colour in Amy to show she has clean hands!



Amy has clean hands because she washed her hands with soap and warm water. She only has a few good microbes on her hands.

2

Colour in Harry and make his hands look dirty!



Harry has dirty hands with lots of microbes because he has not washed his hands with warm water and soap.

Tuesday 26th January 2021

For this activity we will be looking at hygiene in our morning routines! Have a think about the things you do every morning before school – here are a few examples:

- wake up
- go to the toilet and flush
- wash hands
- go downstairs
- open cereal packet
- pour on milk
- eat cereal
- go upstairs
- brush teeth

Create a list of all the things you do. Why is it important that we do them? Which order do you do them in?

[illegible]

Cut out the pictures on this page – you can colour them in if you would like to! Once they have been cut out, mix them up and then arrange them into an order similar to your morning routine. Is there anything missing from the pictures that you do in your routine?

