**Countess Gytha Primary School**

**French Scheme of Work Based on Cave Languages Scheme Mixed-Age**

**Overview**

**Years 4 & 5 Excalibur Class**

The content of this 2-year cycle prepares children to be able to:

* recognise the sounds of the French language as well as the sound of some letter strings.
* speak, understand, read and write short sentences and questions.
* understand simple grammatical concepts and recognise some language patterns.
* join in with some familiar stories and recite some finger rhymes from memory.

**Cycle A 2023/2024**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| * Introduction to sounds of language. * Greetings * EDofL * Numbers 1-20 * Colours * Colour adjectives, Christmas masculine nouns and classroom command verbs. * Simple sentence with a connective | * Introduction to letter and sound correspondences * Penpal letters * Where I live * Artists – colours Mardi Gras Easter Poem * Gender of nouns and plurals * Counting items in a pencil case * Asking and saying name Frere Jacques | * Developing understanding of letter andsound correspondences * Simple sentences in the positive and negative using it is and it is not. * Animal nouns and colour adjectives and numbers * Asking questions * Express opinions Eurovision Soong Contest * **Recap on prior learning building on previous lessons.** * Using a bi-lingual dictionary |

**Cycle B 2024/2025**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| * Introduction to sounds of language. * Greetings and feelings * Colour adjectives and Christmas feminine nouns. * Simple sentence with a connective | * Introduction to letter and sound correspondences * Gender of nouns and plurals * Counting items of clothing * Say what you are putting on and ask others. | * Developing understanding of letter andsound correspondences * Simple sentences in the positive and negative using I have, and I have no.t * Position of colour adjectives with animal nouns * Asking questions |

**Years 5 & 6 Lancelot Class**

The content of this 2-year cycle prepares children to be able to:

* recognise and produce the sound of many letter strings in words and sentences with confident pronunciation.
* speak, understand, read and write a complex sentence by manipulating familiar language.
* ask a variety of questions.
* apply knowledge of basic grammatical concepts to speak and write.
* follow a simple story or song and read aloud.

**Cycle A 2023/2024**

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| **Project 1** | **Project 2** | **Project 3** |
| Create a **Shape Book** using knowledge of:   * sentence building with nouns, colour and size adjectives and negatives. * correspondence of letters to sound * use of a bi-lingual dictionary | Write a **Sequence Poem** using knowledge of:   * sentence building with the indefinite and definite article, singular and plural nouns and prepositions. * correspondence of letters to sound   use of a bi-lingual dictionary | Write a **Monster Description** using knowledge of:   * sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural. * correspondence of letters to sound * use of a bi-lingual dictionary |
| **Project 4** | **Project 5** |  |
| Create a **Fact File Mini book** about themselves using knowledge of:   * sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives. * asking questions * correspondence of letters to sound * use of a bi-lingual dictionary | Create a **Lift the Flap animal book** using knowledge of:   * sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives. * correspondence of letters to sound * use of a bi-lingual dictionary |  |

**Cycle B 2024-2025**

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| **Project 1** | **Project 2** | **Project 3** |
| Design an E**xtraordinary Animal** using knowledge of:   * recap days of week and months * sentence building with nouns, colour and size adjectives and negatives. * correspondence of letters to sound * use of a bi-lingual dictionary * Intercultural understanding Remembrance Day Christmas Around the world * Known vocab in a Christmas Song * **French Penpal Xmas Card** | Design a cartoon version of the story **Bon Appétit** **Monsieur Lapin** using knowledge of:   * sentence building with singular and plural nouns, the partitive article and 1st and 2nd person -er verbs Manger. * Build on prior knowledge to write and say sentence I eat …… I don’t eat…. * correspondence of letters to sound * asking questions and understanding partitive article * use of a bi-lingual dictionary | Write a mini book of **The Hungry Monster** using knowledge of:   * sentence building with plural nouns, the partitive article and the indefinite article. * correspondence of letters to sound * use of a bi-lingual dictionary |
| **Project 4** | **Project 5** |  |
| Design a **Birthday Book** using knowledge of:   * sentence building with dates, numbers and questions. * correspondence of letters to sound * use of a bi-lingual dictionary | Write a **Colour Poem** using knowledge of:   * sentence building with singular and plural nouns and the definite article. * correspondence of letters to sound * use of a bi-lingual dictionary |  |