**Countess Gytha Primary School**

**French Scheme of Work Based on Cave Languages Scheme Mixed-Age**

**Overview**

**Years 4 & 5 Excalibur Class**

The content of this 2-year cycle prepares children to be able to:

* recognise the sounds of the French language as well as the sound of some letter strings.
* speak, understand, read and write short sentences and questions.
* understand simple grammatical concepts and recognise some language patterns.
* join in with some familiar stories and recite some finger rhymes from memory.

**Cycle A 2023/2024**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| * Introduction to sounds of language.
* Greetings
* EDofL
* Numbers 1-20
* Colours
* Colour adjectives, Christmas masculine nouns and classroom command verbs.
* Simple sentence with a connective
 | * Introduction to letter and sound correspondences
* Penpal letters
* Where I live
* Artists – colours Mardi Gras Easter Poem
* Gender of nouns and plurals
* Counting items in a pencil case
* Asking and saying name Frere Jacques
 | * Developing understanding of letter andsound correspondences
* Simple sentences in the positive and negative using it is and it is not.
* Animal nouns and colour adjectives and numbers
* Asking questions
* Express opinions Eurovision Soong Contest
* **Recap on prior learning building on previous lessons.**
* Using a bi-lingual dictionary
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**Cycle B 2024/2025**

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| **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| * Introduction to sounds of language.
* Greetings and feelings
* Colour adjectives and Christmas feminine nouns.
* Simple sentence with a connective
 | * Introduction to letter and sound correspondences
* Gender of nouns and plurals
* Counting items of clothing
* Say what you are putting on and ask others.
 | * Developing understanding of letter andsound correspondences
* Simple sentences in the positive and negative using I have, and I have no.t
* Position of colour adjectives with animal nouns
* Asking questions
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**Years 5 & 6 Lancelot Class**

The content of this 2-year cycle prepares children to be able to:

* recognise and produce the sound of many letter strings in words and sentences with confident pronunciation.
* speak, understand, read and write a complex sentence by manipulating familiar language.
* ask a variety of questions.
* apply knowledge of basic grammatical concepts to speak and write.
* follow a simple story or song and read aloud.

**Cycle A 2023/2024**

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| **Project 1** | **Project 2** | **Project 3** |
| Create a **Shape Book** using knowledge of:* sentence building with nouns, colour and size adjectives and negatives.
* correspondence of letters to sound
* use of a bi-lingual dictionary
 | Write a **Sequence Poem** using knowledge of:* sentence building with the indefinite and definite article, singular and plural nouns and prepositions.
* correspondence of letters to sound

use of a bi-lingual dictionary | Write a **Monster Description** using knowledge of:* sentence building with plural nouns, the indefinite article, agreement and position of adjectives in the singular and plural.
* correspondence of letters to sound
* use of a bi-lingual dictionary
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| **Project 4** | **Project 5** |  |
| Create a **Fact File Mini book** about themselves using knowledge of:* sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives.
* asking questions
* correspondence of letters to sound
* use of a bi-lingual dictionary
 | Create a **Lift the Flap animal book** using knowledge of:* sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives.
* correspondence of letters to sound
* use of a bi-lingual dictionary
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**Cycle B 2024-2025**

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| **Project 1** | **Project 2** | **Project 3** |
| Design an E**xtraordinary Animal** using knowledge of:* recap days of week and months
* sentence building with nouns, colour and size adjectives and negatives.
* correspondence of letters to sound
* use of a bi-lingual dictionary
* Intercultural understanding Remembrance Day Christmas Around the world
* Known vocab in a Christmas Song
* **French Penpal Xmas Card**
 | Design a cartoon version of the story **Bon Appétit** **Monsieur Lapin** using knowledge of:* sentence building with singular and plural nouns, the partitive article and 1st and 2nd person -er verbs Manger.
* Build on prior knowledge to write and say sentence I eat …… I don’t eat….
* correspondence of letters to sound
* asking questions and understanding partitive article
* use of a bi-lingual dictionary
 | Write a mini book of **The Hungry Monster** using knowledge of:* sentence building with plural nouns, the partitive article and the indefinite article.
* correspondence of letters to sound
* use of a bi-lingual dictionary
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| **Project 4** | **Project 5** |  |
| Design a **Birthday Book** using knowledge of:* sentence building with dates, numbers and questions.
* correspondence of letters to sound
* use of a bi-lingual dictionary
 | Write a **Colour Poem** using knowledge of:* sentence building with singular and plural nouns and the definite article.
* correspondence of letters to sound
* use of a bi-lingual dictionary
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