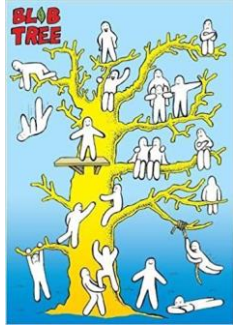


Foundation Subject Overview for Home Learning

Topic/History – The Tudors (Lesson 1) A Tudor School	Topic/History – The Tudors (Lesson 2) Crime & Punishment	Topic/Art – Tudors houses	Topic/DT – Tudors houses	PE
Using the link below find out about Tudor schools. http://www.primaryhomeworkhelp.co.uk/tudors/schools.htm Using the information, you have learnt complete the Tudor schools comparison table and questions in the worksheet pack.	Using the link below find out about crime and punishments during the Tudor period http://www.primaryhomeworkhelp.co.uk/tudors/other.htm Using the information, you have learnt complete the Crime & Punishment matching task in the worksheet pack. Extension – Choose a particular punishment which interests you and research it further, producing a piece of work of your choice.	Have a go at drawing a 3D Tudor house. There are sheets included in the worksheet pack to guide you step by step. Extension – could you produce a set of instructions for creating your model of the Tudor house.	Progressing on from your 3D drawing of a Tudor house, create a model of a Tudor House. It can be made out of any materials you have available. There are some examples/ideas in the worksheet pack to help you generate ideas.	There are a variety of links below which are active videos whilst learning a theme linked to a particular subject. Here is the link to the maths active videos (great times table links) https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8 Here is the link to the English active videos (Noun phrases and inverted commas would be great revision) https://www.bbc.co.uk/teach/supermovers/ks2-english-collection/zmv4scw
Computing - Programming	Science Living things	Science Living things	PSHE	RE Diwali
Scratch Jr is a free app that can be downloaded onto tablets and laptops. Find it here: https://www.scratchjr.org/ Once you have it downloaded, explore and see what you can create. You could also try out these activities: https://www.scratchjr.org/teach/activities	Draw a picture of the Rainforest. Use the labels below to label the 4 layers of the rainforest, then draw/write the animals in the section they live in.  1. Put the names of the layers of the rainforest and place them in order from the lowest to the highest layer. The first one has been done for you. Forest floor Animals may have the ability to camouflage themselves against soil, tree trunks and leaves. They are not good at climbing. Emergent layer Animals have wings for flying or gliding or are very good climbers. Understory Animals may climb to this layer and may try to hide away from predators in the flowers and plants. Canopy Animals have long arms for swinging or climb for standing. 2. Under the name of the animal beside the layer it lives in.  animal 1 (in green box)  animal 2 (in green box)  animal 3 (in green box)  animal 4 (in green box)  animal 5 (in green box)  animal 6 (in green box)  animal 7 (in green box)  animal 8 (in green box) 3. Draw the animals in the rainforest layers picture.	Research a rainforest animal of your choice. It could be one from the previous lesson or it could be a new one you haven't heard of before. Create a fact sheet about your animal. Include information such as: Habitat Food (herbivore/carnivore/Omnivore) Classification of living thing (i.e. vertebrate/mammal/Insect etc) Drawing or photo Description	Where are you on the blob tree today?  Why are you there? Are there any blobs missing that you could add?	Diwali was celebrated on 14th November. Research the celebration and the traditions surrounding it. Draw and label a picture depicting the main aspects of the celebration.