

# Merlin Class



## Topic - Learning Pack

# Topic

In this pack we have given you activities for Science, Art, PE and PSHE. As indicated, some of these activities will be accompanied by a recorded lesson, which will be made available to you on Tapestry on the specified date for the activity. Please feel free to do more if you and your child would like to do so. We hope you enjoy the tasks we have set for you!

**Our topic this time is:**

## Animals



### Stories about Animals:

The Girl Who Went to the North Pole:

<https://www.youtube.com/watch?v=LYK8ERKPnNM>

Rumble in the Jungle: <https://www.youtube.com/watch?v=fgdfofQegaM>

Some Pets: <https://www.youtube.com/watch?v=XOGSedNnjVI>

The Bravest Fish: <https://www.youtube.com/watch?v=x9qCa0wntIY>

### Songs about Animals:

Types of Animals Song: <https://www.youtube.com/watch?v=PHYi4fgeEdw>

The Animal Song: <https://www.youtube.com/watch?v=wCfWmlnJI-A>

Walking through the Jungle: <https://www.youtube.com/watch?v=plvY0quSyJg>

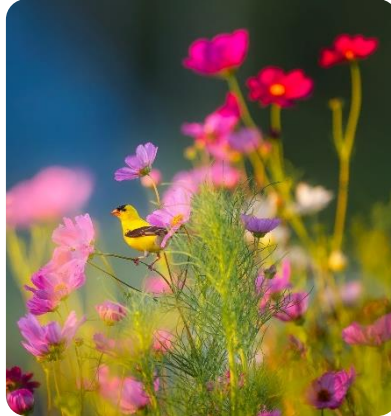


## Science:

Wednesday 20<sup>th</sup> January 2021

A recorded lesson will accompany this activity.

Can you name these animals?



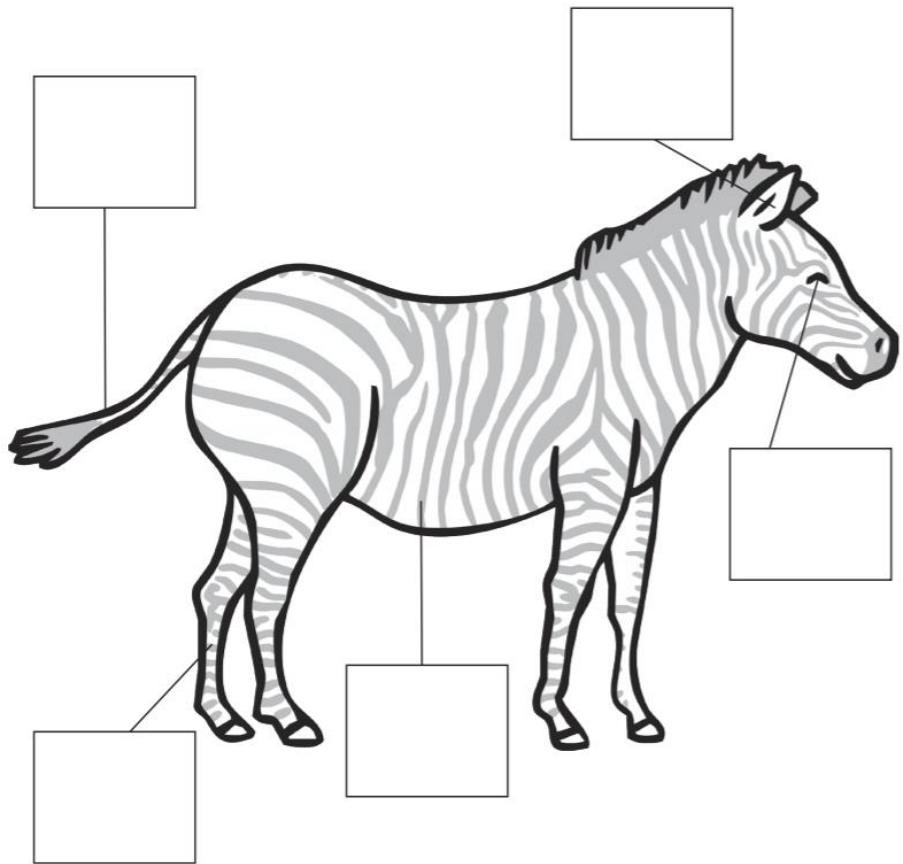
**Wednesday 27<sup>th</sup> January 2021**

A recorded lesson will accompany this activity.

Can you label the body parts on these animals? You can colour the animal in when you have finished!

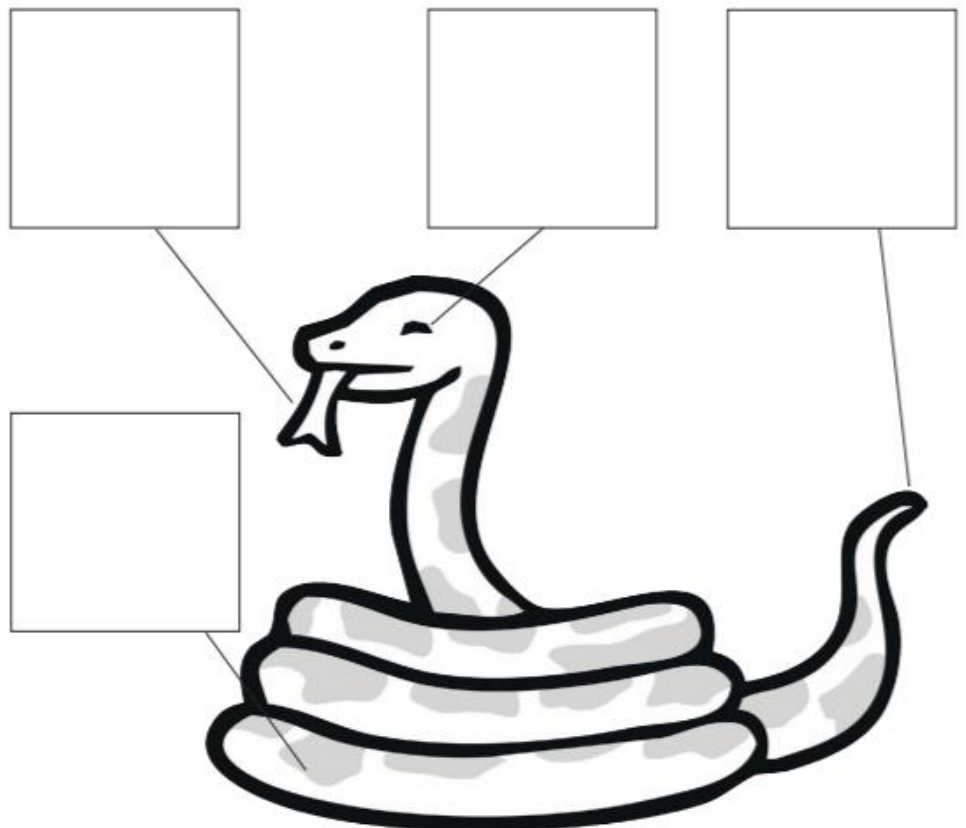
**Body parts to label:**

- Legs
- Stripes
- Ears
- Tail
- Eyes



**Body parts to label:**

- Eye
- Tongue
- Scales
- Tail



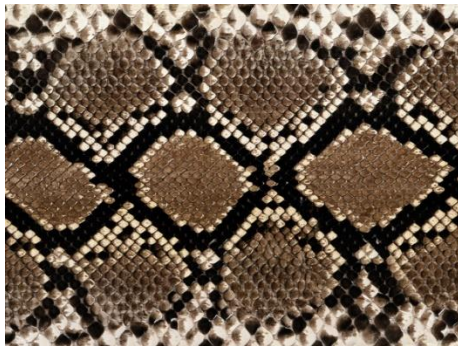


## Art

### Thursday 21<sup>st</sup> January 2021

A recorded lesson will accompany this activity.

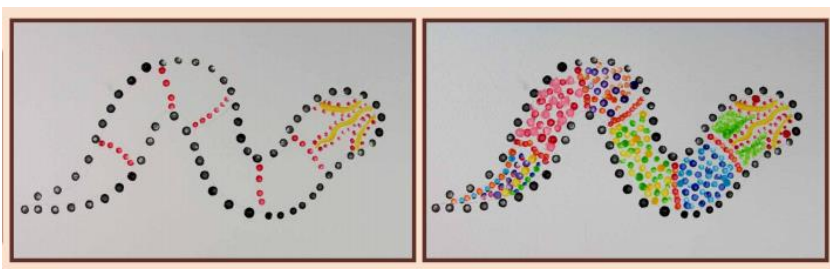
Using any materials you have at home, such as paper, coloured paper, cardboard, fabric, colouring pencils/pens etc, can you recreate any of these African animal patterns? Which animal do you think the pattern belongs to?



### Thursday 28<sup>th</sup> January 2021

A recorded lesson will accompany this activity.

Using cotton wool buds and paint, have a go at recreating some traditional Australian Aboriginal artwork! Here are some examples:



Tasha (Age 9)



Kaitlyn (Age 6)



**An additional Art activity you may wish to have a go at:**

Can you guess what these animals these are? Try and draw the other half of their faces! You can use pencil, pens, colouring pencils, paint – whatever medium you have available!



## **PE**

### **Monday 18<sup>th</sup> January 2021**

Yoga is a great way to keep flexible and fit. It can also help to relieve stress and anxiety. You don't need any special equipment; all you need is a quiet space.



Watch and join in with:

- Cosmic Yoga – Jungle Safari: <https://www.youtube.com/watch?v=C4CaR0syf1g>  
or
- Cosmic Yoga – Wild Kids: <https://www.youtube.com/watch?v=IFbWNmzPByQ>

### **Monday 25<sup>th</sup> January 2021**

Can you move like an animal? Have a go at following some of these gymnastic movements!

Pretend to be a bouncing bunny. Bounce on the spot. Then bounce around. Can you make your bounces higher so that you are jumping? Try jumping onto or over small things like soft toys, mats, skipping ropes or hoops. How far can you bounce? Remember to bend your knees and your ankles. You could lay out a bouncing obstacle course using the carrying skills you have practised.





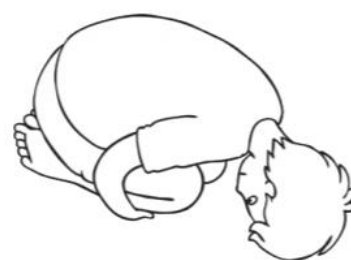
Try moving like different animals. You could gallop like a horse, leap like a frog, hop or skip like a rabbit or tiptoe like a mouse. Try moving at different speeds. Are different types of movements better for going fast or slow? You could have a race with some friends and see which animal wins.



Make a long thin shape. Now make a wide shape. Jump up as high as you can. What shape do you make? Jump as far as you can. What shape do you make? Can you jump and make a wide shape? Try making a different shape each time you jump.



Curl up in a ball and roll from side to side. Can you roll over on your side from your front to your back? Now stretch out into a long thin shape and roll over and over. Can you roll over and into one of the shapes you practised making last time? Try again.



Pretend to be as many different animals as you can. Try galloping like a horse, jumping like a frog and landing and rolling like a hedgehog. How many amazing animal combinations can you make up?



### Some additional outdoor activities you may wish to have a go at:

- Explore your garden or go for a walk in the local park. What animals and wildlife can you spot on your walk? What sort of foods do you think they might eat?
- Build an insect hotel or a bird feeder out of fallen twigs, leaves or any recycled materials you can find!



## PSHE

### Focus: Hygiene and Handwashing

**Tuesday 19<sup>th</sup> January 2021**

Here are some starter questions for you to discuss before completing this activity:

- What makes our hands dirty?
- What are germs?
- How do germs spread?

This video explains when and why we need to wash our hands!

<https://www.youtube.com/watch?v=aoNK4yf7yX8>

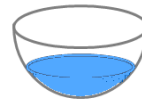
Here is an activity for you to try at home to show why it is important for you to wash your hands with soap.

You will need:

- Two small bowls (cereal bowls will be fine!)
- Water
- Black pepper
- Washing up liquid

#### Method

1. Fill the bowl with **water**, but not right to the top.



2. **Sprinkle** some black pepper onto the surface of the water. It should **float** on top.



3. **Dip** your finger into the centre of the water and **watch** what happens to the pepper. Take a **photo** to record what has happened!



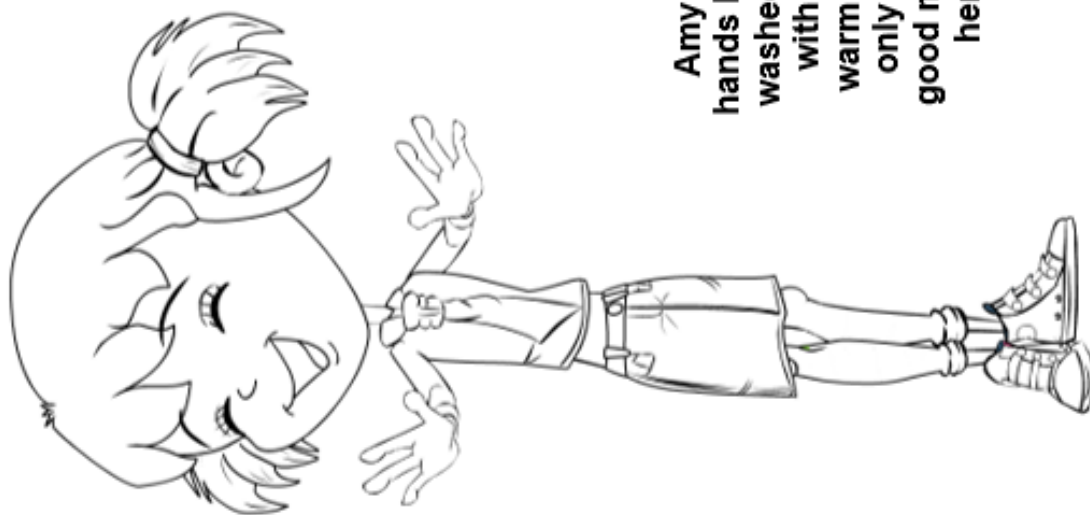
4. **Dry** your hand, and then dip your finger into the **soap**.

5. Dip your soapy finger into the **water**. Watch what happens to the pepper. Take a **photo** to record what has happened!

If you are unable to have a go at this activity at home, have a watch of this video instead! [https://www.youtube.com/watch?v=\\_KirHm\\_sYfl](https://www.youtube.com/watch?v=_KirHm_sYfl)

Next, let's do some colouring!

**Colour in Amy to show she has clean hands!**



Amy has clean hands because she washed her hands with soap and warm water. She only has a few good microbes on her hands.

2

**Colour in Harry and make his hands look dirty!**



Harry has dirty hands with lots of microbes because he has not washed his hands with warm water and soap.

**Tuesday 26<sup>th</sup> January 2021**

For this activity we will be looking at hygiene in our morning routines! Have a think about the things you do every morning before school – here are a few examples:

- wake up
- go to the toilet and flush
- wash hands
- go downstairs
- open cereal packet
- pour on milk
- eat cereal
- go upstairs
- brush teeth

Create a list of all the things you do. Why is it important that we do them? Which order do you do them in?

The worksheet features a title 'Morning Routines' in a large, colorful font. Below the title is a list of example morning activities. At the bottom, there is a section for a personal routine, consisting of a series of horizontal boxes for listing activities, followed by a larger box for explaining the importance of these activities and the order in which they are performed.

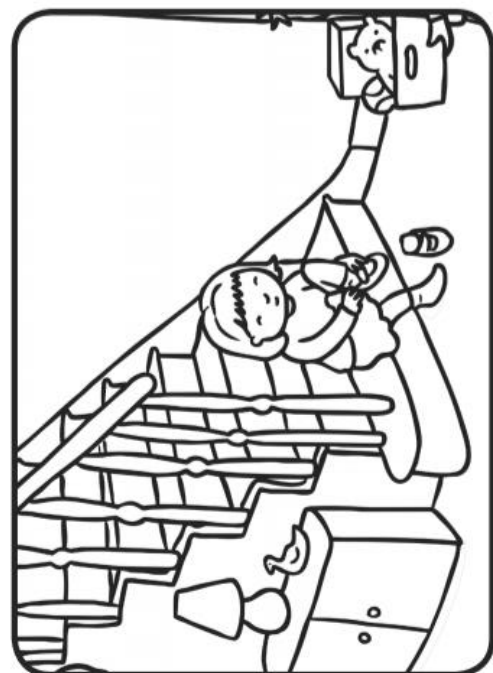
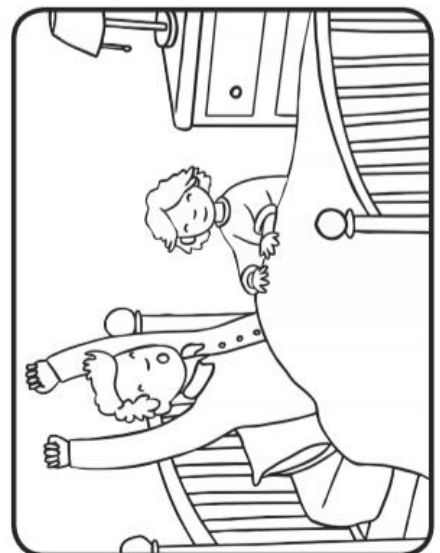
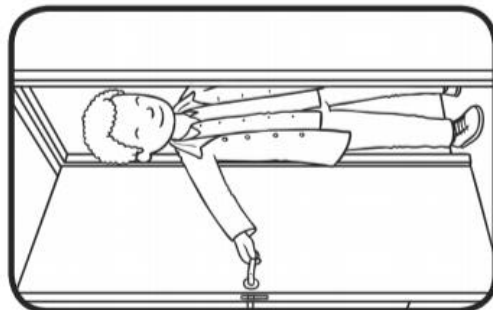
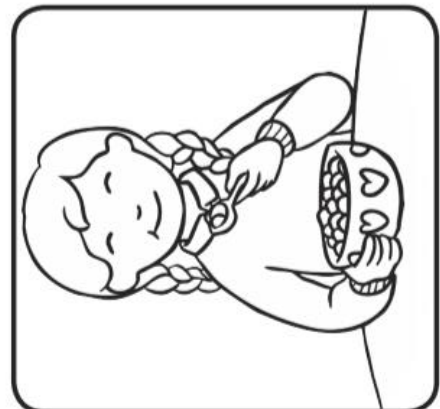
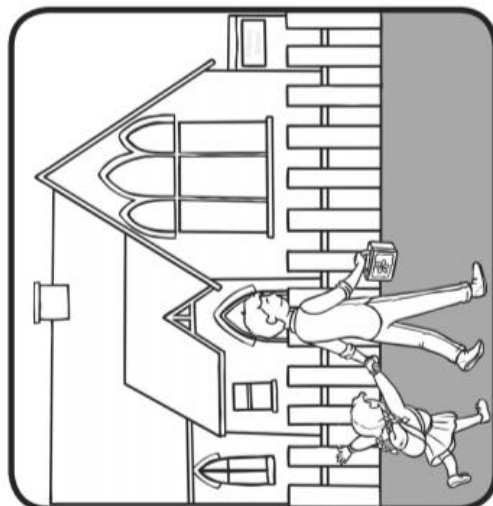
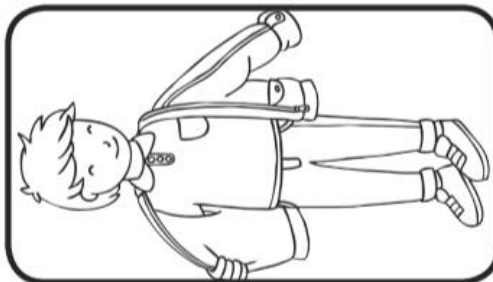
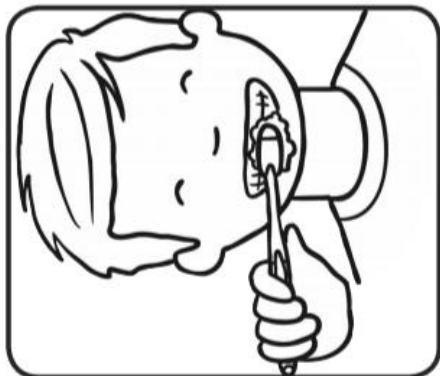
**Morning Routines**

- wake up
- go to the toilet and flush
- wash hands
- go downstairs
- open cereal packet
- pour on milk
- eat cereal
- go upstairs
- brush teeth

Create a list of all the things you do. Why is it important that we do them? Which order do you do them in?



Cut out the pictures on this page – you can colour them in if you would like to! Once they have been cut out, mix them up and then arrange them into an order similar to your morning routine. Is there anything missing from the pictures that you do in your routine?



Some Extra Colouring Resources

**Giraffe**



**Tiger**





**Clownfish**



**Monkey**

