

Year 5 English Overview for Home Learning work pack WB 22.02.21 and WB 01.03.21

These two weeks we are going to be using a picture called In the Light of the Moon by Catherine Hyde and a poem by Rachel Rooney as a starting point for some grammar and writing activities.

Lesson 1 (Page 3 and 4) Exploring the picture and poem	Lesson 2 (Page 5) Talking to the Cat	Lesson 3 Prepositions	Lesson 4 (page 6-11) Reading Comprehension Loom lesson on Tapestry.	Lesson 5 (page 12 and 13) SPaG Loom lesson on Tapestry.
Read the poem, The Language of Cat by Rachel Rooney. (pg 4) Perform the poem – just for yourself if you like, or for someone in your house. Try to make the cat's movements and attitude part of your performance. Maybe you could learn part or all of the poem by heart. You can find Rachel Rooney reading her poem here: https://vimeo.com/162519257 Answer the questions.	Look carefully at the picture. The cat in the picture probably has the same qualities as the ones described in Rachel Rooney's poem. Let's pretend you meet the cat in the picture. You meet it on the street late one night, just as it is about to climb up to the rooftops. You ask it the questions on page 5 and it answers in your language. Write down the answers it gives. Write your replies in full sentences.	Prepositions are those words that often help when we are writing about the position of an object or person – words like: in, on, up, down, out, over, under, round, through, past, along, behind, after, before, inside. You can find out about prepositions and test your understanding here: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd Your task: Can you write a paragraph, using several prepositions, to describe where the cat goes on his or her nightly prowling through the town? Underline each preposition you use. You could start like this: Tonight, Paddypaws the cat is prowling through the town under a bright, white moon. See how she pads softly down the road and into an alleyway.	Secret Garden reading comprehension. Read the chapter carefully, then answer the questions. Remember to use full sentences and include as much detail as possible! Parents: There is an answer sheet with this task, which you may wish to remove.	Parenthesis–commas, dashes and brackets. There are two sheets for this task.
Lesson 6 Plan	Lesson 7 Story writing	Lesson 8 Publishing the story	Lesson 9 (page 14 and 15, extract on pg 16 and 17) World Book Day! SPaG Loom story on Tapestry (Mrs Walmsley's favourite book)	Lesson 10 (pages 18-20) Reading Comprehension Loom lesson on Tapestry.
Plan a story called Paddypaws and the Cat-Burglar. (Cat-burglar is how we describe a thief or burglar who climbs walls and rooftops to enter buildings) In your story, Paddypaws, your cat, is going to help get a cat-burglar caught and arrested by the police. Maybe Paddypaws can talk to you or has some secret way of communicating. Or maybe the Cat-Burglar trips over Paddypaws' tail! See what ideas you can think of and choose the best one. Plan the story.	Use your plan from yesterday to write your story. You could begin: Late last Tuesday, my cat, Paddypaws, was out for her usual nightly prowling, when... Consider organising your ideas into chapters, considering a clear beginning, middle and end. For a little inspiration you could watch another story about a boy and a cat called Way Home: https://www.youtube.com/watch?v=rjzP18bsSdQ	Publish your story. Write it out in your best handwriting, correcting any spelling or grammar mistakes. Illustrate your story. You could even make it into a book with a front cover. Make sure you make a note of any spellings you needed to correct and practise them regularly, especially common words.	Usually, we would dress up as your favourite character from a book, so I hope everyone will still take part in this tradition! Log on to our zoom call at 10am to see what everyone has dressed up as! Watch the author video on https://www.worldbookday.com/online-masterclasses/telling-funny-stories/ Have a go at the activities described on pages 19 and 20. I look forward to hearing your diary entry. You could record yourself reading it or upload it to Tapestry.	How to Train a Dragon reading comprehension. Read the chapter carefully, then answer the questions. Remember to use full sentences and include as much detail as possible! Parents: There is an answer sheet with this task, which you may wish to remove.
Any practise of spellings is beneficial. You could work on words you find tricky and are practising in your target book or any of the statutory words (page 1 and 2) in the English pack. You could do this as an 'Early Bird' activity every morning. Some parts of this website are free and can be used to practise spelling. https://spellingframe.co.uk/				

