

Year 4 English Overview for Home Learning work pack WB 01.02.21 and 08.02.21

These two weeks will use a picture as the starting point.

Lesson 1 (Page 3 and 4) Exploring the picture	Lesson 2 (Page 5) Fact finding	Lesson 3 (page 6) Poem	Lesson 4 (page 7-12) Reading Comprehension Look out for the loom lesson for this piece of work. It will be posted on tapestry.	Lesson 5 (page 13, 14 and 15) SPaG Look out for the loom lesson for this piece of work. It will be posted on tapestry.
Have a look at the Cheetah picture on page 3 of the resource pack. Talk to a family member or make some notes, discussing the questions on page 4.	Using Page 5, read the text about cheetahs. Answer the questions and complete the fact file. You could do your own research for some interesting facts at the end!	Write a poem about a cheetah or another member of the big cat family. The poems on page 6 might give you some ideas to get you started.	Pet care of a Cat Reading comprehension. Remember to answer in full sentences! Parents: There is an answer sheet with this task, which you may wish to remove.	Contractions are the shortened form of a word. Letters are omitted and an apostrophe represents the missing letters. Cut out and play the tarsia puzzle on page 13. Complete the tasks on page 14 and 15.
Lesson 6 Letter	Lesson 7 (Safer Internet Day) Story	Lesson 8 (page 16) Research	Lesson 9 (page 17) SPaG Look out for the loom lesson for this piece of work. It will be posted on tapestry.	Lesson 10 (pages 18-22) Reading Comprehension Look out for the loom lesson for this piece of work. It will be posted on tapestry.
If cheetahs and other big cats could speak, what might they want to say to the human race? What might they ask us to do to help them? Using the information you have learned about big cats, write a letter from a member of the big cat family beginning: Dear Humans, Plan your paragraphs carefully – make a different point in each paragraph.	You can read a version of Aesop's Fable about the Lion and the Mouse here: https://www.bbc.co.uk/teach/school-radio/audio-stories-fables-the-lion-and-the-mouse/zdxxqp3 Can you write a similar story maybe with a cheetah and a rat as the main characters? Writing Checklist • Does your writing make sense? • Have you used the correct punctuation including speech marks? • Have you used the correct spelling, especially of common words? • Are the sentences varied in length and do not all begin in the same way? • Have you used some interesting/adventurous words? • Have you avoided unnecessary repetition? • Is the writing clearly organised into paragraphs? • Is the writing in the correct tense?	Use page 16 to research another member of the big cat family. Remember to use full sentences to complete the boxes or to set it out as a page from an information book, with pictures or photos.	Complete the SPaG challenges on page 17. Extra challenge: write an example sentence for each box.	Shrove Tuesday Reading Comprehension. Remember to answer in full sentences! Parents: There is an answer sheet with this task, which you may wish to remove.

Any practise of spellings is beneficial. You could work on words you find tricky and are practising in your target book or any of the statutory words (page 1 and 2) in the English pack. You could do this as an 'Early Bird' activity every morning. Some parts of this website are free and can be used to practise spelling.
<https://spellingframe.co.uk/>