

## Word Classes

Name:

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Class:

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Time:

Marks:

Comments:

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1

Write the correct label in each box.

verb <b>V</b>	noun <b>N</b>	connective <b>C</b>	adverb <b>A</b>
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The goalkeeper moved quickly and saved the penalty.

↑

↑

↑

↑

1 mark

2

In which sentence is the word light used as a **noun**?

Tick **one**.

The feather was light and drifted in the wind.

☐

The bird had light-coloured feathers.

☐

He used a match to light the fire.

☐

The kitchen light was left on most of the time.

☐

1 mark

3

Complete the sentence with an appropriate **adverb**.

She completed her homework \_\_\_\_\_ .

1 mark

4

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

5

Which sentence uses **capital letters** correctly?

Tick **one**.

On Tuesday, children from Millmount School went to a museum.

☐

On tuesday, children from Millmount School went to a museum.

☐

On Tuesday, children from millmount School went to a museum.

☐

On Tuesday, children from Millmount School went to a Museum.

☐

1 mark

6

Circle the **adverb** in the sentence below.

"Soon," he thought, "I'll be able to see my family."

1 mark

7

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a famous [fame] sportswoman.

Her \_\_\_\_\_ [athlete] achievements already

include winning races in her home town. She hopes to win

\_\_\_\_\_ [nation] competitions one day.

1 mark

**8**

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
I hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		

**1 mark****9**

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

**1 mark**

10

Which option correctly completes the sentence below?

The child \_\_\_\_\_ story won the competition had worked very hard.

Tick **one**.

whom

☐

whose

☐

who's

☐

which

☐

1 mark

11

Write a sentence using the word point as a **verb**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

---

1 mark

Write a sentence using the word point as a **noun**.  
Do not change the word.  
Remember to punctuate your sentence correctly.

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1 mark

12

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

13

The word watch can be used as a noun or a verb.

(a) Write one sentence using the word watch as a **noun**.

Remember to punctuate your answer correctly.

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(b) Write one sentence using the word watch as a **verb**.

Remember to punctuate your answer correctly.

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1 mark

14

In which sentence is the **verb** underlined?

Tick **one**.

The artists worked together in order to sell their paintings.

☐

The museum restored a work of art from its collection.

☐

The works of art were impressive.

☐

The expert from the university examined the painting.

☐

1 mark

15

Which sentence contains a **preposition** to indicate **time**?

Tick **one**.

I watched the show on television last night.

☐

I have to stay in bed today because I am ill.

☐

We used to live behind the supermarket.

☐

It rained heavily during the night.

☐

1 mark

16

Put a tick in each row to show the type of noun underlined in each sentence.

Sentence	Abstract noun	Collective noun	Common noun	Proper noun
Jo picked up the <u>bundle</u> of papers.				
<u>Justice</u> has been done.				
They saw a zebra at the <u>zoo</u> .				

1 mark

17

Add a suffix to change each word below into an **adjective**.

mountain\_\_\_\_\_

resent\_\_\_\_\_

1 mark

18

Circle the correct word from each pair of brackets to complete the sentence below.

We should ( of / have ) ( eaten / ate ) before we went out.

1 mark



19

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

☐

The computer game was challenging.

☐

The friendly boy smiled brightly at me.

☐

The beach is lovely.

☐

1 mark

20

Circle the three **adverbs** in the sentence below.

Often, I am too tired to stay awake, so I only read a few pages of my book.

1 mark

21

Which **connective** is best to complete the text below?

The activity centre has a climbing wall and a bike obstacle course.

\_\_\_\_\_, there are two cross-country cycling trails.

Tick **one**.

Despite the fact that

☐

In addition

☐

Therefore

☐

Since

☐

1 mark

22

The children listened carefully as the naturalist explained to the children how to rear tarantulas, because, the naturalist said, tarantulas are tricky creatures outside their usual habitat.

Look at the passage above. Change all the **underlined** nouns / noun phrases to appropriate pronouns.

the children

the naturalist

tarantulas

1 mark

23

Circle the **preposition** in each of the sentences below.

We were exhausted because our flight arrived at 4am.

Despite similar opportunities, we are successful in different ways.

1 mark

24

Write a complex sentence using the word after as a **subordinating connective**.

Remember to punctuate your answer correctly.

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1 mark

25

Circle **two** verbs in each of the sentences below.

They played with Gemma, the kitten, until she spied a butterfly on the rose bush.

Bats see with difficulty, but use their individual radar systems effectively for navigation purposes.

1 mark

26

Tick one box in each row to show the type of **pronoun** underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
When my friends go for a swim, <u>they</u> always lose something.			
The book is <u>ours</u> .			
This is the girl <u>who</u> helps each Saturday.			

1 mark

27

Here are three clauses:

- people used to be in pain
- they were having operations
- surgeons began experimenting with anaesthetic

Decide how to join these clauses together by using **until** and **while**.

Use the clauses in any order, but your sentence needs to make sense.

Write out the sentence in full.

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1 mark

28

Put a tick in each row to show the type of **adverb**.

<b>Adverb</b>	<b>Manner (how)</b>	<b>Time (when)</b>	<b>Place (where)</b>
wearily			
there			
later			
fast			
yesterday			
everywhere			

2 marks