

Word Classes

Name:

Class:

Time:

Marks:

Comments:

1

Write the correct label in each box.

verb V	noun N	connective C	adverb A
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The goalkeeper moved quickly and saved the penalty.

↑

↑

↑

↑

1 mark

2

In which sentence is the word light used as a **noun**?

Tick **one**.

The feather was light and drifted in the wind.

☐

The bird had light-coloured feathers.

☐

He used a match to light the fire.

☐

The kitchen light was left on most of the time.

☐

1 mark

3

Complete the sentence with an appropriate **adverb**.

She completed her homework _____ .

1 mark

4

Circle all the **prepositions** in the sentence below.

He walked through the doorway and sat behind the desk.

1 mark

5

Which sentence uses **capital letters** correctly?

Tick **one**.

On Tuesday, children from Millmount School went to a museum.

☐

On tuesday, children from Millmount School went to a museum.

☐

On Tuesday, children from millmount School went to a museum.

☐

On Tuesday, children from Millmount School went to a Museum.

☐

1 mark

6

Circle the **adverb** in the sentence below.

"Soon," he thought, "I'll be able to see my family."

1 mark

7

Complete the passage with **adjectives** derived from the nouns in brackets. One has been done for you.

Tia hopes to become a famous [fame] sportswoman.

Her _____ [athlete] achievements already

include winning races in her home town. She hopes to win

_____ [nation] competitions one day.

1 mark

8

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
I hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		

1 mark**9**

Circle the two **adverbs** in the sentence below.

All of the passengers cheered loudly, and we cheered too.

1 mark

10

Which option correctly completes the sentence below?

The child _____ story won the competition had worked very hard.

Tick **one**.

whom

☐

whose

☐

who's

☐

which

☐

1 mark

11

Write a sentence using the word point as a **verb**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

Write a sentence using the word point as a **noun**.
Do not change the word.
Remember to punctuate your sentence correctly.

1 mark

12

Circle the **conjunction** in each sentence below.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

13

The word watch can be used as a noun or a verb.

(a) Write one sentence using the word watch as a **noun**.

Remember to punctuate your answer correctly.

(b) Write one sentence using the word watch as a **verb**.

Remember to punctuate your answer correctly.

1 mark

14

In which sentence is the **verb** underlined?

Tick **one**.

The artists worked together in order to sell their paintings.

☐

The museum restored a work of art from its collection.

☐

The works of art were impressive.

☐

The expert from the university examined the painting.

☐

1 mark

15

Which sentence contains a **preposition** to indicate **time**?

Tick **one**.

I watched the show on television last night.

☐

I have to stay in bed today because I am ill.

☐

We used to live behind the supermarket.

☐

It rained heavily during the night.

☐

1 mark

16

Put a tick in each row to show the type of noun underlined in each sentence.

Sentence	Abstract noun	Collective noun	Common noun	Proper noun
Jo picked up the <u>bundle</u> of papers.				
<u>Justice</u> has been done.				
They saw a zebra at the <u>zoo</u> .				

1 mark

17

Add a suffix to change each word below into an **adjective**.

mountain_____

resent_____

1 mark

18

Circle the correct word from each pair of brackets to complete the sentence below.

We should (of / have) (eaten / ate) before we went out.

1 mark

19

Tick all the sentences that contain an **adverb**.

Billie had to run fast to catch the bus.

☐

The computer game was challenging.

☐

The friendly boy smiled brightly at me.

☐

The beach is lovely.

☐

1 mark

20

Circle the three **adverbs** in the sentence below.

Often, I am too tired to stay awake, so I only read a few pages of my book.

1 mark

21

Which **connective** is best to complete the text below?

The activity centre has a climbing wall and a bike obstacle course.

_____, there are two cross-country cycling trails.

Tick **one**.

Despite the fact that

☐

In addition

☐

Therefore

☐

Since

☐

1 mark

22

The children listened carefully as the naturalist explained to the children how to rear tarantulas, because, the naturalist said, tarantulas are tricky creatures outside their usual habitat.

Look at the passage above. Change all the **underlined** nouns / noun phrases to appropriate pronouns.

the children

the naturalist

tarantulas

1 mark

23

Circle the **preposition** in each of the sentences below.

We were exhausted because our flight arrived at 4am.

Despite similar opportunities, we are successful in different ways.

1 mark

24

Write a complex sentence using the word after as a **subordinating connective**.

Remember to punctuate your answer correctly.

1 mark

25

Circle **two** verbs in each of the sentences below.

They played with Gemma, the kitten, until she spied a butterfly on the rose bush.

Bats see with difficulty, but use their individual radar systems effectively for navigation purposes.

1 mark

26

Tick one box in each row to show the type of **pronoun** underlined in each sentence.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
When my friends go for a swim, <u>they</u> always lose something.			
The book is <u>ours</u> .			
This is the girl <u>who</u> helps each Saturday.			

1 mark

27

Here are three clauses:

- people used to be in pain
- they were having operations
- surgeons began experimenting with anaesthetic

Decide how to join these clauses together by using **until** and **while**.

Use the clauses in any order, but your sentence needs to make sense.

Write out the sentence in full.

1 mark

28

Put a tick in each row to show the type of **adverb**.

Adverb	Manner (how)	Time (when)	Place (where)
wearily			
there			
later			
fast			
yesterday			
everywhere			

2 marks

Mark schemes

1

Award 1 mark for four correct labels.

The goalkeeper moved quickly and saved the penalty.

↑
N

↑
A

↑
C

↑
V

1 mark

2

The kitchen light was left on most of the time.

☐
☐
☐
☒

1 mark

3

Award 1 mark for the correct insertion of an appropriate adverb, e.g.

- She completed her homework quickly.
- She completed her homework well.
- She completed her homework yesterday.
- She completed her homework there.

Do not accept misspellings of the adverb.

1 mark

4

Award 1 mark for **both** words encircled.

He walked through the doorway and sat behind the desk.

1 mark

5

On Tuesday, children from Millmount School went to a museum.

☒☐☐☐

1 mark

6

Award 1 mark for the adverb encircled.

"Soon," he thought, "I'll be able to see my family."

1 mark

7

Award 1 mark for **two** correct adjectives derived from the given nouns, e.g.

Tia hopes to become a famous [fame] sportswoman.

Her athletic [athlete] achievements already include winning

races in her home town. She hopes to win national/international/nationwide [nation] competitions one day.

Do not accept misspellings of the adjectives.

1 mark

8

Award 1 mark for a correctly completed table.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.	✓	
I hate arriving <u>late</u> .		✓
The door opened <u>wide</u> .		✓
That is the <u>wrong</u> spelling.	✓	

1 mark

9

Award 1 mark for **both** words encircled.

All of the passengers cheered loudly, and we cheered too.

1 mark

10

whose ☐

☒

☐

☐

1 mark

11

Award 1 mark for a grammatically correct sentence that uses point as a verb and that is correctly punctuated, e.g.

I saw the teacher point at the board.

Do not accept responses that use an inflected ending of point, e.g.

Ushma pointed at the book she wanted.

1 mark

Award 1 mark for a grammatically correct sentence that uses point as a noun and that is correctly punctuated, e.g.

I sharpened my pencil to a fine point.

Do not accept responses that use an inflected ending of point, e.g.

The red team scored more points than the blue team.

1 mark

12

Award 1 mark for **both** words encircled.

The children had not read the book, yet they knew the story off by heart.

Keep your hat on until the rain has stopped.

1 mark

13

Award 1 mark for two appropriate, grammatically correct and accurately punctuated sentences, eg:

- (a) • *I lost my diamond watch yesterday.*
- *I checked my watch to see the time.*
- (b) • *I wanted to watch the football but my mum wouldn't let me.*
- *Watch out!*

Do not accept responses which use the plural noun, eg:

- *We were each given watches for our birthdays.*

1 mark

14

The expert from the university examined the painting.

☐
☐
☐
☒

1 mark

15

It rained heavily during the night

☐
☐
☐
☒

1 mark

16

Award 1 mark for all three correct.

Sentence	Abstract noun	Collective noun	Common noun	Proper noun
Jo picked up the <u>bundle</u> of papers.		✓		
<u>Justice</u> has been done.	✓			
They saw a zebra at the <u>zoo</u> .			✓	

1 mark

17

Award 1 mark for both suffixes added to form adjectives, eg:

- *mountainous*
- *resentful*

1 mark

18

Award 1 mark for both correct.

We should (of / have) (eaten / ate) before we went out.

1 mark

19

Award 1 mark for both correct.

Billie had to run fast to catch the bus.
 The friendly boy smiled brightly at me.

☒
☐
☒
☐

1 mark

20

Award 1 mark for all three adverbs correctly encircled.

Often, I am too tired to stay awake, so I only read a few pages of my book.

1 mark

21

In addition

☐
☒
☐
☐

1 mark

22

the children

them

the naturalist

he / she

tarantulas

they

Award 1 mark for all three correct.

1 mark

23

We were exhausted because our flight arrived at 4am.

Despite similar opportunities, we are successful in different ways.

Award 1 mark for both correct.

1 mark

24

Award 1 mark for a grammatically correct and accurately punctuated complex sentence that uses 'after' as a subordinating connective to introduce a subordinate clause, eg:

- *Joe went out to play after he had finished his homework.*
- *After finishing his dinner, Joe did the washing up.*
- *Joe, after he finished his homework, went out to play.*

Do not accept a response that uses 'after' as an adverb or as an adverbial phrase, eg:

- *After his dinner, Joe did the washing up.*

Do not accept a response that uses 'after' as a preposition, eg:

- *Carrie's birthday is four days after Joe's.*

1 mark

25

- (i) They played with Gemma, the kitten, until she spied a butterfly on the rose bush.
- (ii) Bats see with difficulty, but use their individual radar systems effectively for navigation purposes.

Award **1 mark** for all four correct.

1 mark

26

Award 1 mark for a correctly completed table.

Sentence	Personal pronoun	Relative pronoun	Possessive pronoun
When my friends go for a swim, <u>they</u> always lose something.	✓		
The book is <u>ours</u> .			✓
This is the girl <u>who</u> helps each Saturday.		✓	

1 mark

27

Accept any response in which all clauses are joined using **until** and **while** in a single sentence that makes sense, eg:

- **Until** surgeons began experimenting with anaesthetic, people used to be in pain **while** they were having operations.
- People used to be in pain **while** they were having operations, **until** surgeons began experimenting with anaesthetic.
- **While** they were having operations, people used to be in pain, **until** surgeons began experimenting with anaesthetic.

Also accept responses in which commas are used incorrectly / omitted.

Do not accept responses that use connectives other than until and while to join the clauses together.

Do not accept responses that use semi-colons in addition to the connectives.

1 mark

28

Adverb	Manner (how)	Time (when)	Place (where)
wearily	✓		
there			✓
later		✓	
fast	✓		
yesterday		✓	
everywhere			✓

Award **2 marks** for six correct.

Award **1 mark** for four or five correct.

Up to 2 marks