•	ould understand what they are learning (they should tell the dont' understand. The teachers job is to help them and to make upils' understand.	2 marks
Complete this se	entence to show that Sophie is good at playing tennis:	
Sophie is a		1 mark
Complete this ta	able:	
<u> </u>	definition	
this one	the one over here	1 mark
this one	the one over there	
	the ones over here	
	the ones over there	
	on each line in this text:	
Read this text:	sitting in the classroom looking at pictures of the beach.	
Samir runs fast one who isn't g	eryone is good at something, except me. Josh plays the cornet, t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything.	
Samir runs fast one who isn't g However, my m at as I grow old	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right!	
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good	1 mark
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor (b) Draw a line b	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right! nnective that links the paragraphs (grammatical cohesion). between words or ideas that link the paragraphs (semantic cohesion)	1 mark
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor (b) Draw a line b	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right! nnective that links the paragraphs (grammatical cohesion). Detween words or ideas that link the paragraphs (semantic cohesion) tence with the main clause at the beginning:	
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor (b) Draw a line b	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right! nnective that links the paragraphs (grammatical cohesion). between words or ideas that link the paragraphs (semantic cohesion)	
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor (b) Draw a line b Rewrite this sent Although it wa	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right! nnective that links the paragraphs (grammatical cohesion). Detween words or ideas that link the paragraphs (semantic cohesion) tence with the main clause at the beginning:	1 mark
Samir runs fast one who isn't g However, my m at as I grow old (a) Circle the cor (b) Draw a line b Rewrite this sent Although it was Put these words Circle the best as	t and Charlie is ace at chess. Sometimes, it seems as if I'm the only good at anything. num says I shouldn't worry. She says that I'll find out what I'm good der. I hope she's right! nnective that links the paragraphs (grammatical cohesion). netween words or ideas that link the paragraphs (semantic cohesion) tence with the main clause at the beginning: as Saturday, Mick was up before 9 o'clock. in order, starting with the simplest:	1 mark

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