

Pendragon Class

Year 2



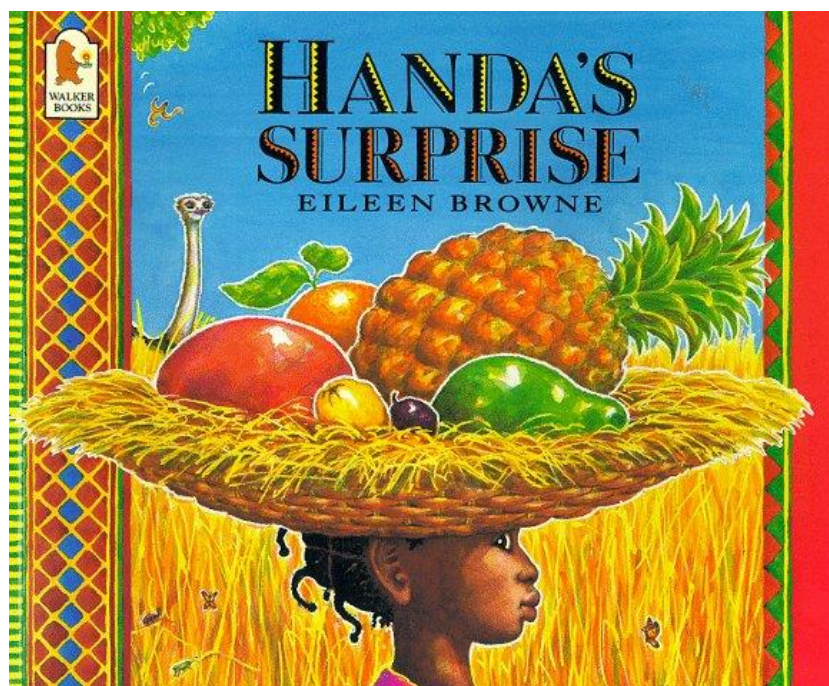
English - Learning Pack

English

This time we will be using the books 'Handa's Surprise' in week 1 and 'The Enormous Turnip' in week 2 for inspiration with our English work. Please try to complete one Phonics activity and English activity a day.

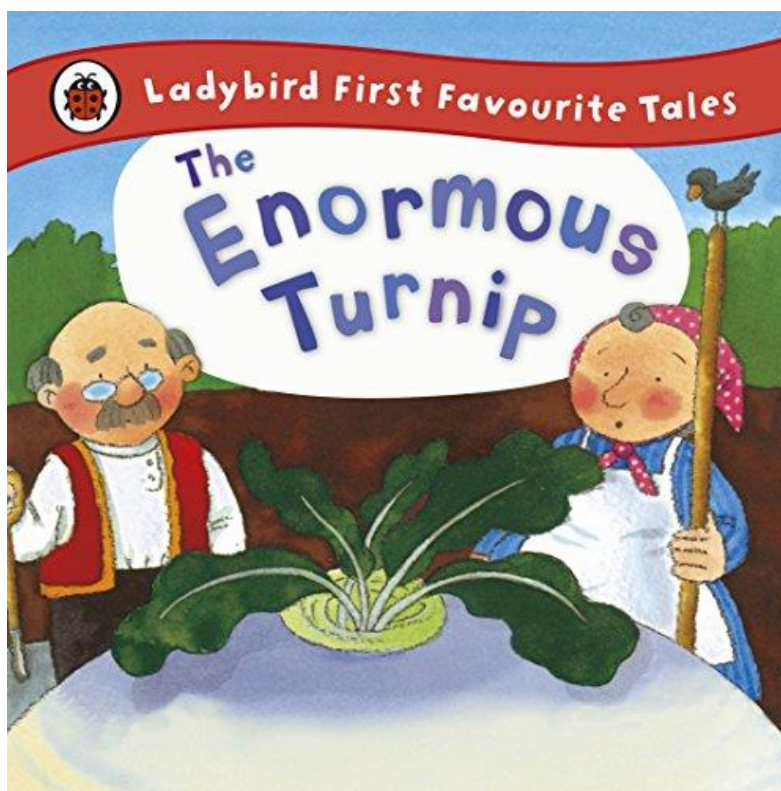
Week 1 - Handa's Surprise can be found here:

<https://www.youtube.com/watch?v=ocnRQi89nK8>



Week 2 - The Enormous Turnip can be found here:

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>





Phonics:

We are going to be recapping these sounds:

ir, ie,

We are going to revisit these tricky words:

Mr, Mrs, looked, called, asked

Week 1 (ir, ie)

Monday:

Video to introduce the new sounds (ir):

https://www.youtube.com/watch?v=sgXywhMY_CI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Flash Cards Speed Trials (Phase 5) -

<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>

Phonics play log in with the following details:

username: jan21

password: home



Tuesday:

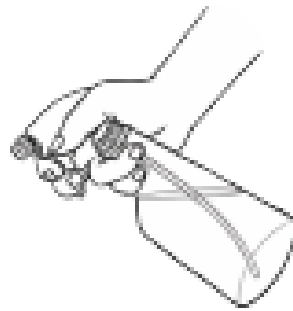
Activity to support new sound (ir): Find and write the 'ir' words

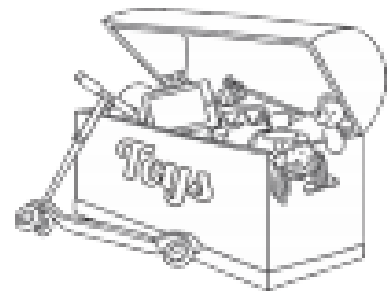
Find and Write the 'ir' Words



Write the words and then colour the ones with an 'ir' sound in them.

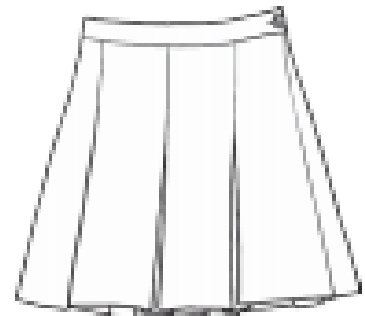


















Wednesday:

Video to introduce the new sounds (ie):

<https://www.youtube.com/watch?v=YXDmTeSkCrU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Buried Treasure (Phase 5 - ie) -

<https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Phonics play log in with the following details:

username: jan21

password: home



Thursday:

Activity to support new sound (ie): Can you find and spot the phoneme?



Diana Green,
42 Plied Drive,
Ireland
IP2 DR9

Dear Diana,

I know you love my dog Kylie (we call her Kie for short) so I will tell you about her funny day yesterday.

First, Kie tried to eat Dad's tie! She was in big trouble so we put her in the kitchen. Then, she jumped up and ate the fried egg that was cooking in the pan.

Next, she ate the pie that Gran had made! What a naughty, hungry dog!

When gran came round later, she said "Did you like that pie I made?" I couldn't lie so I replied "I think Kie liked it!"

Mum told Kie off and she cried. We all felt very sorry for her. Then, Gran spied a bump on Kie's tummy.

Now we know why Kie was so hungry...
She's going to have puppies!

"It feels like just the other day that Kie was a puppy," said Gran. How time flies!

Lots of love,

Ellie



Friday:

Revise sounds learnt this week. Do you know all the sounds you have learnt? Can you write the correct sound when asked?

ie

ir

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Week 2 (ue, ea)**Monday:**

Video to introduce the new sounds (ue):

<https://www.youtube.com/watch?v=AtH5Do7PaHk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Buried Treasure (Phase 5 - ue) -

<https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Phonics play log in with the following details:

username: jan21

password: home



Tuesday:

Activity to support new sound (ue): Roll the dice and read the word.

	continue	due	pursue	statue	avenue
	argue	value	rescue	continue	pursue
	pursue	statue	argue	avenue	value
	value	pursue	due	argue	continue
	due	argue	statue	avenue	pursue
	statue	avenue	value	due	argue

Wednesday:

Video to introduce the new sounds (u-you):

<https://www.youtube.com/watch?v=SAIbJhVrY44&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Tricky Word Trucks (Phase 4 or 5) -

<https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks>

Phonics play log in with the following details:

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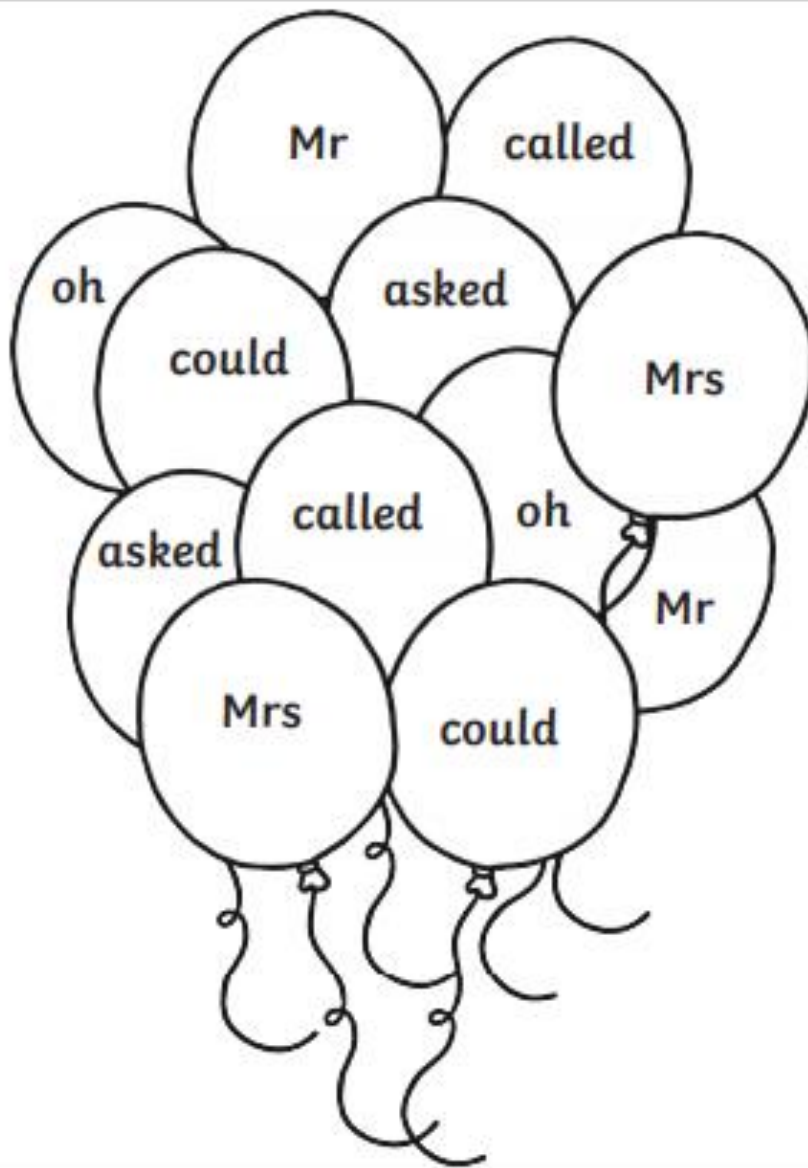
password: home



Thursday:

Read the tricky words and colour the balloons using the clues below.

oh=**red** Mr=**blue** Mrs=**yellow** could=**green** called=**orange** asked=**purple**



Friday:

Revise sounds learnt this week:

<https://www.youtube.com/watch?v=OEVtTA1dQFI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=21>

ue

u

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

BLANK PAGE



English Tasks

All we ask is that you have a really good go. Please try to remember all the amazing writing skills you have learnt at school.

Do not forget your big 3 when writing sentences:

1. Capital letters
2. Finger spaces
3. Full stops
- 4.

We have attached a phonics sound sheet and a word sheet to help to you to remember to use your phonics in your writing.

I would also like to see you having a go at using the suffixes (in previous packs) and year 2 spelling rules in your writing.

Try to make sure that your writing is as interesting and as exciting as you can make it. Using super words and expanded noun phrases to describe. Above all have fun writing!

Week 1

Monday – Story Map

First watch the story 'Handa's Surprise'. Then get a blank piece of paper and some coloured pencils and start your story map. A story map is a timeline of the story from the beginning to the end using pictures.

i.e.



Once you have finished your pictures add key words or expanded noun phrases to your story map. Make sure you remember a capital letter for names of places and characters.

Tuesday – Write the beginning and middle of the story

Now it is time to write the beginning and the middle of the story. Remember to use your story maps from yesterday to help you. I have added some pretty paper for you to use if you want to.

Make sure that you write in full sentences. Using capital letters, finger spaces and full stops. It is also a good idea to read your work out loud as you go along, to check it makes sense. Don't forget to add in lots of lovely adjectives to make it interesting. I have also attached a sheet to help you with different sentence openers, I don't want to see lots of 'and then' in your stories.





Adding '-ed' to Verbs Ending in 'y'

Practise the words on this list using look, say, cover, write and check.

Hint: when a word ends in 'y' and you want to add '-ed', look at the letter immediately before the 'y'. If it is a consonant, you must change the 'y' to an 'i' and then add '-ed'. If it is a vowel, just add '-ed'.



Look



Say



Cover



Write



Check

Word	1st try	2nd try	3rd try
try			
tried			
cry			
cried			
worry			
worried			
play			
played			
stay			
stayed			

Thursday – Handwriting

break

steak

pretty

beautiful

after

fast

last

past

father

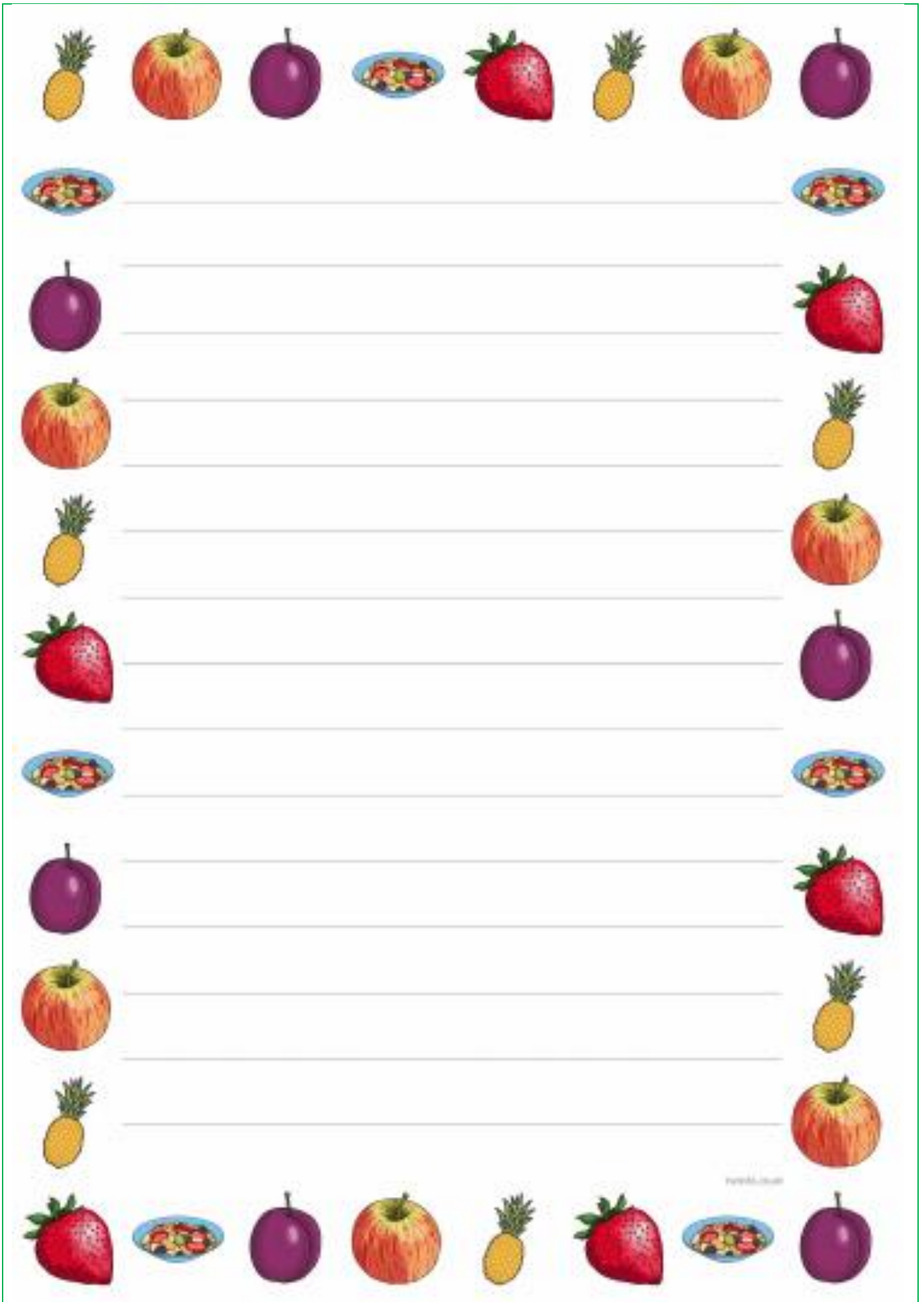
class

grass

pass

Friday – Write the end of the story

Now it is time to write the end of the story 'Handa's Surprise.' Reread what you wrote on Tuesday, checking for any corrections. Once you have read it all again it is time to carry on writing.





Week 2

Monday – Postcard Writing

I hope you have enjoyed watching the video on our new book 'The Enormous Turnip'. Now it is time to do some writing based on the book. Today's task is to write a postcard to a friend pretending to be one of the characters in the story.

When writing your postcard, I want you to include:

- what you have done so far and what you are going to do?
- Name and address of who you are sending it to (don't forget those capital letters).

Please use the postcard template below and don't forget to design the front of your postcard on the other side of the piece of paper.





--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

Tuesday – Reading Comprehension

Read the story 'The Enormous Turnip' and answer the questions.

The Enormous Turnip

Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous.



The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge!



So the little old man and the little old woman shouted to a boy who was playing in the field. Together they pulled, and pulled, and pulled, but still the turnip would not budge!

So the little old man, the little old woman and the boy shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!

So the little old man, the little old woman, the boy and the girl shouted to the old man's dog to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!



So the little old man, the little old woman, the boy, the girl and the dog called the little old woman's cat to help. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So the little old man, the little old woman, the boy, the girl, the dog and the cat called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner!

Questions

1. Who did the little old man shout to for help first?

2. Who was playing in the field? Tick **one**.

- ☐ the dog
☐ the girl
☐ the boy

3. **Find** and **copy** a word that means **move**.

4. Circle **true** or **false** to show whether these sentences are correct.

The little old woman planted the turnip seeds.	True/False
The boy helped before the girl.	True/False
The mouse belongs to the little girl.	True/False

5. How did the old man feel when they got the turnip out of the ground?

6. Why do you think the little old man invited everyone for turnip dinner?

Words Ending with 'tion'

Practise the words on this list using look, say, cover, write and check.

Hint: Lots of words end with the sound /shuhn/, and these words look at the words in which this sound is spelled 'tion'.



Word	1st try	2nd try	3rd try
action			
station			
fiction			
motion			
nation			
national			
section			
position			
solution			
operation			

plant

path

bath

hour

move

prove

improve

sure

sugar

eye

could

should

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a black border, intended for a child to draw their favorite scene from the book.

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would