

Merlin Class

Year 1



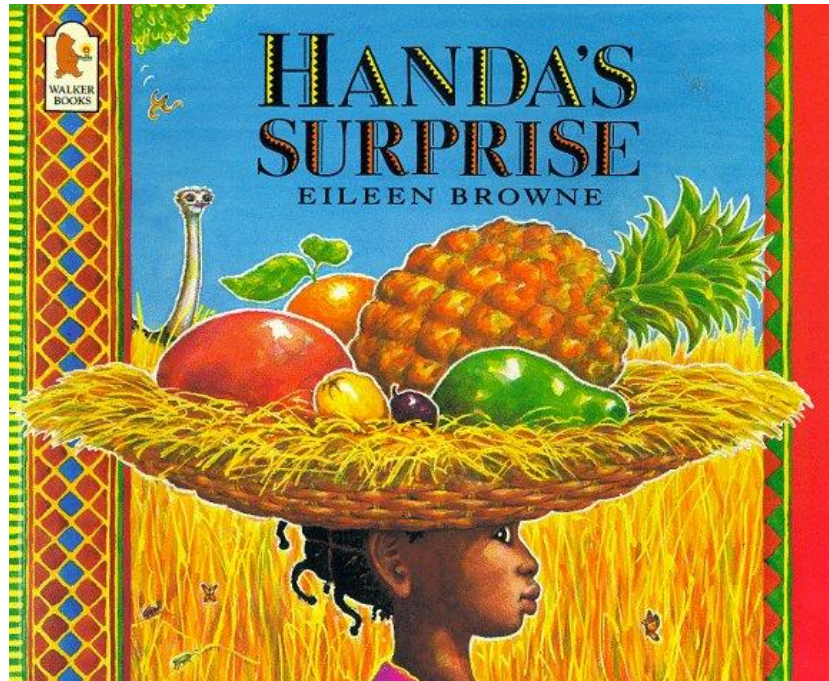
English - Learning Pack 3

English

This time we will be using the books 'Handa's Surprise' in week 1 and 'The Enormous Turnip' in week 2 for inspiration with our English work. Please try to complete one Phonics activity and English activity a day.

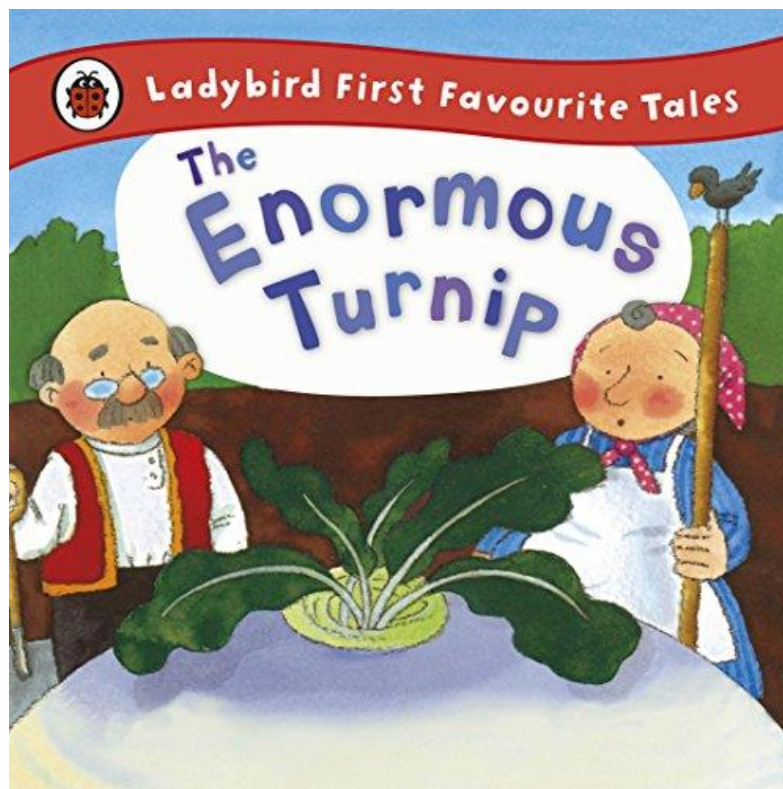
Week 1 - Handa's Surprise can be found here:

<https://www.youtube.com/watch?v=ocnRQi89nK8>



Week 2 - The Enormous Turnip can be found here:

<https://www.youtube.com/watch?v=mGw5yTOPTSQ>





Phonics:

We are going to have a look at these sounds:

ir, ie, ue, u-you

We are going to work on these tricky words:

Mr, Mrs, looked, called, asked

Week 1 (ir, ie)

Monday:

Video to introduce the new sounds (ir):

https://www.youtube.com/watch?v=sgXywhMY_Cl&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=25

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Flash Cards Speed Trials (Phase 5) -

<https://www.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials>

Phonics play log in with the following details:

username: jan21

password: home



Tuesday:

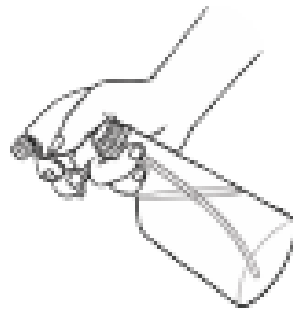
Activity to support new sound (ir): Find and write the 'ir' words

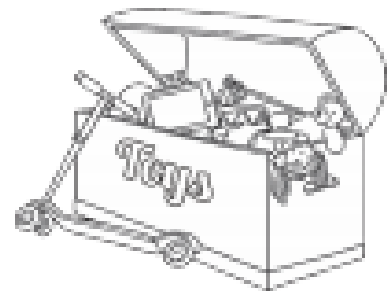
Find and Write the 'ir' Words



Write the words and then colour the ones with an 'ir' sound in them.

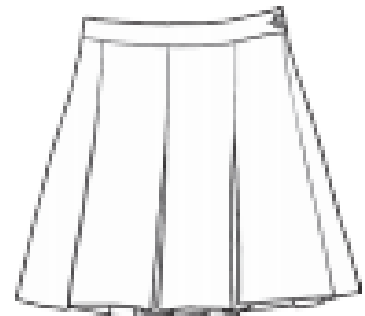


















Wednesday:

Video to introduce the new sounds (ie):

<https://www.youtube.com/watch?v=YXDmTeSkCrU&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=24>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Buried Treasure (Phase 5 - ie) -

<https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Phonics play log in with the following details:

username: jan21

password: home



Thursday:

Activity to support new sound (ie): Can you find and spot the phoneme?



Diana Green,
42 Plied Drive,
Ireland
IP2 DR9

Dear Diana,

I know you love my dog Kylie (we call her Kie for short) so I will tell you about her funny day yesterday.

First, Kie tried to eat Dad's tie! She was in big trouble so we put her in the kitchen. Then, she jumped up and ate the fried egg that was cooking in the pan.

Next, she ate the pie that Gran had made! What a naughty, hungry dog!

When gran came round later, she said "Did you like that pie I made?" I couldn't lie so I replied "I think Kie liked it!"

Mum told Kie off and she cried. We all felt very sorry for her. Then, Gran spied a bump on Kie's tummy.

Now we know why Kie was so hungry...
She's going to have puppies!

"It feels like just the other day that Kie was a puppy," said Gran. How time flies!

Lots of love,

Ellie



Friday:

Revise sounds learnt this week. Do you know all the sounds you have learnt? Can you write the correct sound when asked?

ie

ir

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Week 2 (ue, u-you)**Monday:**

Video to introduce the new sounds (ue):

<https://www.youtube.com/watch?v=AtH5Do7PaHk&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=23>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Buried Treasure (Phase 5 - ue) -

<https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Phonics play log in with the following details:

username: jan21

password: home



Tuesday:

Activity to support new sound (ue): Roll the dice and read the word.

	continue	due	pursue	statue	avenue
	argue	value	rescue	continue	pursue
	pursue	statue	argue	avenue	value
	value	pursue	due	argue	continue
	due	argue	statue	avenue	pursue
	statue	avenue	value	due	argue

Wednesday:

Video to introduce the new sounds (u-you):

<https://www.youtube.com/watch?v=SAIbJhVrY44&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=22>

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**

Play:

Phonics Play – Tricky Word Trucks (Phase 4 or 5) -

<https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks>

Phonics play log in with the following details:

username: jan21

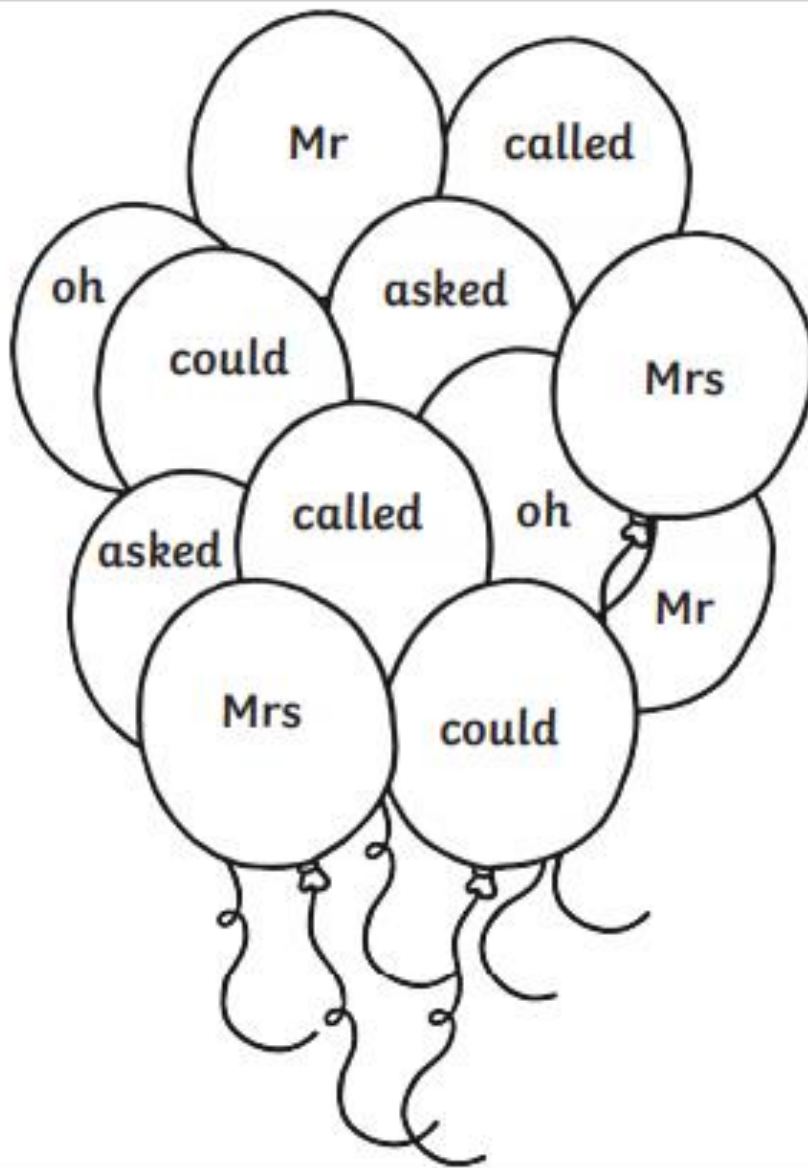
password: home



Thursday:

Read the tricky words and colour the balloons using the clues below.

oh=**red** Mr=**blue** Mrs=**yellow** could=**green** called=**orange** asked=**purple**



Friday:

Revise sounds learnt this week:

<https://www.youtube.com/watch?v=OEvtTA1dQFI&list=PLuGr6z2H2KNHY2HITC9jV0a65ED0aD2Ry&index=21>

ue

u

Practise reading and writing your tricky words: **Mr, Mrs, looked, called, asked**



English Tasks

All we ask is that you have a really good go. Please try to remember all the amazing writing skills you have learnt at school.

Do not forget your big 3 when writing sentences:

1. Capital letters
2. Finger spaces
3. Full stops

We have attached a phonics sound sheet and a word sheet to help to you to remember to use your phonics in your writing.

Try to make sure that your writing is as interesting and as exciting as you can make it. Using super words to describe. Above all have fun writing!

Week 1

Monday – Story Map

First watch the story 'Handa's Surprise'. Then get a blank piece of paper and some coloured pencils and start your story map. A story map is a timeline of the story from the beginning to the end using pictures.

i.e.



For an extra challenge add key words or phrases to your story map.

Tuesday – Write the beginning and middle of the story

Now it is time to write the beginning and the middle of the story. Remember to use your story maps from yesterday to help you. I have added some pretty paper for you to use if you want to.

Make sure that you write in full sentences. Using capital letters, finger spaces and full stops. It is also a good idea to read your work out loud as you go along, to check it makes sense.







Look and say



who

didn't

ran

know

bear

can't

again

cat



Look, say and write



Cover and write

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

said

can

little

into

too

in

are

as

back

by

Friday – Write the end of the story

Now it is time to write the end of the story 'Handa's Surprise.' Reread what you wrote yesterday, checking for any corrections. Once you have read it all again it is time to carry on writing.





Week 2

Monday – Postcard Writing

I hope you have enjoyed watching the video on our new book 'The Enormous Turnip'. Now it is time to do some writing based on the book. Today's task is to write a postcard to a friend pretending to be one of the characters in the story.

When writing your postcard, I want you to include:

- what you have done so far and what you are going to do?
- Name and address of who you are sending it to

Please use the postcard template below and don't forget to design the front of your postcard on the other side of the piece of paper.





--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--

The Enormous Turnip

Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous. The little old man pulled, and pulled but still the turnip would not budge.



The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge!

So they shouted to a boy who was playing in the field. Together they pulled, and pulled, but still the turnip would not budge!

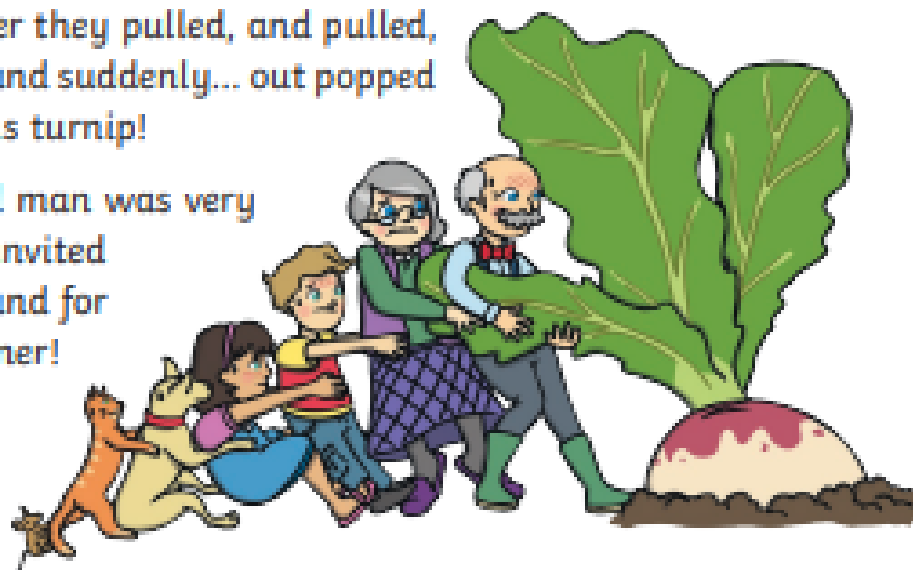
So they all shouted to a girl to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all shouted to the old man's dog to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all called the little old woman's cat to help. Together they pulled, and pulled, but still the turnip would not budge!

So they all called the farmhouse mouse to help. Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip!

The little old man was very pleased. He invited everyone round for a turnip dinner!



Questions

1. Who planted the turnip seeds? Tick **one**.

- ☐ the little old man
- ☐ the little old woman
- ☐ they planted themselves

2. Who helped the little old man first? Tick **one**.

- ☐ the girl
- ☐ the cat
- ☐ the little old woman

3. What was the little boy doing before he helped? Tick **one**.

- ☐ playing in a field
- ☐ helping on the farm
- ☐ colouring in his book

4. Who does the cat belong to? Tick **one**.

- ☐ the boy
- ☐ the little old man
- ☐ the little old woman

5. The old man invited everyone round for...? Tick **one**.

- ☐ games
- ☐ dinner
- ☐ a party



Look and say



long

things

new

after

wanted

eat

everyone

our



Look, say and write



Cover and write

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

he

up

no

from

day

I

had

mum

children

made

My Book Review

Title: _____

Author: _____

Did you like the book?

Rate the book by colouring in the stars.



What was your favourite part?

Draw your favourite scene from the book.

A large, empty rectangular box with a black border, intended for a child to draw their favorite scene from the book.

Phase 2 Sound Mat



Phase 3 Sound Mat



Phase 5 Sound Mat



Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our