

Reception

English



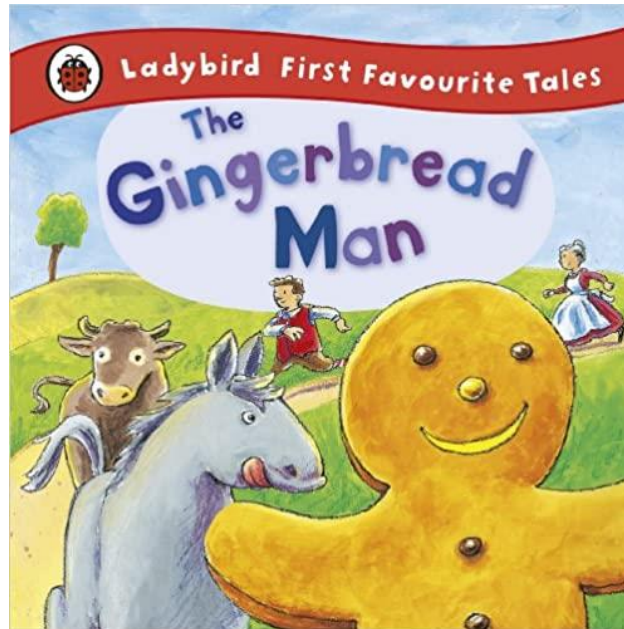
Learning Pack

English

We have broken down the English Tasks in to four main areas as: Phonics, Reading, Handwriting and Writing. I would suggest trying to read and do a phonics activity every day, if possible. Then choosing one other activity either Maths or English per day. Please feel free to do more if you and your child would like to do so. We hope you enjoy the tasks we have set for you.

Our book this time is:

The Gingerbread Man



Video of book: <https://www.youtube.com/watch?v=H0uV6nWxO-w&t=25s&safe=active>

Phonics:

Have look at these sounds:

s, a, t, p, l, n

Have a look at these tricky words:

The, no, go, to, into

Be a sound detective!

Find a book, magazine, newspaper, leaflet – anything with words on! How many words have these sounds in?:

s, a, t, p, l, n

When you have found them can you write them down.

Funky sound writing

Practise writing your sounds using different things around your home.

What could you use? Paint, mud, icing sugar, chalk and so on...

Tricky Word Wizards

Can you be a tricky word wizard? Can you spot and write your tricky words down?

Reading:

Please continue to read your school reading books at home. But if you need new books please use the Oxford Owl Website for fantastic EBooks.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

Handwriting:

Please can you practise forming your letters we have learnt to write, see attached sheet.

English Writing Tasks

All we ask is that you have a really good go. Please try to remember all the amazing writing skills you have learnt at school.

Do not forget your big 3 when writing sentences:

1. Capital letters
2. Finger spaces
3. Full stops

We have attached a phonics sound sheet to help to you to remember to use your phonics in your writing. The children have learnt all of these sounds now. So, they should be able to recognise and use them in their writing.



Task 1 - Story Map the Story

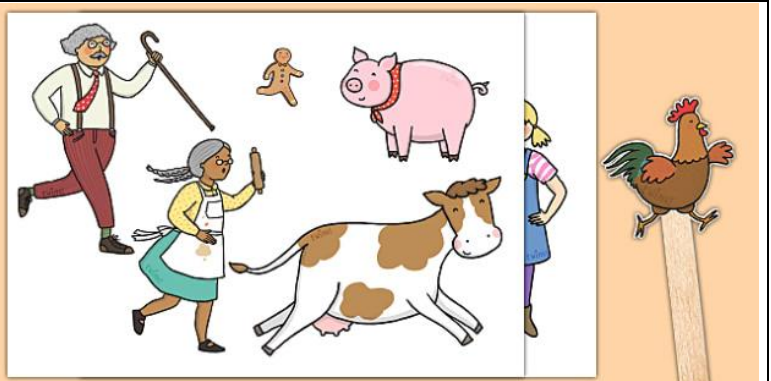
Can you use a story map to map out the order of the story, starting from the beginning?

See Story map template attached below. Cut and stick the pictures in order.

Task 2 – Puppets

Can you make your own puppets and retell the story? We have attached some story character for you to stick on lolly sticks or pieces of card to turn into puppets.

When you are retelling the story can you use amazing vocabulary from the story?



Task 3 - Sentence Writing

Watch the story: <https://www.youtube.com/watch?v=H0uV6nWxO-w&t=25s&safe=active>

Can you write the sentences:

The gingerbread man ran and ran. He was so fast.

Please can you try to write in full sentences.

Task 4 – Rhyming Words

Please see rhyming word sheet attached below. Can you match the rhyming words? You may need to help your child to read the words.

Practise writing the letters s, a and t.

Trace over these letters and then try writing your own.

s

s

s

s

s

s

a

a

a

a

a

a

t

t

t

t

t

t

Practise writing the letters p, i and n.

Trace over these letters and then try writing your own.

p

p

p

p

p

p

i

i

i

i

i

i

n

n

n

n

n

n

The Gingerbread Man Story Map

Cut out the pictures and stick them into the boxes along the path.
Can you retell the story of The Gingerbread Man?





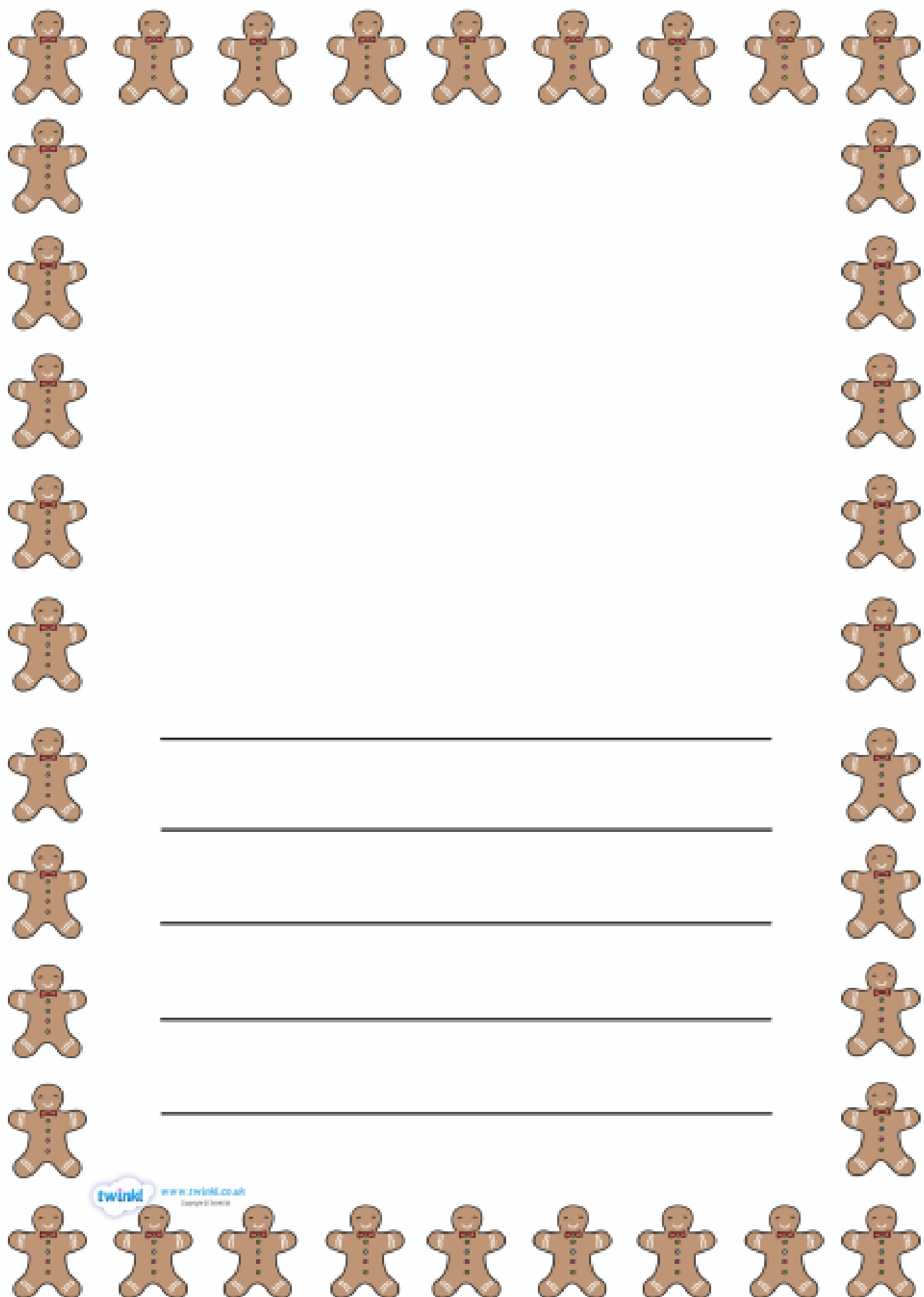






Phase 2 Sound Mat





Rhyming Words

Draw a line to join the rhyming words together. You could also cut out the pictures, turn them face down and play a game to find rhyming pairs.



car



cat



frog



mouse



fox



house



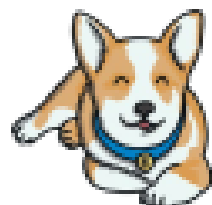
box



bat



star



dog