

# Countess Gytha Primary School Curriculum Planning 2023~2024

The Primary National Curriculum applies to children in Year 1 through to Year 6 and covers all subjects from Maths and English through to Art and Computing. A guide for parents can be viewed on our website, <https://www.countessgythaprimary.co.uk/curriculum/>.

We have looked carefully at the new curriculum and set out two-year rolling programmes which show when we will teach each part of the curriculum over the course of 2 years. This ensures children in mixed age classes are taught everything set out in the curriculum, whichever class they may be in. We have linked the subjects as much as possible in each term to allow the children to learn through a 'topic based' approach to learning; in this way more than one subject may be taught within a lesson and a range of skills learned.

Please do not worry if your child covers a topic more than once in their time with us here at Countess Gytha, the topics are so broad and with each year group, a deeper progression of skills enables teachers to cover areas of a topic not learned previously. Likewise, it is important to recognise that it is the National Curriculum objectives that must all be covered by the end of each key stage, not the theme per se. Wherever possible, we will try to ensure a balance of themes between classes.

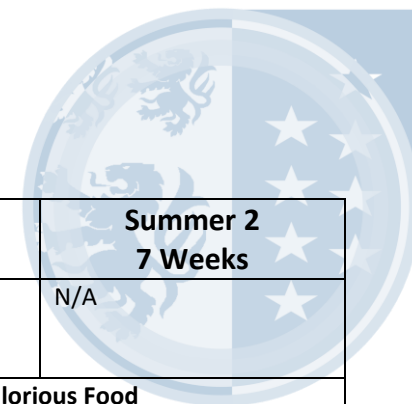
The children in Reception will continue to follow the Early Years Foundation Stage, with the areas of learning being linked by teachers to the National Curriculum wherever possible.

The topic titles on the rolling programmes are a starting point for each topic and may change or be adapted, often based on the children's interests, to make the learning as inspiring and engaging as possible.

Below are the Rolling Programmes for all year groups across the school. If you have any questions, please speak to your child's teacher.

# Year 2/3 – 2023/2024

## Year A



| Year A                       | Autumn 1<br>7 Weeks                                                                                                                                                                                                                                                                                                                                                         | Autumn 2<br>7 Weeks                                                                                               | Spring 1<br>6 Weeks                                                   | Spring 2<br>6 Weeks                                                                                                                                                                                                                                                                                                                             | Summer 1<br>6 Weeks                                                     | Summer 2<br>7 Weeks                                                                                                 |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Enrichment</b>            | Environmental Education                                                                                                                                                                                                                                                                                                                                                     | Year 3 Swimming Music                                                                                             | Year 2 Swimming                                                       | Art with Mr Plumbley Yoga                                                                                                                                                                                                                                                                                                                       | Yoga                                                                    | N/A                                                                                                                 |
| <b>Topic/Theme</b>           | <b>Prehistoric Past</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Tails and Talons</b>                                                                                           | <b>Ancient Egyptians</b>                                              |                                                                                                                                                                                                                                                                                                                                                 | <b>Food Glorious Food</b>                                               |                                                                                                                     |
| <b>Class Book</b>            | How to Wash a Woolly Mammoth<br>Stone Age Boy                                                                                                                                                                                                                                                                                                                               | Harry Potter                                                                                                      | Secrets of a Sun King                                                 | Cinderella of the Nile                                                                                                                                                                                                                                                                                                                          | The Chocolate Tree                                                      | Charlie & The Chocolate Factory                                                                                     |
| <b>English Core Texts</b>    | Non Chron Report<br>Instructions<br>Diary<br>Description<br>Poem                                                                                                                                                                                                                                                                                                            | Letter<br>Character Description<br>Setting Description<br>Newspaper Report<br>Instructions<br>Poetry<br>Narrative | Narrative<br>Dialogue<br>Diary<br>Instructions<br>Poetry              | Description<br>Newspaper Report<br>Diary<br>Non Chron Report<br>Letter<br>Narrative/Retelling                                                                                                                                                                                                                                                   | Letter<br>Non-Chron Report<br>Recount<br>Narrative<br>Folk Tale         | Description<br>Newspaper Report<br>Character Description<br>Instructions<br>Poem<br>Diary                           |
| <b>English SPaG Features</b> | <b>Year 2</b><br>Suffixes and Prefixes<br>Subordinating and Coordinating Conjunctions<br>Sentence Types - Questions, Statements, Commands and Exclamations<br>Punctuation and Capital Letters<br>Commas in Lists<br>Capital Letters and Full Stops<br>Apostrophes for Possession and Contractions<br>Past, Present and Progressive Tense<br>Imperative Verbs<br>Modal Verbs |                                                                                                                   |                                                                       | <b>Year 3</b><br>Suffixes and Prefixes<br>Determiners<br>Word Families<br>Subordinating and Coordinating Conjunctions<br>Time Conjunctions<br>Adverbials for Time, Place and Cause (Including Fronted Adverbials)<br>Prepositions<br>Paragraphs<br>Headings and Subheadings<br>Present Perfect Tense<br>Inverted Commas<br>Rhetorical Questions |                                                                         |                                                                                                                     |
| <b>Maths Year 2</b>          | Place Value - up to 100 in 2, 3, 5, 10.<br><br>Add & Subtraction - 2-digit numbers,                                                                                                                                                                                                                                                                                         | Add & Subtraction – 2-digit numbers, commutative & inverse, column method. 2 digit + 1 digit, 2 digit + 2 digit.  | Multiplication & Division – 2, 5, 10x, commutative & inverse, arrays, | Shape – properties of 2d and 3d shapes, compare and sort quadrilaterals, polygons, cuboids, prisms and cones.                                                                                                                                                                                                                                   | Fractions – ½, ¼, 1/3, 2/4, ¾. 2/4 equivalent to ½. Fractions up to 10. | Capacity & Volume – ml and l, estimate and measure using appropriate equipment, compare and order using <, > and =. |

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|                     | commutative & inverse, column method. 2 digit + 1 digit, 2 digit + 2 digit.                                                                                                                                                                              | Multiplication & Division – 2, 5, 10x, commutative & inverse, arrays, repeated addition, facts.                                                                                                                                            | repeated addition, facts.<br>Money - £ and p, combining amounts to make a value, combinations of coins for equal amounts, + and – same units of money, change.<br><br>Statistics – pictograms, tally charts, block diagrams. Compare information.                                            | Fractions – $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{2}{4}$ , $\frac{3}{4}$ . $\frac{2}{4}$ equivalent to $\frac{1}{2}$ . Fractions up to 10.                                                                                                                                                              | Time – compare and sequence intervals, 5mins, quarter past/to, draw hands on clock, mins in hour, hours in a day.<br><br>Length & Height – m and cm, estimate and measure using appropriate equipment, compare and order using <, > and =.<br><br>Weight & Mass – g and kg, estimate and measure using appropriate equipment, compare and order using <, > and =.                       | Temperature – degrees c, estimate and measure using appropriate equipment.<br><br>Position & Direction – patterns & sequences, turns – full, half, quarter and three quarter – clockwise and anticlockwise.                                                                    |
| <b>Maths Year 3</b> | Place Value – up to 1000, multiples of 2, 3, 4, 5, 8, 10, 50 and 100, partitioning of 3-digit numbers.<br><br>Add & Subtraction – 3 digit + 1 digit, 3 digit + 2 digit, 3 digit + 3 digit, column method, inverse calculations, missing number problems. | Add & Subtraction – 3 digit + 1 digit, 3 digit + 2 digit, 3 digit + 3 digit, column method, inverse calculations, missing number problems.<br><br>Multiplication & Division – 3, 4 and 8x, 2 digit x 1 digit, short multiplication method. | Multiplication & Division – 3, 4 and 8x, 2 digit x 1 digit, short multiplication method.<br><br>Money - £ and p symbols, combining amounts to make a value, + and – same units of money, give change.<br><br>Statistics – bar charts, pictograms and tables, simple scales e.g., 2, 5, 10cm. | Shape – draw 2d shapes, make 3d shapes using nets. Angles – right angles, acute, obtuse. Horizontal & vertical lines, parallel and perpendicular.<br><br>Fractions – count up and down in 10ths, fractions as numbers/decimals, equivalent fractions, compare and order fractions, add & subtract with same denominator. | Fractions – count up and down in 10ths, fractions as numbers/decimals, equivalent fractions, compare and order fractions, add & subtract with same denominator.<br><br>Time – roman numerals, analogue 12 hour and digital 24-hour clocks, time to nearest minute, record and compare time in seconds, minutes and hours, am and pm, seconds in minute, days in month & year/leap year. | Length & Height – m, cm and mm, measure, compare, add and subtract, mixed units. Perimeter of 2d shapes.<br><br>Weight & Mass – g and kg, measure, compare, add and subtract, mixed units.<br><br>Capacity & Volume – l & ml, measure, compare, add and subtract, mixed units. |

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|------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------|--------------------|-----------------------------------------------------------------------|--------------------------|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------------------|---------------------------------------------|-------------------------------------|----------------------|
| Science                                        | Rocks and Fossils                                                               |                                                     | Everyday Materials |                                                                       | Animals Including Humans |                                                               | Living Things and Their Habitats                                                                        |                                                 |                                             |                                     |                      |
| Music<br>Charanga<br>Planning                  | N/A - Environmental Education                                                   | Ho, Ho, Ho Christmas Carol Service                  |                    | Hands, Feet, Heart                                                    |                          | I Wanna Play In A Band                                        | Zoo Time                                                                                                |                                                 | Friendship Song                             |                                     |                      |
| History                                        | Stone Age to Iron Age<br><br>Changes in Britain from the Stone Age to Iron Age. |                                                     |                    | Ancient Egypt<br><br>The achievements of the Earliest Civilisations.  |                          |                                                               | The Mayans<br><br>A study of non-European Society that provides contrast with British History, C.900AD. |                                                 |                                             |                                     |                      |
| Geography                                      |                                                                                 | Geographical Skills and Fieldwork                   |                    |                                                                       |                          | Human and Physical Geography                                  |                                                                                                         |                                                 | Place Knowledge: Somerset and South America |                                     |                      |
| Art and Design                                 | Art – Sketching & Sculpture<br><br>Cave Drawings<br>‘Lion Man’ Sculpture        | Art – Modelling & Sculpture<br><br>Clay Dragon Eyes |                    | Art – Mixed Media<br><br>Pharoah Self Portraits<br>Pyramid Landscapes |                          | D&T – Food & Nutrition<br><br>Canopic Jars and Egyptian Bread |                                                                                                         | D&T – Packaging.<br><br>Chocolate Bar Packaging |                                             | Art – Textiles<br><br>Mayan Weaving |                      |
| Physical Education                             | Multi-skills                                                                    | Gymnastics/Dance                                    |                    | Swimming                                                              |                          | Yoga                                                          |                                                                                                         | Striking and Fielding                           |                                             | Athletics                           |                      |
| Religious Education<br>AMV Planning            | Christianity – God and Incarnation                                              |                                                     |                    | Judaism – God and the Covenant                                        |                          |                                                               | Hinduism – Dharma and Deities                                                                           |                                                 |                                             |                                     |                      |
| Computing<br>Teaching<br>Computing<br>Planning | Data and Information - Pictograms                                               |                                                     |                    | Creating Media – Digital Music                                        |                          |                                                               | Programming - Quizzes                                                                                   |                                                 |                                             |                                     |                      |
| E-Safety<br>Project Evolve<br>Planning         | Managing Online Information                                                     | Privacy and Security                                | Online Reputation  |                                                                       | Copyright and Ownership  | Self-Image & Identity                                         | Online Relationships                                                                                    |                                                 | Health, Wellbeing & Lifestyle               |                                     | Online Bullying      |
| PSHE<br>SCARF Planning                         | Me and My Relationships                                                         |                                                     | Valuing Difference |                                                                       | Keeping Safe             |                                                               | Rights and Respect                                                                                      |                                                 | Being My Best                               |                                     | Growing and Changing |