

Countess Gytha Primary School Curriculum Planning

The Primary National Curriculum applies to children in Year 1 through to Year 6 and covers all subjects from Maths and English through to Art and Computing. A guide for parents can be viewed on our website, <https://www.countessgythaprimary.co.uk/curriculum/>

We have looked carefully at the new curriculum and set out two-year rolling programmes which show when we will teach each part of the curriculum over the course of 2 years. This ensures children in mixed age classes are taught everything set out in the curriculum, whichever class they may be in. We have linked the subjects as much as possible in each term to allow the children to learn through a 'topic based' approach to learning; in this way more than one subject may be taught within a lesson and a range of skills learned.

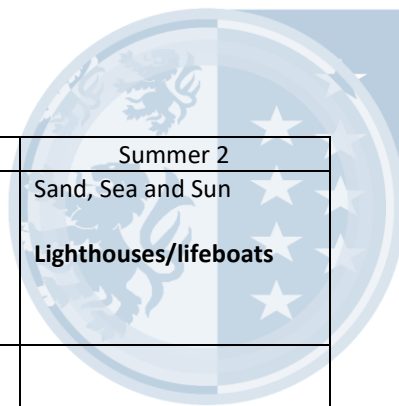
Please do not worry if your child covers a topic more than once in their time with us here at Countess Gytha, the topics are so broad and with each year group, a deeper progression of skills enables teachers to cover areas of a topic not learned previously. Likewise, it is important to recognise that it is the National Curriculum objectives that must all be covered by the end of each key stage, not the theme per se. Wherever possible, we will try to ensure a balance of themes between classes.

The children in Reception will continue to follow the Early Years Foundation Stage, with the areas of learning being linked by teachers to the National Curriculum wherever possible.

The topic titles on the rolling programmes are a starting point for each topic and may change or be adapted, often based on the children's interests, to make the learning as inspiring and engaging as possible.

Below are the Rolling Programmes for all year groups across the school. If you have any questions, please speak to your child's teacher.

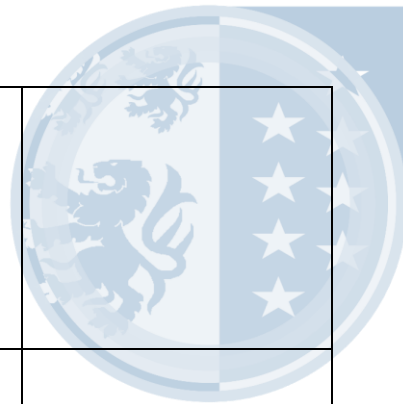
Year 1/2



Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Friends and family	Friends and Family				Sand, Sea and Sun Lighthouses/lifeboats
Wow moments		Black History Month Nativity				
Texts	Alan's big scary teeth Hair love The squirrels who squabbled Dogs don't do ballet	How to hide a lion Pumpkin soup The disgusting sandwich Ivy and the raincloud				
English Y1 SPAG	Capital letters Full stops Finger spaces Capital letters for the pronoun I Exclamation marks Adjectives Conjunctions- and	Capital letters Full stops Finger spaces Ed suffix Ing suffix Question marks Using the conjunction but	Capital letters Full stops Finger spaces Conjunctions Er suffix Un prefix Question marks	Capital letters Full stops Finger spaces Verbs Contraction apostrophes	Capital letters Full stops Finger spaces Compound words Plurals-s and es	Capital letters Full stops Finger spaces Consolidation
English Y2 SPAG	Capital letters Full stops Finger spaces Capital letters for the pronoun I and names Exclamation marks Adjectives and expanded noun phrases Conjunctions and and because	Capital letters Full stops Finger spaces Ed suffix Ing suffix Question marks Conjunctions for subornation- so, but, when, if, but	Capital letters Full stops Finger spaces Subordinating conjunctions Er suffix Un prefix Question marks	Capital letters Full stops Finger spaces Verbs and Adverbs- ly suffix Contraction apostrophes Apostrophes to show singular possession Exclamation using how and what Statements and commands	Capital letters Full stops Finger spaces Commas in a list Prepositions Miss prefix Compound words Inverted commas Plurals Statements and commands	Capital letters Full stops Finger spaces Est suffix Inverted commas Dis prefix Consolidation
English Y1/2 Writing	Non chronological report Setting description Character description Letter writing Instructions	Instructions Story writing Recount Poster				

English Y1/2 Guided Reading and Comprehension	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers
Maths Y1	Number and Place Value Measurement – capacity and volume, mass/weight	Addition and Subtraction Measurement – time Fractions	Recap Number and Place Value Recap Addition and Subtraction Money and time Measurement	Multiplication and Division Fractions Shape – 2D shapes, symmetry, 3D shapes	Recap Number and Place Value Fractions Measurement – time, money	Recap and consolidate previous terms learning
Maths Y2	Number and Place Value Measurement – capacity and volume, mass/weight	Addition and Subtraction Measurement – time Fractions	Recap Number and Place Value Recap Addition and Subtraction Money and time Measurement	Multiplication and Division Fractions Shape – 2D shapes, symmetry, 3D shapes	Recap Number and Place Value Fractions Measurement – time, money	Recap and consolidate previous terms learning Statistics
Science	<u>Year 1</u> Body parts, senses <u>Year 2</u> Basic needs, hygiene, exercise and diet Working scientifically to develop our skills.	<u>Year 1 & 2</u> Everyday materials Working scientifically to develop our skills.	<u>Year 1 & 2</u> Animals including humans Animals from around the world. Working scientifically to develop our skills.	<u>Year 1 & 2</u> Everyday materials Working scientifically to develop our skills.	<u>Year 1 & 2</u> Plants <u>Year 2</u> Land animals and their habitats Working scientifically to develop our skills.	<u>Year 1</u> Seasonal changes- locally and globally- day length <u>Year 2</u> Identify sea creatures and their habitats Working scientifically to develop our skills.
Music	Nativity and Christmas Concerts My musical heartbeat Pulse, rhythm and pitch		Writing music down Musical structures		Melody and harmony in music Music and Technology	
History	<u>Year 1 & 2</u> Changes in living memory – technology	<u>Year 1 & 2</u>	<u>Year 1 & 2</u> The lives of significant individuals			<u>Year 1 & 2</u> The lives of significant individuals Grace Darling

	Keeping in touch Timeline and history of communication. Lives of significant individuals – Sir Tim Berners Lee, Alexander Graham Bell	Nelson Mandela, Floella Benjamin (Black History month)	King Alfred & King Arthur -look at text and resources to distinguish between fact and fiction. -investigate medieval artefacts. Significant historical events, people and places Our locality- castles			Compare Victorian life through artefacts and pictures- include toys and transport. https://rnli.org/about-us/our-history/timeline/1838-grace-darling -timeline of events from the grace darling rescue-children to sequence through captions and pictures. Changes within living memory Lifeboats. Sequence events in rnli and changes to boats.
Geography				<u>Year 1 & 2</u> Around our world Hot and cold areas around the world. Using maps and atlases	<u>Year 1 & 2</u> Fieldwork and Observational Skills around the school and surrounding areas. Human and Physical Features Compass directions	Seasonal and daily weather patterns Human and Physical Features
Art	<u>Year 1 & 2</u> Portrait To use drawing and painting to develop and share their ideas, experiences and imagination.					



	To develop a wide range of art and design techniques. Using colour, line, shape, form and space. Artists – Picasso, Klee, Warhol					
Design technology		<u>Year 1 & 2</u> Cooking and nutrition, food tasting Dips and dippers				
Computing	Data and information – grouping data		Creating media – digital writing		Programming – programming animations	
PSHE/RHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
Physical Education (PE)	Yoga Balance and co-ordination	Team Games Balance and agility	Multi-Skills Simple tactics for attacking and defending	Gymnastics Balance and Coordination	Swimming Water Awareness	Athletics Running, jumping, throwing and catching
Religious Education (RE)	AMV - Christianity God		AMV - Hinduism Dharma & Deities	AMV - Christianity Salvation	AMV - Judaism	