

Countess Gytha Primary School Curriculum Information

Year

**Lancelot Class
Y5/Y6**

Term

Spring 2025

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Our class book this half term will be 'Ghost' by Jason Reynolds.
Mathematics	Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks. Year 6 to move towards reasoning style problems.
History	In history, we will be focusing our learning on the Stone Age. We will; know how tools changed during the Stone Age to make hunting more successful; persuade an audience that the bow and arrow is a good hunting tool; explain the different challenges of survival for early man; know the names of some of the jobs that copper miners used to do; name three reasons why people think Stonehenge might have been built; explain how Stonehenge changed from the Stone Age onwards; name two of the roles of Druids in Iron Age tribes; name an important festival in the Druid calendar; explain how homes changed from the Stone Age to the Iron Age; and explain how hillforts were designed to protect Iron Age tribes.
Science	In science, we are looking at inheritance and evolution. We will: develop an understanding of the development of evolutionary ideas and theories over time; explain how human evolution has occurred and compare modern humans with those of the same genus and family; understand that adaptation and evolution is not a uniform process for all living things; and give examples of selective and cross-breeding.
Geography	In geography, we will be focusing on Water and Natural Resources of the earth. We will: identify some regions where there are more/less natural resources; explain the water cycle; suggest ways to reduce water stress; compare pros and cons of fossil fuels and renewable energy sources; and evaluate whether we should be worried about Earth's natural resources.
RE	In R.E., Christianity is our focus this term. We will be looking at Bible stories in our weekly assemblies and building up to Easter. In lessons, we are looking at the concept of "Salvation" and the significance of the resurrection make for Christians.
PE	Multi-skills and Invasion games
Languages	Bon appetit Monsieur Lapin, revisiting food items, singular and plural nouns, 1st and 2nd person 'er' verbs
D & T and Art	David Hockney; to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
Music	Improvise and compose using dimensions of music; appreciate and understand a wide range of high-quality live and recorded music

HAPPY NEW YEAR!

Welcome back to the Spring Term. I hope you have had a fantastic Christmas holiday and enjoyed a restful break. The children worked incredibly hard last term and have made great progress since September.

We are really looking forward to hitting the ground running and having a great term together. As ever, if you have any questions or queries please ask.

Homework

MATHS

Children will receive Maths homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

ENGLISH

Children will receive English homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday, including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List. A copy of this can be found on our class webpage.

READING

Reading books and homework should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly.

ADDITIONAL INFORMATION:

- ♦ Mr Gordon will be teaching the Year 5 children on a Wednesday afternoon, whilst Mr Gallagher and Mrs Sherry deliver booster sessions for Year 6.
- ♦ Additional homework from other subjects will also be set as required. In preparation for secondary school, it is very important that children get used to managing a higher workload.
- ♦ Please ensure your child has a named school PE kit in school at all times. PE will take place on Mondays and Fridays.
- ♦ In addition, pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Spare sports clothes and footwear are required for lunchtime field activities.
- ♦ Should you need to discuss anything, then please do get in touch with the school office or in person to arrange a suitable time.