

## Countess Gytha Primary School Curriculum Information

**Year**

**Lancelot Class  
Y5/Y6**

**Term**

**Spring 2024**

Dear Parents,

This letter is designed to provide key information about learning this term.

| SUBJECT       | CONTENT                                                                                                                                                                                                                                                                                                                                                                                                |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English       | Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Our class book this half term will be 'Holes' by Louis Sachar.                                                                                               |
| Mathematics   | Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks. Year 6 to move towards reasoning style problems.                                                                                                                                |
| Science       | After half-term, the class will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will work scientifically and collaboratively to conduct investigations.                                                                         |
| Computing     | Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts; Use sequence, selection, and repetition in programs; work with variables and various forms of input and output                                                                                                           |
| Topic         | Develop their chronological knowledge beyond 1066 through studying Crime and Punishment. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman, Dick Turpin. |
| RE            | Humanism; understanding its approach to the universe; how Humanism uses science to understand the world; have knowledge that Humanists make ethical decisions based on reason and empathy; understand that Humanists do not believe in the supernatural (God or gods); How and why human rights were created                                                                                           |
| PE            | Multiskills, tag rugby, and invasion games                                                                                                                                                                                                                                                                                                                                                             |
| Languages     | French with emphasis on listening, speaking, writing and developing cultural understanding; strengthen links with pen pals                                                                                                                                                                                                                                                                             |
| D & T and Art | Electronic and programming: understand and use mechanical systems in products, apply an understanding of computing to program products                                                                                                                                                                                                                                                                 |
| Music         | Play and perform in solo and ensemble contexts, playing the ukulele with increasing accuracy; improvise and compose music for a range of purposes; use and understand staff and other musical notations                                                                                                                                                                                                |

# HAPPY NEW YEAR!

Welcome back to the Spring Term. I hope you have had a fantastic Christmas holiday and enjoyed a restful break. The children worked incredibly hard last term and have made great progress since the beginning of the year. We are really looking forward to hitting the ground running and having a great term.

## Homework

### MATHS

Children will receive Maths homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

### ENGLISH

Children will receive English homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

### SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday, including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List. A copy of this can be found on our class webpage.

### READING

Reading books and homework should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly.

## ADDITIONAL INFORMATION:

- ♦ Mr Gordon will be teaching the Year 5 children on a Thursday afternoon, whilst Mr Gallagher and Mrs Sherry deliver booster sessions for Year 6.
- ♦ Additional homework from other subjects will also be set as required. In preparation for secondary school, it is very important that children get used to managing a higher workload.
- ♦ Please ensure your child has a named school PE kit in school at all times. PE will take place on Mondays and Fridays.
- ♦ In addition, Year 6 pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Spare sports clothes and footwear are required for lunchtime field activities.
- ♦ Should you need to discuss anything, then please do get in touch with the school office or in person to arrange a suitable time.