Countess Gytha Primary School Curriculum Planning

The Primary National Curriculum applies to children in Year 1 through to Year 6 and covers all subjects from Maths and English through to Art and Computing. A guide for parents can be viewed on our website, https://www.countessgythaprimary.co.uk/curriculum/.

We have looked carefully at the new curriculum and set out two-year rolling programmes which show when we will teach each part of the curriculum over the course of 2 years. This ensures children in mixed age classes are taught everything set out in the curriculum, whichever class they may be in. We have linked the subjects as much as possible in each term to allow the children to learn through a 'topic based' approach to learning; in this way more than one subject may be taught within a lesson and a range of skills learned.

Please do not worry if your child covers a topic more than once in their time with us here at Countess Gytha, the topics are so broad and with each year group, a deeper progression of skills enables teachers to cover areas of a topic not learned previously. Likewise, it is important to recognise that it is the National Curriculum objectives that must all be covered by the end of each key stage, not the theme per se. Wherever possible, we will try to ensure a balance of themes between classes.

The children in Reception will continue to follow the Early Years Foundation Stage, with the areas of learning being linked by teachers to the National Curriculum wherever possible.

The topic titles on the rolling programmes are a starting point for each topic and may change or be adapted, often based on the children's interests, to make the learning as inspiring and engaging as possible.

Below are the Rolling Programmes for all year groups across the school. If you have any questions, please speak to your child's teacher.

<u>Year 2/3 – 2024/2025</u> <u>Year B</u>

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 7 Weeks			
	7 Weeks	7 Weeks	6 Weeks	6 Weeks	6 Weeks				
Enrichment	Reading Tent		The Newt – Roman Villas	Roman Themed Day		USA Culture Day			
Topic/Theme	Polar Landscapes & Explorers	Magical Portals	The Romans		Shang Dynasty	North America			
Class Book	Sky Song	The Lion, The Witch and the Wardrobe	History Hackers: Roman Escape from Pompeii My Family and Other Ro		Lao Lao of Dragon Mountain	The Accidental President Snow White in New York			
English SPaG Features	Year 2 Suffixes and Prefixes Subordinating and Coord Sentence Types - Questic Punctuation and Capital Commas in Lists Capital Letters and Full S Apostrophes for Possess Past, Present and Progre Imperative Verbs Modal Verbs	ons, Statements, Command Letters tops ion and Contractions	s and Exclamations	Year 3 Suffixes and Prefixes Determiners Word Families Subordinating and Coordinating Conjunctions Time Conjunctions Adverbials for Time, Place and Cause (Including Fronted Adverbials) Prepositions Paragraphs Headings and Subheadings Present Perfect Tense Inverted Commas Rhetorical Questions					
Maths Year 2	Place Value - up to 100 in 2, 3, 5, 10. Add & Subtraction - 2-digit numbers, commutative & inverse, column method. 2 digit + 1 digit, 2 digit + 2 digit.	Add & Subtraction – 2-digit numbers, commutative & inverse, column method. 2 digit + 1 digit, 2 digit + 2 digit. Multiplication & Division – 2, 5, 10x, commutative & inverse, arrays, repeated addition, facts.	Multiplication & Division – 2, 5, 10x, commutative & inverse, arrays, repeated addition, facts. Money - £ and p, combining amounts to make a value, combinations of coins for equal amounts, + and – same units of money, change.	Shape – properties of 2d and 3d shapes, compare and sort quadrilaterals, polygons, cuboids, prisms and cones. Fractions – ½, ¼, 1/3, 2/4, ¾. 2/4 equivalent to ½. Fractions up to 10.	Fractions – ½, ¼, 1/3, 2/4, ½. 2/4 equivalent to ½. Fractions up to 10. Time – compare and sequence intervals, 5mins, quarter past/to, draw hands on clock, mins in hour, hours in a day. Length & Height – m and cm, estimate and measure using	Capacity & Volume – ml and l, estimate and measure using appropriate equipment, compare and order using <, > and =. Temperature – degrees c, estimate and measure using appropriate equipment. Position & Direction – patterns & sequences,			

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			Statistics – tally charts, diagrams. C information	, block Compare			appropriate equipment, compare and order using <, > and =. Weight & Mass — g and kg, estimate and measurusing appropriate equipment, compare an order using <, > and =.	clockwise and anticlockwise.	
Maths Year 3	Place Value – up to 1000, multiples of 2, 3, 4, 5, 8, 10, 50 and 100, partitioning of 3-digit numbers. Add & Subtraction – 3 digit + 1 digit, 3 digit + 2 digit, 3 digit + 2 digit, 3 digit + column method, inverse calculations, missing number problems.	Add & Subtraction – 3 digit + 1 digit, 3 digit + 2 digit, 3 digit + 3 digit, column method, inverse calculations, missing number problems. Multiplication & Division – 3, 4 and 8x, 2 digit x 1 digit, short multiplication method.	Division – 3, 4 and 8x, 2 digit x 1 digit, short multiplication method. Money - £ and p symbols, combining amounts to make a value, + and – same units of money, give change. Statistics – bar charts,		Shape – draw 2d shapes, make 3d shapes using nets. Angles – right angles, acute, obtuse. Horizontal & vertical lines, parallel and perpendicular. Fractions – count up and down in 10ths, fractions as numbers/decimals, equivalent fractions, compare and order fractions, add & subtract with same denominator.		Fractions – count up and down in 10ths, fractions as numbers/decimals, equivalent fractions, compare and order fractions, add & subtract with same denominator. Time – roman numerals, analogue 12 hour and digital 24-hour clocks, time to nearest minute, record and compare tim in seconds, minutes and hours, am and pm, seconds in minute, days month & year/leap year	and mm, measure, compare, add and subtract, mixed units. Perimeter of 2d shapes. Weight & Mass – g and kg, measure, compare, add and subtract, mixed units. Capacity & Volume – I & ml, measure, compare, add and subtract, mixed units.	
Science	Animals Including Human	ns N/A – Nativity & Ca Concert	arol	Light	Plants			Forces and Magnets	
Music Charanga Planning	Let Your Spirit Fly	Carol Concert & Nativity	Three Little	Birds	The Dragon Song		Bringing Us Together	Performance Piece	
History	Polar Explorers Key Concept: Exploration and Invention		Roman Empire Key Concept: Empire, Invasion and Resistance				Early Civilisation – Shang Dynasty Key Concept: Civilisation		
Geography		Human and Physical Geography –			Geographical Skills – Use world maps,			Place Knowledge – Understand	

and daily				dentify seasonal nd daily weather			atlases and globes to identify the United				geogra similar	phical ities and	
		patterns in the					Kingdom and its					nces through	
			ed Kingdo					countries, as well as			_	ng the human	
			he location of hot				the countries,				and ph	•	
		and cold areas of			continents and oceans studied at					geography of a small area of the United			
	the world in relation to the Equator and			this key stage.					Kingdom, and of a				
	to the Equator and the North and South Poles.						tins key stuge.				_	rea in a	
												sting non-	
												ean country.	
											Somerset and North America		
Art and Design	Painting and Mixed			D&T - Roman Project		Collage & Mosaics		Sculpture – Terracotta		D&T – Cookery			
	Media (Kapow) – Techniques (Kapow) Clarice Cliff		with Mr Plumbley				Army		Food of the USA				
Physical	Multi-skills Gymnastics/Da		ance Swimming		Yoga Striking and Fielding		lding	Athletics					
Education													
Religious	Christianity				Islam				Humanism				
Education													
AMV Planning													
Computing	Computing Systems and Networks – IT Around Us			Creating Media – Digital Photography			Programming - Algorithms						
Teaching													
Computing													
Planning													
E-Safety	Managing Online	· I		Copyright and		9		Online Health, We					
Project Evolve	Information	n Security Reputation		n Ownership		Identity Re		elationships & Lifestyle					
Planning													
PSHE	Me and My	Valuing Difference		ence	Keeping Safe		Rights and Respect		Being My Best		Growing and Changing		
SCARF Planning	Relationships												