



**COUNTESS
GYTHA
PRIMARY**

Countess Gytha Primary School Curriculum Information

Year

**King Arthur Class
Year 2/3**

Term

Summer 2024

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	King Arthur Class will be reading the texts 'Charlie and the Chocolate Factory' by Roald Dahl and 'The Chocolate Tree' by Linda Lowrey this half term, which will help inspire pieces of writing including descriptions, narratives, diary entries, instructions, newspaper reports, letters and non-chronological reports. We will explore a range of SPaG features too, including inverted commas, prepositions, fronted adverbials, subordinating and co-ordinating conjunctions.
Mathematics	In maths, we will continue to consolidate our learning on fractions at the beginning of the half term, before moving on to a measurement unit. We will choose and use appropriate standard units to estimate, measure, compare and order length/height, mass, temperature and capacity to the nearest appropriate unit. As well as this, we will compare and sequence intervals of time, tell and write the time and draw the hands on a clock face to show these times. We will explore durations of time and tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks. We will then recap and consolidate our learning from the entirety of this year, in preparation for summer term assessments.
Science	Our science unit for the Summer Term is Living Things and their Habitats. We will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will also identify and name a variety of plants and animals in their habitats, including microhabitats, and will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Computing	For computing, we will continue to develop our skills on programming by exploring digital quizzes. The children will devise their own quiz questions and realise these using blocks of digital code and appropriate software. They will evaluate their final projects and learn to make adjustments and improvements where necessary.
Geography	In Geography, King Arthur Class will go on voyage of discovery to South America as they learn about the countries, culture and geography of this fascinating continent. They will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK.
History	The Ancient Maya are our topic focus for history; our Maya Civilisation unit will take children on a journey through the rainforests of Central America as they explore Mayan ruins and help them uncover the life, society and civilisation of both ancient and modern Mayan people. This unit will link to our English focus on chocolate and the children will explore the early origins of the cacao bean and it's significance in ancient Maya culture.
RE	Hinduism will be our topic for RE; we will explore some of the key foundations, values and beliefs of Hinduism, then expand our knowledge by exploring some of the key religious festivals in the Hindu calendar, such as Diwali and Holi.
Music	This term, the children will be following the Charanga scheme and learning to sing and perform the 'Friendship Song'. This unit will take an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments will all be linked. As well as learning to sing, play, improvise and compose, the children will listen and appraise other friendship themed songs and attempt to compose their own song in this genre.
Art and D&T	In D&T, we will be exploring the importance of packaging and designing our own chocolate bar. The children will choose an audience to target their product towards and design it based on the needs identified from this audience. We will use nets and templates to create their packaging, as well as digital systems to help design logos and brand imagery. In Art, we will link with our history unit and design and make our own Maya style masks and looking at the Maya weaving technique.
PE	Weekly PE lessons will continue to be taught by Mr Bunter, this term based on athletics and bat and ball skills. The children will focus on running and jumping skills, agility and coordination, striking and fielding activities and play games such as tennis, rounders and cricket. In the first half of the summer term, we will also have weekly yoga lessons.

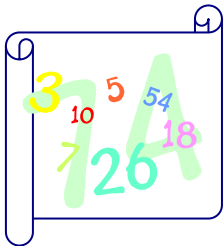
Summer Term

Welcome back to school! We have an exciting term ahead which has already seen the children wasting no time in settling into their work and familiar routines established in the Autumn and Spring terms. We are looking forward to some warmer weather and the opportunity to take our learning outside!

The progress the children have made so far this year is remarkable and we are excited to continue to watch them achieve and develop their academic and social skills.

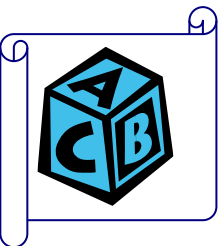
As always, we continue to thank parents for their support so far this year, and are excited to continue working with you all for the rest of the year!

Homework



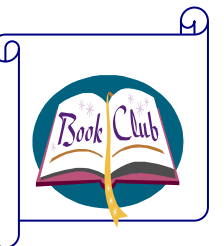
MATHS

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be returned in your child's homework folder on a Wednesday and new sheets will be sent home on a Thursday.



SPELLING

Your child will also bring home a list of spellings on Thursdays in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules linking to each week's Little Wandle Phonics focus. They will need to practice these in the allocated columns on the sheet and return it to school by the following Wednesday, when there will be a spelling test to check the children's understanding.



READING

10-15 minutes reading every day.

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home. The school Library is open too for children to borrow additional reading material.

ADDITIONAL INFORMATION:

- ◆ PE will take place on a Thursday this term and the children will also have a yoga lesson on a Tuesday morning. Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ◆ Homework will be sent home every **Thursday** and is due back the following **Wednesday**.
- ◆ Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- ◆ Should you need to discuss anything, please do get in touch with the school office or in-person to arrange a suitable time.