



**COUNTESS  
GYTHA  
PRIMARY  
SCHOOL**

## **Countess Gytha Primary School Curriculum Information**

**Year**

**King Arthur Class  
Year 2/3**

**Term**

**Spring 2024**

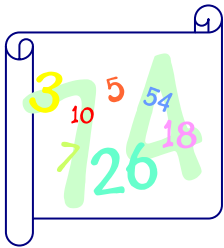
**Dear Parents, this letter is designed to provide key information about learning this term.**

| <b>SUBJECT</b> | <b>CONTENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English        | Using texts such as 'Cinderella of the Nile' and 'The Ancient Egyptian Sleepover', the children will explore how to write character and setting descriptions, letters, poetry, diary entries, instructions, narratives, persuasive letters, newspaper and non chronological reports. Spellings, punctuation and grammar will be embedded into these lessons, alongside weekly spelling tests. There will be many opportunities for cross-curricular links in our English, particularly with our topic work in history and geography.                                                                                                                                                                                    |
| Mathematics    | For the first part of the term, the children will be continuing to develop their understanding of using formal methods of multiplication and division. They will be reinforcing their understanding of grouping and sharing and using formal methods of such as short multiplication and short division. In the second half of the term, they will be learning about money; combining amounts to make a particular value and finding different combinations of coins that equal the same; constructing simple pictograms, tally charts, block diagrams and simple tables. Finally, to end the Spring Term, we will also begin exploring fractions by recognising, finding and writing fractions of objects and numbers. |
| Science        | In science this Spring, the children will be exploring everyday materials. They will identify and compare the suitability of a variety of everyday materials, for particular uses and will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. The children will work scientifically by asking questions, using observational skills and equipment, performing simple comparative and fair tests, recording their findings and using their observations and data to draw conclusions and answer enquiry based questions.                                                                                                                   |
| Computing      | We will be focussing on creating media this term, particularly in terms of digital writing. The children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text and will also consider how to change the look of their text, justifying their reasoning in making these changes.                                                                                                                                                                                                                                                                                            |
| Geography      | The children will use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather, and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.                                                                                                                                                                                                                                                                                                                                                                                           |
| History        | In history, the children will be focusing on the topic 'Ancient Egypt' and will explore the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.                                                                                                                                                                                                                                                                     |
| RE             | We will begin a new unit in RE on Judaism. They will explore the traditions and history of the Jewish faith, including key beliefs, significant festivals and events in the Jewish calendar and key texts and places of worship.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Music          | This term, the children will be taking part in a unit called 'I wanna play in a band'. We will explore key musical concepts and dimensions of music including pulse, rhythm and pitch, as well as singing and playing instruments. The children will also listen to and appraise some of the music produced by popular bands, including Queen, Status Quo, The Beatles and Deep Purple.                                                                                                                                                                                                                                                                                                                                 |
| Art and D&T    | We will focus on exploring Ancient Egyptian art and learning about how and why it was created; responding through drawing patterns and shapes using mixed media and an experimental approach to drawing. Recordings will be in sketchbooks before we create our own Egyptian scroll and zine.                                                                                                                                                                                                                                                                                                                                                                                                                           |
| MFL            | Spanish lessons continue with Mrs Collins, where they will explore numbers, time, months, dates and birthdays. The children will conduct written and oral tasks in order to develop their confidence using the Spanish language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| PE             | Year 2 children will participate in swimming lessons on a Monday afternoon. Regular weekly PE lessons will also be taught by Mr Bunter, with a focus on dance and gymnastics. The children will explore different types and genres of dance, to use a range of movement patterns and sequences producing their own dances.                                                                                                                                                                                                                                                                                                                                                                                              |

## Spring Term

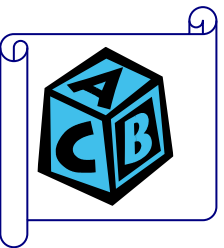
Mrs Collins and I would like to take this opportunity to wish you all a very Happy New Year! We hope you all had a lovely Christmas break and are well rested ready for an exciting spring term ahead. We have lots of great projects and activities planned and are looking forward to getting stuck in to a very busy term.

# Homework



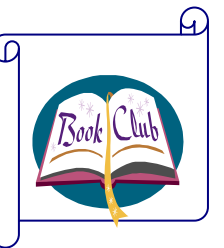
## MATHS

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be returned in your child's homework folder on a Thursday. Additionally, letters will be sent home with login details for 'Times Table Rockstars', a digital platform which children can use to support their times table learning. Please note using this platform is not mandatory, it is purely an alternative way of encouraging your children to practice their times tables.



## SPELLING

Your child will bring home a list of spellings on Thursdays in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules linking to each week's Little Wandle Phonics focus. They will need to practice these in the allocated columns on the sheet and return it to school by the following Thursday, when there will be a spelling test to check the children's understanding.



## READING

10-15 minutes reading every day.

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home. The school Library is open too for children to loan additional reading material.

## ADDITIONAL INFORMATION:

- ◆ PE will take place on a Thursday this term. Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ◆ Swimming will also be starting in the first half of the Spring Term on a Monday for Year 2 children. Please ensure your child brings the appropriate kit, in a named bag, in on Monday mornings ready for their lessons in the afternoon.
- ◆ Homework will be sent home every **Thursday** and is due back the following **Wednesday**.
- ◆ Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- ◆ Should you need to discuss anything, please do get in touch with the school office or in person to arrange a suitable time to meet.