



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Year

**King Arthur Class
Year 2/3**

Term

Autumn 2023

Dear Parents

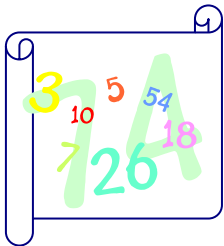
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English this term, our learning will be based on our topic 'Prehistoric Past'. Using texts such as 'Stone Age Boy', 'Ug' and 'How to Wash a Woolly Mammoth', the children will explore how to write character and setting descriptions, letters, poetry, diary entries, instructions, narratives, persuasive letters, newspaper and non chronological reports. The children will have opportunities to act out, retell and sequence the texts, before writing their own. They will make and follow their own instructions, participate in interviews, insert themselves into stories, as well as become reporters for a newspaper. Spellings, punctuation and grammar will be embedded into these lessons, alongside weekly spelling tests.
Mathematics	We will be reinforcing understanding of number facts and increasing familiarity with different numbers and representations. They will have opportunities to develop their calculation skills, particularly focusing on addition and subtraction, applying these in various contexts for different purposes. As part of our maths lessons, the children will be using mathematical reasoning to solve problem, deepening their understanding of the relationship between numbers.
Science	In science this Autumn, the children will be exploring the topics of 'rocks and fossils' and 'everyday materials'. The children will work scientifically by asking questions, using observational skills and performing simple comparative and fair tests.
Computing	Computing will take a cross-curricular approach this term, being embedded into our English, maths and foundation subject lessons. We will be focussing on using a computer or digital device safely in order to research and present information, as well as creating and debugging simple programs.
Geography	The children will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will explore in depth how to use the points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps).
History	The children will start with the Stone Age before progressing through time into the Bronze Age and the Iron Age. They will look at how food, farming, tools, clothing and housing developed during these periods and compare life in the past to life now. They will study the impact of the Stone Age through to the Iron Age on Britain and our local area; studying key significant structures and architecture, including Stone Henge and Cadbury Castle.
RE	We will explore some of the key foundations, values and beliefs of Christianity relating to the Bible, prayer, places of worship including the Church and events such as baptisms, advent and weddings. The Year 2 children will also participate in the Christmas Nativity.
Music	This term, the children will be taking part in a unit called 'Hands, Feet, Heart'. We will explore key musical concepts and dimensions of music including pulse, rhythm and pitch, as well as singing and playing instruments.
Art & D&T	As part of our 'Prehistoric Past' topic, the children will be exploring the first artists and looking at some of history's oldest pieces of artwork such as the 'Lion Man' sculpture. They will then become Stone Age artists themselves, using the methods and styles they have learned about to create their own cave art.
MFL	The children will learn how to introduce themselves in Spanish and count in numbers up to 31. They will be looking at numbers, colours, greetings and emotions. The children will conduct written and oral tasks in order to develop their confidence using the Spanish language.
PE	Children will learn to work safely and cooperatively with a partner or in a group and build on their team skills. They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and games.

Welcome Back!

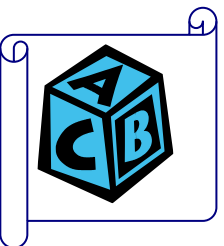
It has been lovely to welcome the children back into school for the start of the Autumn Term; they have all come back ready to learn with great, positive attitudes and are well underway with settling into their new classroom and routines! We have a great team in King Arthur Class and are pleased to have Mrs Elsworth with us Monday to Wednesday and Mrs Collins with us Wednesday to Friday. We have a lot of exciting activities, projects and events planned throughout the terms and we are really looking forward to having a wonderful year together.

Homework



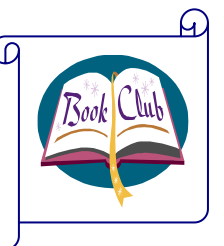
MATHS

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be returned in your child's homework folder on a Wednesday.



SPELLING

Your child will bring home a list of spellings in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules. They will need to practice these in the allocated columns on the sheet and return it to school by the following Wednesday, when there will be a spelling test to check the children's understanding.



READING

10-15 minutes reading every day.

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home.

ADDITIONAL INFORMATION:

- ◆ PE will take place on a Tuesday and Thursday this term. Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ◆ Homework will be due in on a **Wednesday** and will be sent home on a **Thursday**.
- ◆ Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- ◆ Should you need to discuss anything, please do get in touch with the school office or in person to arrange a suitable time.