



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Excalibur Y4/Y5

Term

Summer 2025

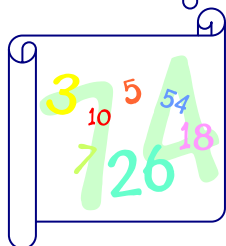
Dear Parents,
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, we will be linking our writing with our local history topic this term by exploring the legend of King Arthur and the knights of the round table. The children will be using their developing knowledge of these legends to write a variety of genres/text types; Narrative (legends, flashbacks, stories from a different perspective), a recount based on our recent school trip to Legoland, a newspaper report, Non-chronological reports, a discussion text and formal letter writing. Our Class reading book for this term is 'Arthur, King of High Britain' by Michael Morpurgo but we will also take a look at 'King Arthur and the knights of the round table' retold by Marcia Williams. In terms of reading comprehension, the children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them.
Maths	In Maths, we will continue to link our work with fractions to extend our knowledge of decimal numbers. Year 5's will develop their knowledge of percentages and how these relate to both decimals and fractions and Year 4's will sharpen their times table facts up to 12x12 in preparation for the MTC (Multiplication Tables Check) during the month of June. The children will be developing their knowledge of roman numbers and relate them to the real world i.e. analogue clocks and writing years using this number system. We will spend time revisiting key knowledge and skills covered throughout the year including place value, formal written methods for the 4 operations (+, -, x, ÷) and fractions and decimals. We will continue to grow confident in applying this learning to reasoning and problem solving questions. In non-number work, the children will be converting units of length, mass and imperial measurement.
Science	In Science, we will be learning about states of matter through exploring the differences between solids, liquids and gases. We will have the chance to find the ideal temperature to melt chocolate, as well as explore how water changes state, (melting, freezing, condensing, evaporation). Later in the term, we shall explore electricity in which the children will learn how to construct simple series circuits. Children will learn about cells, wires, bulbs and buzzers and about the different types of switches, as well as also learning about conductors and insulators.
Computing	Children will use Mega Voxel (or similar) to produce voxel-style digital artwork. Specifically, children will be using software (including internet services) on digital devices to design and create content, in a responsible manner.
History	We will be taking a look at local history, focusing on the local landmark, Cadbury Castle. The children will learn about how and when it was formed back in the Bronze and Iron age and consider how it has evolved over time. We will also learn about hillforts and their important role throughout early civilisation. The children cannot study this landmark without relating it to the speculation over the possible residence of King Arthur and Camelot in the 5th century.
Geography	Linking to local history, we will look at Queen Camel post WWII comparing how things are similar/different to now using photos and maps and exploring and observing through focused walks through the village. During these visits we will be using and developing geographical skills such as the 8 Compass points, 6-point grid references and map symbols
RE	Throughout this term we will be learning about the religion of Judaism and the significance of the exodus and how this relates to the festival of 'Pessah' known as Passover. The children will also learn about Muslims and what is important in the religion of Islam.
PSHE	This term the children will be exploring the SCARF topics of 'Being my Best' and 'Growing and Changing'- more information for each of which can be found here.
Music	This term the children will be learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills with the notes C,D E F & G on the glockenspiel through a variety of mixed styles of music.
PE	This term, the children be exploring a range of disciplines in athletics, including throwing in shotput and javelin, jumping, sprinting and hurdling. They will also further develop their confidence, skills and ability in a range of invasion and striking games including those traditional games of cricket and rounders.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be enhancing their conversation skills, singing songs and using a variety of interactive activities.

Welcome back to the Summer Term!

We are so proud of how Excalibur class have returned to school following the Easter break—as always they have come back with focus, enthusiasm and a willingness to engage and learn. During this term, we are very much looking forward to our trip our local history topic over the summer term and investigating and exploring states of matter and electricity in our science topics.

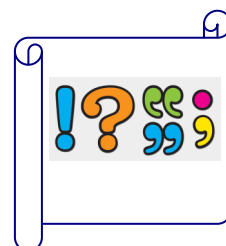
Homework



MATHEMATICS

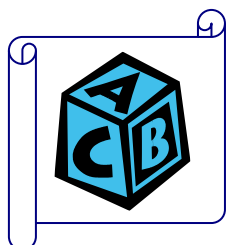
One page of Maths homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing the work done in school during the previous week. This is to be brought in the following Tuesday please (if you are unsure, due dates will always be recorded in the front of the book).

On-going practise of all times tables - Mental Maths Olympics Sheets will be sent home regularly



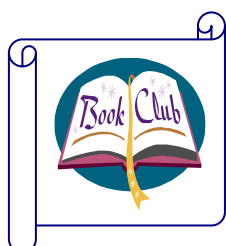
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Wednesday, reinforcing work done in school. This is to be brought in the following Tuesday please (if you are unsure, due dates will always be recorded in the front of the book).



SPELLING

Spellings will be sent home each Wednesday and returned the following Tuesday in preparation for a spelling test. There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home (minimum of 3 times) will join a lunchtime reading club to allow them time to engage with their reading book. We ask that reading records and reading books are in school every day as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white logo polo shirt and plimsolls/trainers.
Outdoor PE: your child may require Navy tracksuit trousers (autumn/winter) or shorts (summer).
- ◆ All belongings should be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.