



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Excalibur Y4/Y5

Term

Summer 2024

Dear Parents

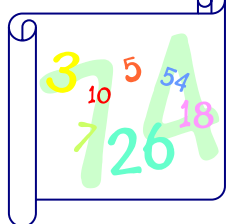
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English we will be linking our writing with our geography topic (Earth) and science topic (Space) this term. The children will be using their developing knowledge of these to write a variety of genres/text types; non-chronological report, biography, balanced argument, narrative writing (science fiction, dilemma and flashback) and an explanation text for how day and night occur. Our Class reading book for this term is 'Cosmic' by Frank Cottrell Boyce. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices.
Maths	In Maths, we will continue to link our work with fractions to extend our knowledge of decimal numbers. Year 5's will develop their knowledge of percentages and how these relate to both decimals and fractions and Year 4's will sharpen their times table facts up to 12x12 in preparation for the MTC (Multiplication Tables Check) during the month of June. The children will be developing their knowledge of Roman Numbers and relate them to the real world i.e. analogue clocks and writing years using this number system. We will spend time revisiting key knowledge and skills covered throughout the year including place value, formal written methods for the 4 operations (+, -, x, ÷) and fractions and decimals. We will continue to grow confident in applying this learning to reasoning and problem solving questions. In non-number work, the children will be developing their understanding of position and direction, shapes in quadrants, as well as solving measurement problems including time and volume.
Science	In Science, we will complete our learning from last term on how plants reproduce through pollination and fertilisation and compare the life cycles of these to mammals, amphibians, insects and birds. We will then launch our main scientific enquiry for this term which is 'Earth & Space'. We will learn how the Earth's rotation creates day and night and develop an understanding of the movement of the moon relative to the Earth. Finally we will spend time exploring the other planets in the solar system.
Computing	In Computing, learners will develop their understanding of computer systems and how information is transferred between systems and devices. Children will explain the input, output, and process aspects of a variety of different real-world systems and discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.
Geography	This half term, during our study of 'Earth' we will take a closer look at where the countries of the world are located, and some of the way Geographers describe locations. Using maps/atlasses, the children will locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.
History	We will study the early Islamic civilisation later this term. The children will learn about the significance and importance of Baghdad in helping build and shape this early civilisation, examining how and why it developed into such a major power. In addition to this, children will find out about the House of Wisdom (Grand Library) and some of the influential people who worked and studied there.
RE	Throughout this term we will be learning about the religion of Hinduism in particular focusing on the Hindu beliefs of Karma, Samsara and Moksha and how these impact the day-to-day life of a Hindu. We will complete RE this term with a study on Islam, which will link to our history topic, and have a particular focus on Iman involving the 5 Pillars of Faith.
PSHE	This term the children will be learning about the greater choices that they enjoy as they become older children and the importance of making good decisions about our health. As part of the unit, we will also look at our role in looking after the environment and about our personal skillsets and strengths.
Music	This half term, we will be continuing to learn the ukulele in a weekly music session with Mr Male, building on from our lessons in the Autumn term. Later in the term we will explore a range of songs from the famous 'Mamma Mia' musical.
PE	We will be exploring a range of disciplines in athletics, including throwing in shotput and javelin, jumping, sprinting and hurdling. Children will also further develop their confidence, skills and ability in a range of invasion and striking games including traditional games of cricket and rounders. We will also include a unit on dance where the children will perform a range of movement patterns to a selection of music.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.

Welcome back to the Summer Term!

Excalibur class have returned to school following the Easter break as always with focus, enthusiasm and a willingness to engage and learn. During this term, we are very much looking forward to our Earth and Space topics including our exciting trip to 'We the Curious' towards the end of the summer term. The Summer term will continue to be split between both Mrs Trusson and Mr Gordon as follows: Mrs Trusson Monday-Thursday and Mr Gordon—Friday. The other members of our team this term are Mr Bunter (TA) and Miss Everest (Student Teacher)

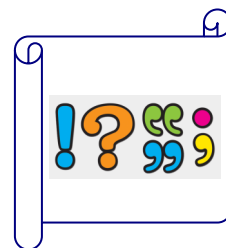
Homework



MATHEMATICS

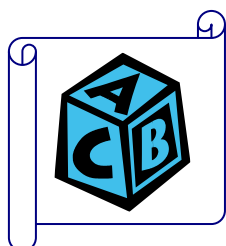
One page of Maths homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing the work done in school during the previous week. This is to be brought in the following Monday please.

On going practice of all times tables— Mental Maths Olympics Sheets will be sent home regularly.



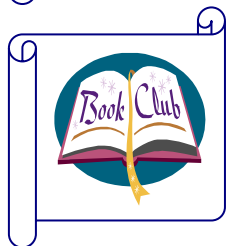
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing work done in school. This is to be brought in the following Monday please.



SPELLING

Spellings will be sent home each Tuesday and returned the following Monday in preparation for a spelling test. There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult. Those children not completing reading at home a minimum of 3 times a week will join a lunchtime reading club to allow them time to engage with their reading book. We ask that reading records and reading books are in school every day as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white logo polo shirt and plimsolls/trainers.
Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT, for example an apron or old shirt.