



**COUNTESS  
GYTHA  
PRIMARY  
SCHOOL**

## **Countess Gytha Primary School Curriculum Information**

**Class/Year**

**Y4/Y5**

**Term**

**Spring 2024**

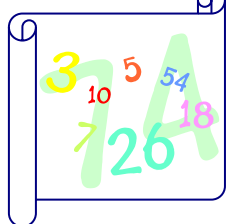
**Dear Parents, this letter is designed to provide key information about learning this term.**

| <b>SUBJECT</b> | <b>CONTENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English        | In English we will be linking our writing with our history topic this term 'Anglo Saxons and Scots'. The children will be using their developing knowledge of this period in history to write a variety of genres/text types; newspaper report, diary writing, non-chronological reports, character descriptions, informal letters, adventure stories and poetry. Our Class reading book for this term is 'Anglo Saxon boy' by Tony Bradman. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to develop the children's use of grammatical techniques and devices, such as direct speech (inverted commas) and how to accurately use a range of tenses such as the past, present and future perfect form of verbs. |
| Maths          | In Maths the children will be developing their knowledge of negative numbers and interpreting them in context. We will be learning to identify multiples and use factor pairs leading to finding common factors of two numbers. We will count in multiples of 6,7,9, 25 and 1,000 and Year 5's will develop their knowledge of square and cube numbers. We will spend time growing confident when working with fractions including; finding equivalent fractions, comparing and ordering fractions, adding and subtracting fractions. We will then link our work with fractions to extend our knowledge of decimal numbers.                                                                                                                                                                                                              |
| Science        | In Science, we will be learning about our digestive system and compare this with both a cow's and a bird's digestive system to identify similarities and differences. We will also understand the types and functions of teeth and then conduct an experiment to discover what different types of liquids cause varying amounts of tooth decay. Later in the term, we will look at how plants reproduce through pollination and fertilisation and compare the life cycles of these to mammals, amphibians, insects and birds.                                                                                                                                                                                                                                                                                                            |
| Computing      | Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Geography      | This term, we will start by identifying the UK on a world map as well as a map of Europe. The countries which make up the UK along with their capital cities will be studied followed by a more general look from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| History        | We will study the historic period of the 'Anglo Saxons and Scots'. Starting with the Roman withdrawal in 410AD, we will lead into the invasions and settlements (kingdoms) of the Anglo Saxons and Scots. The children will have the opportunity to explore general village life which will lead into to our focus on trade and industry during this period in history.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| RE             | We will be learning about the religion of Judaism including the coming of age ceremonies Bar and Bat Mitzvah, the holiest day in the Jewish calendar 'Yom Kippur' and the significance of the Torah.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PSHE           | Children will give examples of people or things that might influence someone to take risks (e.g. friends, peers, media, celebrities), but that people have choices about whether they take risks. Example topics will include the effects of smoking or drinking alcohol on a person's body and give reasons for why most people choose not to smoke, or drink too much alcohol.                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Music          | This term the children will be learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills with the notes C,D E F & G on the glockenspiel through a variety of mixed styles of music. Later in the term we will explore a range of songs from Abba.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| ART            | The class will produce creative work, exploring their ideas and recording their experiences, culminating in a finished piece to display in the school hall. Children will then evaluate and analyse their creative works using the language of art, craft and design.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| PE             | The children will continue to develop their confidence, skills and ability in a range of invasion games such as football and tag rugby. Excalibur class will also participate in weekly yoga sessions to develop core strength. We will finish PE this term with a unit on dance where the children will perform and evaluate a range of movements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| MFL            | The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

# Happy New Year!

Welcome back to 2024! We are launching the New Year with topics focussing right here in the UK—both Geography where we will learn more about the counties and cities within the countries of the UK and history where we will look into the settlement at the start of the 5th century of both the Anglo Saxons and Scots. The Spring term will continue to be split between both Mrs Trusson and Mr Gordon as follows: Mrs Trusson Monday-Thursday and Mr Gordon—Friday. Mr Bunter supports the class in the mornings, in his role as class Teaching Assistant.

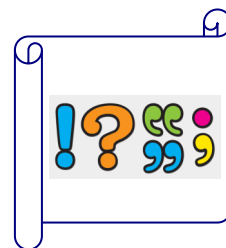
## Homework



### MATHEMATICS

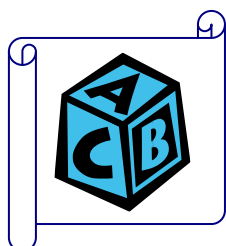
One page of Maths homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing the work done in school during the previous week. This is to be brought in the following Monday please.

On going practice of all times tables— Mental Maths Olympics Sheets will be sent home regularly



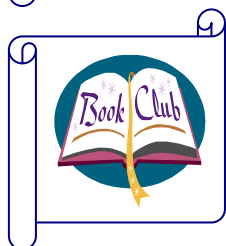
### SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing work done in school. This is to be brought in the following Monday please.



### SPELLING

Spellings will be sent home each Tuesday and returned the following Monday in preparation for a spelling test.  
There will be a variety of spellings related to strategies being taught.



### READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.  
We ask that reading records and reading books are in school every day as we will hear them read once a week.

## ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white logo polo shirt and plimsolls/trainers.  
Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ **It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.**