



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Y4/Y5

Term

Autumn 2024

Dear Parents

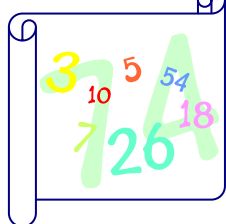
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, we will be linking our writing with our Topic this term 'Vikings and Anglo Saxons'. The children will be using their developing knowledge of this period in history to write a variety of genres/text types; newspaper report, diary writing, playscripts, setting descriptions, informal letters, adventure stories and myths. Our class reading book for this term is, "Beowulf" by Michael Morpurgo. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, both in their extended writing and in isolated lessons when we will focus on SPaG such as direct speech (inverted commas) and punctuating fronted adverbials with commas.
Maths	In Maths, the children will be studying number and place value. We will be learning to add and subtract numbers up to 4 digits (and beyond) using formal written methods and to recall multiplication and division facts to 12x12. Alongside learning our times tables, we will learn formal written methods of multiplication and division. Throughout the maths explored this term, children will work on developing their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. This term, Maths will also include measuring area and perimeter, properties of 2D and 3D shapes, position and direction and statistics.
Science	In Science, we will explore types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys. Children will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. We will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat. After half-term, we will study, 'Animals, including humans' where we will learn about the life cycle of a human being. The children will investigate the development of babies and compare the gestation period of humans and other animals.
Computing	Children will use Live Home/Sweet Home 3D (or similar) to produce digital content. Specifically, children will be using software (including internet services) on digital devices to design and create scaled rooms (e.g. bedrooms or classrooms) and share them with the class, in a responsible manner.
Geography	This term, we will discover countries and capital cities of Europe, by locating them on maps and atlases. We shall identify key physical and human features in a range of European countries comparing these with similar features found in the UK. We will explore the climate of various regions across Europe acknowledging differences and relate these to where they are positioned in relation to their lines of latitude.
History	We will study the historic period of 'Vikings and Anglo Saxons' this term, with a particular focus on empire, invasion and resistance. We will start by clarifying where the Vikings came from and reasons for their invasion of the UK, leading to a focus on the invasion at Lindisfarne. We will explore artefacts discovered by archaeologists in Coppergate, an old Viking street in York, considering what these tell us about Viking life. Children will learn about Viking longships and weapons and general everyday life of a Viking. Once we have explored Vikings and the Anglo Saxon Kings who reigned during the Viking times, we will finish by learning about the significant battle of Hastings, which marks the end of the period.
RE	Throughout this term, we will be learning about how Christians use the Bible and how it talks about God as a heavenly parent (Father). We will learn about the meaning of Baptism and reflect on places of worship. Finally, we will focus on how Christian belief in incarnation is reflected in Biblical accounts.
PSHE	This term, the children will be exploring relationships as well as rights and responsibilities. They will consider scenarios and discuss and share their thoughts and feelings about these, respecting one another's opinions.
Music	This term the children will have music lessons delivered by Mr Male, where they will be learning more about samba drumming. Later in the term, we will rehearse popular Christmas songs and carols in preparation for a Christmas performance.
D & T & ART	Alongside Computing, children will create digital content using Sweet Home 3D to produce creative work, exploring their ideas and evaluating/analysing creative work using the language of art, craft and design.
PE	The children will be increasing their skills and techniques using a variety of equipment in gymnastics, practising and performing individual sequences. They will further develop their confidence, skills and ability in a range of invasion and striking games. During the Autumn term, the children will have their weekly swimming lessons at Wincanton Sports centre.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.

Welcome Back!

Welcome back to the Autumn Term. It has been lovely to see all the children returning to school happily and settling into their work and new routines. During this term, the week will be split between both Mrs Trusson and Mr Gordon as follows: Mrs Trusson Monday-Thursday and Mr Gordon—Friday. The other members of our team this year are Mrs Elsworth and Mrs Collins. Mrs Hill will support at points during the week.

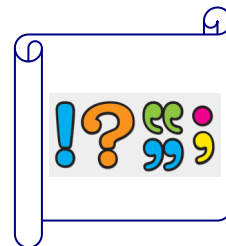
Homework



MATHEMATICS

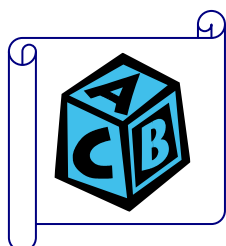
One page of Maths homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing the work done in school during the previous week. This is to be brought in the following Tuesday please. If you are unsure, due dates will always be recorded in the front of the book.

On-going practice of all times tables - Mental Maths Olympics sheets will be sent home regularly



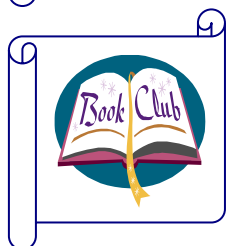
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing work done in school. This is to be brought in the following Tuesday please. If you are unsure, due dates will always be recorded in the front of the book.



SPELLING

Spellings will be sent home each Wednesday and returned the following Tuesday in preparation for a spelling test. There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.

We ask that reading records and reading books are in school everyday, as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white polo shirt and plimsolls/trainers. Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.