



**COUNTESS  
GYTHA  
PRIMARY  
SCHOOL**

## **Countess Gytha Primary School Curriculum Information**

**Class/Year**

**Y4/Y5**

**Term**

**Autumn 2023**

**Dear Parents**

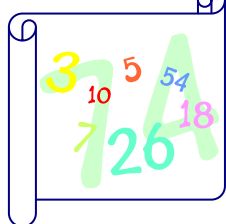
**This letter is designed to provide key information about learning this term.**

| <b>SUBJECT</b> | <b>CONTENT</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English        | In English we will be linking our writing with our Topic this term 'Modern and Ancient Greece'. The children will be using their developing knowledge of this European country and period in history to write a variety of genres/text types; newspaper report, diary writing, playscripts, setting descriptions, biography, information, text, persuasive text and Greek myths. Our Class reading books for this term are 'Greek Tales: The Boy who Cried Wolf by Terry Deary and we will also be studying the book 'Here Comes Hercules' by Stella Tarakson and looking at Greek Myths. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, both in their extended writing and in isolated lessons when we will focus on SPaG such as direct speech (inverted commas) and punctuating fronted adverbials with commas. |
| Maths          | In Maths the children will be studying number and place value. We will be learning to add and subtract numbers up to 4 digits (and beyond) using formal written methods and to recall multiplication and division facts to 12x12. Alongside learning our times tables, we will learn formal written methods of multiplication and division. Throughout the maths explored this term, children will work on developing their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. This term, Maths will also include measuring area and perimeter, properties of 2D and 3D shapes, position and direction and statistics.                                                                                                                                                                                                                                                                                                                                                                    |
| Science        | In Science we will explore different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes. After half term we will study 'sound' taking a look at how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Computing      | Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration<br>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Geography      | This term, we will take a look at Modern Greece, finding out where it is, by locating it on a map of Europe and exploring major cities including it's capital city and the many surrounding islands. We shall identify Greece's key physical and human features, understand the climate and compare it to the UK's and finally consider why it is a popular visitors attraction and how it has changed over time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| History        | We will study the historic period of 'Ancient Greece' this term. We will start by considering who the Ancient Greeks were, with a particular focus on Alexander the Great and his impact on the Greek empire. The children will find out how the Olympic games originated in Greece and consider whether the events of the Trojan horse story really happened. During our study of this historical period we will explore the Ancient Greek's achievements and their influence on the western world with a particular focus on democracy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| RE             | Throughout this term we will be learning about Christianity. The children will consider what Christians believe in God through looking at stories from the Bible such as The parable of the Sheep and goats. We will look at how Christians believe God has asked them to be good stewards to the Earth and how this affects the way they live their lives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| PSHE           | This term the children will be exploring relationships as well as rights and responsibilities. They will consider scenarios and discuss and share their thoughts and feelings about these, respecting one another's opinions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Music          | This term the children will have music lessons delivered by Mr Male where they will be learning more about the ukulele. Later in the term, we will rehearse popular Christmas songs and carols in preparation for a Christmas performance.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| ART            | Continue to use sketch books to record their observations and use them to review and revisit ideas; understand the work of John Moore (a.k.a Mulga) and other contemporary illustrators, helping to develop pencil technique and colour theory.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| PE             | The children will be increasing their skills and techniques using a variety of equipment in gymnastics, practising and performing individual sequences. They will further develop their confidence, skills and ability in a range of invasion games and striking games. During the Autumn term the children will have their weekly swimming lessons at Wincanton Sports centre.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| MFL            | The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

# Welcome Back!

Welcome back to the Autumn Term. It has been lovely to see all the children returning to school so happily and settling into their work and new routines. During this term, the week will be split between both Mrs Trusson and Mr Gordon as follows: Mrs Trusson Monday-Thursday and Mr Gordon—Friday. The other members of our team this year are Mr Bunter and Miss Everest (Student Teacher)

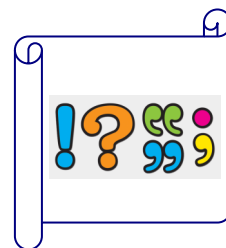
## Homework



### MATHEMATICS

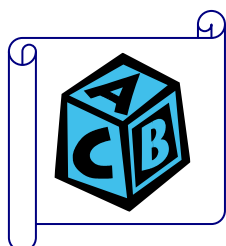
One page of Maths homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing the work done in school during the previous week. This is to be brought in the following Monday please.

On going practice of all times tables— Mental Maths Olympics Sheets will be sent home regularly



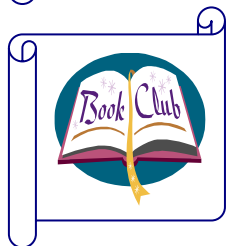
### SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Tuesday reinforcing work done in school. This is to be brought in the following Monday please.



### SPELLING

Spellings will be sent home each Tuesday and returned the following Monday in preparation for a spelling test.  
There will be a variety of spellings related to strategies being taught.



### READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.

We ask that reading records and reading books are in school every day as we will hear them read once a week.

## ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white polo shirt and plimsolls/trainers. Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.