ISA Teacher Activity Evaluation Form

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To be completed by the International co-ordinator:

School name: Countess Gytha LA/Board: Somerset.					
To be completed by a teacher:					
Name: Pre- School Staff. Year group of child: Preschool.					
Title of activity: Testivals + Celebrations Date:					
What impact has this activity had on the pupils involved (at your school or in your local community)?					
It has helped our FAL children to feel a sense of					
belonging and inclusion. It enables children					
to become curias about themselves and others					
as well as different ways of life. It has extended their imaginative role play where they play be initating even day actions and events from their own					
families and different cultural backgrounds.					
Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).					
The thomad days have enabled us to explare					
The thorned days have enabled us to explore different own these and their ways of life, that we may not have known/learned about.					
we may not have known/learned about.					
It has allowed us to share our own experiences					
with the church as well as teaming about					
with the children as well as learning about the childrens own experiences of different festivals and celebrations-					
Comment on the impact this activity has had on the school generally.					
It has enabled our preschool to be included in					
the larger school community and enabled the					
the larger school community and enabled the					
the larger school community and enabled the					
the larger school community and enabled the children from preschool to tear from the Older school children. It was promoted consider and					
the larger school community and enabled the children from preschool to tear from the older school children. It was promoted confidence and pride within our EAL community					
It has enabled our preschool to be included in the larger school community and enabled the children from preschool to tear from the older school children. It has promoted confidence and pride bother our EAL community.					
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)					
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Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why?) To Promote and explore the cultures and ethnicities of specific Chudhen within the school, that may not already be included within our aurent celebrations.					
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why?) To Promote and explore the cultures and ethnicities of specific Childhen within the school, that may not already be included within our aurent celebrations.					
Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why?) To Promote and explore the cultures and ethnicities of specific Childhen within the school, that may not already be included within our aurent celebrations.					

Thank you for your time and comments.

ISA Parent/ Guardian Activity Evaluation Form

To be completed by the International co-ordinator:

Activity number 6



Somerset LA/Board: School name: COUNTESS GYTMA

To be completed by a parent or guardian:

Name:	Parent of Jack Quayle	Year group of your child:	Year 5
Title of activity:	Festivals + Celebrations	Date:	01 03 24

Please comment on the impact this activity has had on your child and in your local community. recollections that he school promote c

If you have been directly involved in this activity what impact did it have on you? hearth attendance at various and Services, it to be a part of the Childrens learning celebrations. The Children are always so The lighting of their

How could we improve this activity next time? Extradinary exports are made to engage both children and adults. With images and videos always available on chass pages on the school website

Any other comments? A great breadth of understanding and learning s delivered meoretically and practically.

Thank you for your time and comments.

ISA Young Person Activity Evaluation Form

Countess Gytha



Somerset

LA/Board:

To be completed by the International co-ordinator:

School name:

To be completed by a young person (at your school or in your local community if relevant):					
Name: Jack Ovayle	Year group:	Control Control			
Title of activity: Festivals + Celebrahons	Date:	27/2/24			
What have you enjoyed most about this activity? What did you like best?					
I have enjoyed having a piece of king cake got	Mardi Gras				
Receiving Ehristmas letters grom our griends in Mexico was also really					
one in our cub, scout, beavers, squirels, browness or explorers unigorm					
What new ideas or information have you learned from this activity?					
I have learn't that the girl guides symbol is G.D.					
+ Vale property M					
I have beaut what the exercit					
I have learnt the animals gor all the war Chiefe	esday.				
I have learnt what the grench eat on Shrone Tuesday. I have learnt the animals gor all the years (divise) Thave learnt how to sing Silent Night					
What have you enjoyed least or encountered difficulty with?					
N/a					
What would you like to change if you did this activity again?					
Thank you for your time and comments					