

# ISA Teacher Activity Evaluation Form

To be completed by the International co-ordinator:

Activity number **4**

School name:	Countess Egltham	LA/Board:	Somerset
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To be completed by a teacher:

Name:	Caroline Sherry	Year group of child:	Year 1 & 2
Title of activity:	Where in the World - Piddington	Date:	March '24

What impact has this activity had on the pupils involved (at your school or in your local community)?

The children have used the postcards alongside lessons. This has developed their knowledge of a country's location and what weather they would expect to see. We also looked at the animals you might find in the country on the postcard, thinking how an animal needs to adapt in their habitat. They have also learnt about the language spoken & food eaten.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

We have enjoyed receiving the postcards & showing them with the children. The children are always excited to see the new postcards and enjoy recording the country in the passport. We made a display in the main corridor for all the children to share this activity.

Comment on the impact this activity has had on the school generally.

Visitors, parents and children alike have been able to share & enjoy our display and the places that Piddington has visited with the children of CG on their own adventures.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

This activity had a huge positive impact on Geography & Science taught in class. New opportunities for the children to develop their learning & to find additional information about a selection of countries visited by Piddington.

Any other comments?

Thank you for your time and comments.



# ISA Teacher Activity Evaluation Form

To be completed by the International co-ordinator:

Activity number

4

School name:	Countess Gytha	LA/Board:	Somerset
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To be completed by a teacher:

Name:	Mrs. S. Milne	Year group of child:	Yr 1 + Yr 2
Title of activity:	Where in the world	Date:	

What impact has this activity had on the pupils involved (at your school or in your local community)?

The children have enjoyed receiving the postcards and discovering / learning about other countries. We have linked these with Geography and Science topics and have enjoyed finding out more about animals in the countries and looking up the weather. The children have become more aware of other countries and their similarities and differences to us.

Comment on the impact this activity has had on you and any other staff involved (at your school or other schools).

Chit In addition to learning about other countries the children have also taken Paddington with them when they have been abroad. This has been interesting to learn where children have travelled to and find out more about the country they have visited.

Comment on the impact this activity has had on the school generally.

TA has created a display showing where Paddington has been. This has allowed the whole school to share / learn about the different countries. We have also been sharing children's photos with Paddington in assembly.

Please make any suggestions for improvement (e.g. What was the most effective part of this activity for you and why? What was the least effective and why?)

The children enjoy the facts that compare countries with the UK as this supports them with learning about them. Some more of these would be great. The fun facts cards have been very well received by the children.

Any other comments?

children have really enjoyed following Paddington on his journeys. The fun facts have engaged the children and the children have been interested in finding out more.

Thank you for your time and comments.



Activity number:

Where in the world?  
Paddington.

4

To be completed by the internal co-ordinator:

School name:

Countess Gytha

City:

Queen Camel

To be completed by a parent or guardian:

Name:

Amy Guott

Year group of  
your child:

Yr 1 + Yr 3

Head teacher name:

Mr D Gordon

Date:

January '24

Please comment on the impact this activity has had on your child and in your local community.

HARRIET AND EMELIA WERE BOTH VERY EXCITED  
TO BE ASKED TO TAKE PADDINGTON AWAY. THEY  
EXPLAINED TO PEOPLE WHO ASKED ABOUT  
PADDINGTON THAT IT WAS PART OF A SCHOOL PROJECT.



If you have been directly involved in this activity what impact did it have on you?

Yes, HELPED THE GIRLS BY TAKING THE PHOTOS.  
NO OTHER IMPACT ON ME AS A PARENT, ALTHOUGH  
IT WAS LOVELY TO SEE THE GIRLS ENJOY A  
PROJECT FROM SCHOOL IN THEIR OWN TIME.

How could we improve this activity next time?

MAYBE EXPLAIN WHAT PADDINGTON IS ABOUT AND  
THE PROJECT IT INVOLVES TO THE PARENT,  
THEN WE CAN UNDERSTAND THE IMPORTANCE  
OF THE ACTIVITY. IT WASN'T NECESSARILY  
EXPLAINED TO ME THAT IT WAS TO HELP WITH  
THE INTERNATIONAL SCHOOL AWARD.

Any other comments?

JUST TO SAY THAT AS A PARENT WHO  
BELIEVES TRAVEL / UNDERSTANDING OF DIFFERENT  
CULTURES / IS IMPORTANT.  
IT WAS LOVELY TO SEE THE  
STUDENTS AND THE SCHOOL DO SUCH AN  
ACTIVITY.

Thank you for your time and comments.