



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

**Countess Gytha Primary School
Curriculum Information**

Year

**King Arthur Class
Year 2/3**

Term

Autumn 2026

Dear Parents,

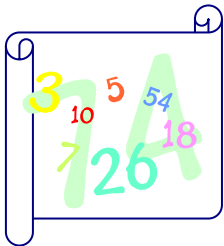
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English this term, our learning will be based on our topic 'The Romans'. Using texts such as 'Julius Zebra', the children will explore how to write character and setting descriptions, letters, poetry, diary entries, instructions, narratives, persuasive letters, newspapers and non chronological reports.
Mathematics	In maths, we will be consolidating our understanding of number and place value. We will be reinforcing understanding of number facts and increasing familiarity with different numbers and representations. We will have opportunities to develop our calculation skills, particularly focusing on addition and subtraction, applying these in various contexts for different purposes.
Science	The topic 'animals including humans' will be our Autumn Term focus. We will work scientifically by asking questions, using observational skills and equipment, performing simple comparative and fair tests, recording our findings and using our observations and data to draw conclusions and answer enquiry based questions.
Computing	We will be developing our understanding of what information technology (IT) is and will begin to identify examples. We will discuss where we have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. We will then investigate how IT improves our world, and we will learn about the importance of using IT responsibly.
Geography	Children will develop their fieldwork skills through an investigation of change in the local area. They will observe, measure, map and record evidence of change, gather local views, and begin to consider how places evolve over time.
History	In history, the children will be focusing on the topic 'The Romans'. We will look at the history of the Romans, including the Roman Empire and it's army, significant individuals such as Julius Caesar, and exploring Roman leisure activities including chariot racing, gladiator fights and music concerts.
RE	The children will explore how different people understand the origins of the world through Christian, Hindu and non-religious worldviews. They will learn about creation stories, scientific explanations and the influences that shape people's beliefs. The children will compare similarities and differences between perspectives, develop their own reflections and learn the importance of respecting different worldviews.
Music	The children will begin to understand what timbre means and identify percussion instruments by their sound. They will improvise using question and answer phrases on untuned instruments.
Art and D&T	We will be linking our art and D&T this half term to our Romans topic; the children will exploring mechanisms and levers and using their knowledge to design and build their own chariots, as well as create mosaics inspired by this time period.
PE	This term PE will be delivered by Mr Hollard and Miss Bridge. Children will learn to work safely and cooperatively with a partner or in a group and build on their team skills. They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will also participate in a range of competitive games.

Autumn Term

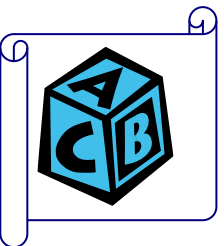
It has been lovely to welcome the children back into school for the start of the Autumn Term; they have all come back ready to learn with great, positive attitudes and are well underway with settling into their new classroom and routines! We have a great team in King Arthur Class and are pleased to have Mrs Pitman and Mrs Hewlett joining us this year. We have a lot of exciting activities, projects and events planned throughout the terms ahead and we are really looking forward to having a wonderful year together.

Homework



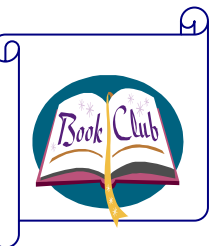
MATHS

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be handed in via your child's homework folder on a Thursday. New sheets will be sent home on a Friday.



SPELLING

Your child will bring home a list of spellings on Fridays in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules linking to each week's Little Wandle Phonics focus. They will need to practice these in the allocated columns on the sheet and return it to school by the following Thursday, when there will be a spelling test to check the children's understanding.



READING

10-15 minutes reading every day.

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful even if you choose to read a book that is not the scheme book that we have sent home. The school Library is open too for children to check out additional reading material.

ADDITIONAL INFORMATION:

- ◆ PE will take place on a Tuesday and a Thursday this term. Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ◆ Swimming will also be starting in the second half of the Spring Term on a Monday for Year 2 children. Please ensure your child brings the appropriate kit, in a named bag, in on Monday mornings ready for their lessons in the afternoon.
- ◆ Homework will be sent home every **Friday** and is due back the following **Thursday**.
- ◆ Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- ◆ Should you need to discuss anything, please do get in touch with the school office or in person to arrange a suitable time.