



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Y4/Y5

Term

Autumn 2026

Dear Parents

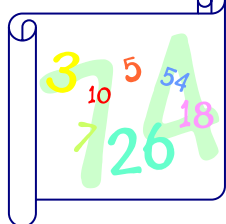
This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English, we will be linking our writing with our Topic this term 'Vikings and Anglo Saxons'. The children will be using their developing knowledge of this period in history to write a variety of genres/text types; newspaper report, diary writing, playscripts, setting descriptions, informal letters, adventure stories and myths. Our Class reading book for this term is 'Beowulf' by Michael Morpurgo. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, both in their extended writing and in isolated lessons when we will focus on SPaG such as direct speech (inverted commas) and punctuating fronted adverbials with commas.
Maths	In Maths, the children will be studying number and place value. We will be learning to add and subtract numbers up to 4 digits (and beyond) using formal written methods and to recall multiplication and division facts to 12x12. Alongside learning our times tables, we will learn formal written methods of multiplication and division. Throughout the maths explored this term, children will work on developing their ability to solve number and practical problems using the basic skills of addition, subtraction, multiplication and division. This term, Maths will also include measuring area and perimeter, properties of 2D and 3D shapes, position and direction and statistics.
Science	In Science, we will explore living things in their habitat. The children will learn how to classify organisms and understand how animals have adapted to suit their environments. They will also create their own classification keys. Later in the term we will study 'Animals, including humans' where the children will learn about the life cycle of a human being. The children will investigate the development of babies and compare the gestation period of humans and other animals.
Computing	The children will be completing a study on Computing systems and networks with a focus on 'The Internet'. We will learn how the internet is a "network of networks" and discover that the World Wide Web is only one part of it. During this unit of work, the children will explore web content, understand digital ownership/copyright, and evaluate online information for reliability and truth.
Geography	This term, we will discover countries and capital cities of Europe, by locating them on maps and atlases. We shall identify key physical and human features in a range of European countries comparing these with similar features found in the UK. We will explore the climate of various regions across Europe acknowledging differences and relate these to where they are positioned in relation to their lines of latitude.
History	We will study the historic period of 'Vikings and Anglo Saxons' this term, with a particular focus on empire, invasion and resistance. We will start by clarifying where the Vikings came from and reasons for their invasion of the UK, leading to a focus on the invasion at Lindisfarne. We will explore artefacts discovered by archaeologists in Coppergate, an old Viking street in York, considering what these tell us about Viking life. Children will learn about Viking longships and weapons and general everyday life of a Viking. Once we have explored Vikings and the Anglo-Saxon Kings, who reigned during the Viking times, we will finish by learning about the significant battle of Hastings which marks the end of the Anglo Saxon reign.
RE	Throughout this term we will explore and consider the question 'What is a world view' focusing on the religions of Buddhism, Sikhism, Hinduism and Non-religious world views. The children will also consider and share their perspectives to the probing question 'What is God like according to Dharma?'
PSHE	This term, the children will be exploring relationships as well as valuing difference. They will consider scenarios and discuss and share their thoughts and feelings about these, respecting one another's opinions.
Music	The children will use sound effects to enhance the drama and realism of a film clip. They will also begin to make compositional decisions, considering mood, timing, and narrative impact. Later in the term, we will rehearse popular Christmas songs and carols in preparation for a Christmas performance.
D & T & ART	In art, the children will continue collecting and developing ideas using sketchbooks. We will develop techniques with creativity, experimentation and an increasing awareness of different kinds of art, craft and design including an artist study. Later in the term the children will focus on a Design & Technology project in which the children will explore design aspects of a Christmas product.
PE	The children will be develop their confidence, skills and ability in a range of invasion games such as football and/or rugby. During the Autumn term the children will have their weekly swimming lessons at Wincanton Sports centre.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.

Welcome Back!

Welcome back to the Autumn Term. It has been lovely to see all the children returning to school happily and settling into their work and new routines. During this term, the week will be split between both Mrs Trusson and Mrs Lock as follows: Mrs Trusson Monday-Wednesday and Mrs Lock Thursday-Friday. The other members of our team this year are Mrs Elsworth, Miss Shore, Miss Sheehan and Ms Castle.

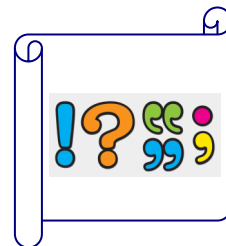
Homework



MATHEMATICS

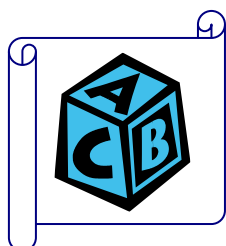
One page of Maths homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing the work done in school during the previous week. This is to be brought in the following Tuesday please. If you are unsure, due dates will always be recorded in the front of the book and displayed on the board at school.

On going practice of all times tables - Mental Maths Olympics Sheets will be sent home regularly



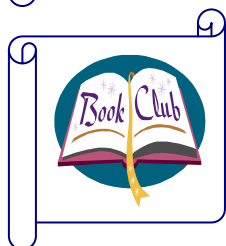
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing work done in school. This is to be brought in the following Tuesday please. If you are unsure, due dates will always be recorded in the front of the book and displayed on the board at school.



SPELLING

Spellings will be sent home each Wednesday and returned the following Tuesday in preparation for a spelling test.
There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.

We ask that reading records and reading books are in school every day as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white polo shirt and plimsolls/trainers. Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.