



**COUNTESS
GYTHA**
PRIMARY
SCHOOL

Countess Gytha Primary School Curriculum Information

Year

**Lancelot Class
Y5/Y6**

Term

Autumn 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Continuing to read a wide range of fiction and non-fiction including poetry.
Mathematics	Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks. Year 6 to move towards reasoning style problems.
Science	In Science, children will explore how living things are classified according to their characteristics. They will learn to classify animals and plants using classification keys and investigate microorganisms, including yeast, bacteria, fungi and viruses. Children will also develop their scientific enquiry skills through practical investigations and field-work, identifying and classifying plants and animals found in the local environment.
Computing	Understanding how to use technology safely, respectfully and responsibly and how to use search technologies effectively; selecting appropriate programs and Apps to enhance learning opportunities.
History	Monarchy and Changing Power: To research an area of the Tudors; To use secondary sources to develop our understanding of key historical figures; To use evidence to build of a picture of King Henry VIII; To understand a sequence of events that has led to the expanding power of the monarchy; To use evidence to interpret the life of Queen Elizabeth I; To evaluate the relevance and usefulness of different primary and secondary sources; To compare and contrast the reigns of Elizabeth and Henry
Geography	In Geography, children will explore the world's climate zones and biomes, learning how climate varies across the globe. They will investigate the characteristics of different biomes, including their climate, plants and animals. Children will research the threats facing these environments, consider how human activity affects them and explore ways they can be protected. They will finish by debating which biome is the most important and why.
RE	Exploring the Relationship Between the Ethos of Christianity, Clarks (a local perspective) and Chocolate (Frys/Cadburys etc).
PE	Invasion games and Swimming
Languages	French with emphasis on listening, speaking, writing and developing cultural understanding, sentence building with nouns, colour, and size adjectives.
D & T and Art	To use a variety of techniques to add to observational drawings; D&T will be taught later in the year
Music	To research great composers and develop an understanding of the history of music.

Welcome Back!

Welcome back to the Autumn Term. My name is Mr Gallagher and I will be your child's teacher this year. It has been great to start this year together in a really positive manner. The children have returned to school with a mature and hardworking attitude and are already learning their new routines. In Lancelot class, we have an incredible team with lots of experience. We have the amazing Mrs Sherry (TA) with us again and we also have Miss Sheehan and Mrs Pitman at different times through the week supporting our class. We are really looking forward to having a hugely successful year full of learning, hard-work and laughter.

Homework

MATHS

Children will receive Maths homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework might be set for Year 6 children on a Thursday to be brought in for Wednesday ready for the next booster session.

LITERACY

Children will receive English homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework might be set for Year 6 children on a Thursday to be brought in for Wednesday ready for the next booster session.

SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday, including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List. A copy of this can be found on our class webpage.

READING

Reading books and homework should be brought to school and taken home every day.

Children should read at least 4 times a week. This should be for at least 15 minutes per day at home, including once a week reading to an adult. Children need to record their reading in homework diaries and parents to sign weekly. This will be checked every Friday.

ADDITIONAL INFORMATION:

- ♦ Mr Gordon will be teaching the Year 5 children on a Thursday afternoon, whilst Mr Gallagher and Mrs Sherry deliver booster sessions for Year 6.
- ♦ Please ensure your child has a named school PE kit in school at all times. Swimming will take place on Mondays beginning on the 14th September until the October half term and PE will take place on Friday. After this, PE will take place every Monday and Friday.
- ♦ Should you need to discuss anything, then please do get in touch with the school office or in person to arrange a suitable time.