

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024/2025, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/5	£0
Total amount allocated for 2025/26	£17,220 (£16,000 + 122x£10)
Total amount of funding for 2025/26 - To be spent and reported on by 31st July 2026.	£17,220

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – children in all year groups have received swimming tuition in year 25-26.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £17,220	Date Updated: 30 th July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation		Impact	£12,200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employment of apprentice to support classroom teacher in delivering national curriculum PE.	All pupils will be taught PE by a full-time member of school teaching staff with support from an apprentice who has a passion and commitment to PE and school sport.	£9,500	One member of staff has been employed to deliver at least one hour of PE per class, per week. This is in addition to the hour taught by class teachers. 100% of observed lessons of PE staff rated as good or outstanding. Pupil voice and parent voice overwhelmingly positive towards the attitude and outcomes of PE and school sport. At least one of the two weekly NC P.E. lessons have taught by a PE specialist teacher, ensuring that children have received best practice tuition in PE knowledge and skills.	Continue to support apprentice for second year to develop competence and confidence in supporting quality-first PE teaching

Curriculum resources - Purchasing of specific PE equipment to enable a variety of sports to be taught in PE lesson and in lunch time and after-school clubs. These will include inclusive sports equipment such as archery and boccia.	Pupils have access to different sports to engage and enthuse them in sport.	£200	New resources for active-play lunchtimes have been purchased – skipping ropes; balance boards; tennis balls; soft balls; cones etc. Resources have been successfully integrated into the wider offer of the school as well as being used in after and before school care. All children have access to these resources throughout the year, during breaks and lunchtimes.	PE specialist and PE coordinator to review curriculum resources and replace/add to as necessary. Continue to integrate new resources into curriculum PE offer, ensuring the inclusion of all pupils. Work with school council on developing suitable equipment to be used in outdoor shelter area for year 26-27.
Extra Curricular PE sessions - Whole school low-intensity and inclusive sporting activities to be developed alongside Yeovil Town Football Club Community group. Engaged for 1 day per week to work with all children across the year.	Pupils engage in and enjoy a range of sports and activities. Improved focus and behaviour.	£2500	Yeovil Town Community Sports Trust have been employed for the year, with one day per week, which equates to around 1 hour of extra curricular activity per class, per week. Pupil voice has been very positive regarding YTCST and the range of activities they have provided (e.g. 5-A-Side; Yoga; lunchtime clubs).	YTCST offer to be renewed in year 26-27 (likely increase in cost as resource to be shared across more of the trust's schools). PE coordinator to review value for money in autumn/spring/summer 26-27.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6.4%
Intent	Implementation		Impact	£1100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sports leader training - Pupils in Y5 and receive sports leader training to lead sport activities and games during break and lunchtime on the playground.	Pupils are more active at break and lunchtimes.	£250	6 children have been trained as Play Leaders in Year 5. Play Leaders have been leading sporting activities across two break and lunchtimes weekly for all year groups.	Look to develop KS1 play leaders if separating playtimes between KS1 and KS2.
Quality assurance - Head/P.E. coordinator quality assures work of sports teacher by observing lessons and outcomes.	Release of Head Teacher and PE Subject Lead once termly per class to ensure national curriculum objectives are being met and that progress and attainment in PE is being made by all pupils	£750	PE Coordinator has been released to observe PE lessons across the year. Head has covered PE coordinator classes in this time. Progress and attainment data shows very strong progress in PE for all pupil groups across the year. Pupil voice also indicates very strong feelings of success and personal progress in PE.	PE coordinator to ensure regular observations of all teachers delivering PE, particularly new teaching staff due to start in September 2026 and prospect of retaining apprentice for second year of study.
Membership of school to Somerset CCC - Membership to SCCC brings opportunities for qualified coaching via Chance 2 Shine run by ECB coaches.	Pupils are engaged in a new sport and participate competitively.	£100	SCC subscribed to for a further year. Cricket taster sessions delivered to all classes in school as well as reduced pricing ticket opportunities shared with families for local cricket matches. Cricket highlighted as a school sport – children from Countess Gytha widely participate in cricket as an extracurricular activity.	Renew participation in 26-27 year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.5%
Intent	Implementation		Impact	£2500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD – swimming has been an area highlighted by class teaching staff which they would like additional training in. Employ an additional swim coach for all groups to have additional weekly CPD.	Staff leading swimming groups to participate in additional swimming CPD weekly	£2500	PE specialist has worked in conjunction for second year with qualified swim instructor to jointly write and deliver swimming plan, specific to all ages and abilities. Lessons observed this year have been consistently good or outstanding when taught in line with the revised planning. Second swimming coach continues to be used by school to ensure small pupil : staff ratios.	Use staff CPD surveys to highlight future CPD areas of spend.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.6%
Intent	Implementation		Impact	£970
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Swimming lessons and pool hire - Funded tuition and pool hire for those pupils who cannot swim 25m. Sessions delivered by qualified swimming teacher at local swimming pool. Or qualified teacher released to teach (supply costs)	Pupils can swim 25m or are developing their swimming ability.	£720	86% of Year 6 children is in-line with last year's attainment, school now needs to remain at this as a floor target. Pupil voice is very positive in regard to swimming across all year groups and parent support for swimming in their year groups is also high. Additional swim coach was employed for 25-26 year to keep tuition to pupil ration low, endeavouring to ensure best outcomes for all learners	Swimming contract renewed with Wincanton LED Leisure pool but with fewer groups to reduce cost on transport for year 26-27.
Bikeability course - Cycle training for children targeted at Year 5 and Year 6.	Children encouraged to upskill themselves in a sustainable method of transport involving physical exercise. Encouragement towards a healthy lifestyle.	£250	100% of places were taken up this year, 18 in total. 100% of children participating passed level 1 and 2	Look to maintain opportunity in 26-27 due to popularity and importance.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£475
Intent	Implementation		Impact	2.8%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-school sports competitions - To promote and participate in a wide variety of school sports, culminating in the school games mark being awarded to the school.	More pupils are engaged with competitive sports and tournaments. Subscription to local school games association to further the links between area schools and foster inter-school competition	£475	Although no costs were predicted at year beginning, subscription costs have resumed for Yeovil School Games area - £500 circa for year 26-27. £475 spent on coach travel for all year groups to attend specific sports festivals at Ansford Academy throughout the year.	Continue to participate in Yeovil area, as well as Ansford CLP area (free of charge as no subs fees currently).

Signed off by	
Head Teacher:	David Gordon
Date:	5 th September 2025
Subject Leader:	Toby Gallagher
Date:	5 th September 2025