

PE and sport premium monitoring and tracking form

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top -up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)

Details with regard to funding

Please complete the table below.

Total amount carried over from 2025/6	£0
Total amount allocated for 2026/27	£11,290
Total amount of funding for 2026/27 - To be spent and reported on by 31st July 2027.	£11,290

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	TBC July 2027
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? Please see note above	TBC July 2027
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC July 2027
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – children in all year groups have received swimming tuition in year 26-27.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Transitional Strategy for 2026-2027 year:

Countess Gytha Primary School recognises that its funding model which supports PE and school sport is changing. As a result, we have merged the Key Indicators outlined by the DfE and AfPE. We will use the funding this year to sustain our whole-school swimming and water safety approach, targeting this vital skill for all children (KI 1,2). Alongside this, we will also use the transitional funding to provide wider development opportunities in school sport for children (KI 3,4,5).

Academic Year: 2026/27		Total fund allocated: £11,290	Date Updated:	
Key indicator 1: Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed Key indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities				Percentage of total allocation:
Intent	Implementation		Impact	£6100 (54%)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD – Yoga and inclusive PE has been an area highlighted by class teaching staff which they would like additional training in. Employ additional CPD strategies and opportunities for all teaching staff to have additional weekly CPD.	Staff leading PE to participate in additional CPD throughout school year	£2500	Use staff CPD surveys to highlight future CPD areas of spend.	
Swimming lessons and pool hire - Funded tuition and pool hire for those pupils who cannot swim 25m. Sessions delivered by qualified swimming teacher at local swimming pool. Or qualified teacher released to teach (supply costs)	Pupils can swim 25m or are developing their swimming ability.	£3600	Swimming contract renewed with Wincanton LED Leisure pool but with fewer groups to reduce cost on transport for year 26-27.	

Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls Key indicator 5: Increasing participation in competitive sport				Percentage of total allocation:
				£5100 (45%)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of school to Somerset CCC - Membership to SCCC brings opportunities for qualified coaching via Chance 2 Shine run by ECB coaches.	Pupils are engaged in a new sport and participate competitively.	£100	Renew participation in 26-27 year.	
Extra Curricular PE sessions - Whole school low-intensity and inclusive sporting activities to be developed alongside Yeovil Town Football Club Community group. Engaged for 1 day per week to work with all children across the year.	Pupils engage in and enjoy a range of sports and activities. Improved focus and behaviour.	£5000	YTCST offer to be renewed in year 26-27 (likely increase in cost as resource to be shared across more of the trust's schools). PE coordinator to review value for money in autumn/spring/summer 26-27.	

Signed off by	
Head Teacher:	David Gordon
Date:	7 th September 2026
Subject Leader:	Toby Gallagher
Date:	7 th September 2026