



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Y4/Y5

Term

Summer 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

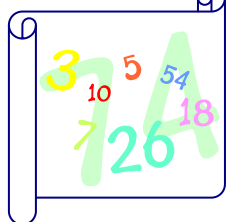
SUBJECT	CONTENT
English	In English, we will be linking our writing with our Geography topic (Earth) and science topic (Space) this term. The children will be using their developing knowledge of these to write a variety of genres/text types; Non-Chronological Report, Biography, Balanced argument, Narrative writing (science fiction, dilemma and flashback) and an explanation text for how day and night occur. Our Class reading book for this term is 'Cosmic' by Frank Cottrell Boyce. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, on SPaG such as direct speech (inverted commas) and how to accurately use a range of tenses such as the past, present and future perfect form of verbs.
Maths	In Maths, we will continue to link our work with fractions and decimal numbers. Year 5's will develop their knowledge of percentages and how these relate to both decimals and fractions and Year 4's will sharpen their times table facts up to 12x12 in preparation for the MTC (Multiplication Tables Check) during the month of June. The children will be developing their knowledge of roman numbers and relate them to the real world i.e. analogue clocks and writing years using this number system. Additionally, the children will be focusing on converting units of time, length, weight and capacity as well as examining solving problems involving money.
Science	We will be learning how plants reproduce through pollination and fertilisation and compare the life cycles of these to mammals, amphibians, insects and birds. We will then launch our main scientific enquiry for this term which is 'Earth & Space'. We will learn how the Earth's rotation creates day and night and develop an understanding of the movement of the moon relative to the Earth. Finally we will spend time exploring planets in the solar system .
Computing	The children will be looking at programming by writing and testing algorithms. They will explore how to debug their code to make their programs functional. Additionally, the children will be looking at audio production when creating media. Their online safety this term will focus on privacy and security and healthy use of technology.
Geography	This half term, we will take a closer look at where the countries of the world are located, and some of the way Geographers describe locations. Using maps/atlas the children will locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.
History	We will study the early Islamic civilisation later this term. The children will learn about the significance and importance of Baghdad in helping build and shape this early civilisation, examining how and why it developed into such a major power.
RE	We will be looking at what makes a religious leader focusing on Catholic World Views and Non-religion. Similarly, we will also study how the environment influences religions and other world views with a focus on Hinduism and non-religion.
PSHE	This term the children will be exploring relationships as well as rights and responsibilities. They will consider scenarios and discuss and share their thoughts and feelings about these, respecting one another's opinions.
Music	The children are composing music to a short animal story they make up. They will put their soundtrack together with footage of them acting their story to make a short film which they can show to the rest of the class.
D&T & ART	In art this half term, the children will be exploring mark making using sketching pencils and ink. They will be making observational drawings using things in nature such as bird's nests and feathers. Additionally, they will be exploring different styles of art using different mediums to create a final project.
PE	We will be exploring a range of disciplines in athletics, including throwing in shotput and javelin, jumping, sprinting and hurdling. They will also further develop their confidence, skills and ability in a range of invasion and striking games including those traditional games of cricket and rounders.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be enhancing their conversation skills, singing songs and using a variety of interactive activities.

Welcome back to the Summer Term!

Excalibur class have a very exciting term ahead of them! During the summer term, we are very much looking forward to our Earth and Space topics including our exciting trip to 'We the Curious' towards the end of the summer term.

The Summer term will consist of a teaching team of Mrs Trusson, Miss Hegarty and Mrs Russo (student teacher). The other members of our team this term are Mrs Elsworth, Mrs Feierabend, Miss Sheehan and Miss Shortman.

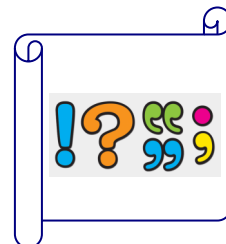
Homework



MATHEMATICS

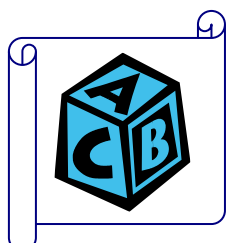
One page of Maths homework will go home (in the form of a CGP Booklet) on a **Wednesday** reinforcing the work done in school during the previous week. This is to be brought in the following **Tuesday** please. (If you are unsure, due dates will always be recorded in the front of the book)

On-going practise of all times tables— Mental Maths Olympics Sheets will be sent home regularly



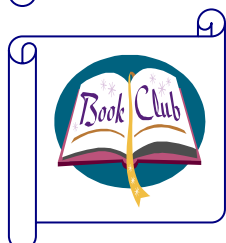
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a **Wednesday** reinforcing work done in school. This is to be brought in the following **Tuesday** please. (If you are unsure, due dates will always be recorded in the front of the book)



SPELLING

Spellings will be sent home each **Wednesday** and returned the following **Tuesday** in preparation for a spelling test.
There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.

We ask that reading records and reading books are in school every day as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white polo shirt and plimsolls/trainers. Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.