



**COUNTESS
GYTHA
PRIMARY
SCHOOL**

Countess Gytha Primary School Curriculum Information

Class/Year

Y4/Y5

Term

Spring 2026

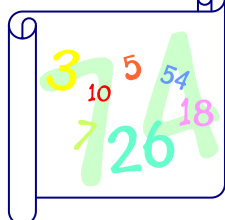
**Dear Parents,
This letter is designed to provide key information about learning this term.**

SUBJECT	CONTENT
English	In English, we will be linking our writing with our history topic this term 'Anglo Saxons and Scots'. The children will be using their developing knowledge of this period in history to write a variety of genres/text types; newspaper report, diary writing, non-chronological reports, character descriptions, informal letters, adventure stories and poetry. Our Class reading book for this term is 'Anglo Saxon boy' by Tony Bradman, which will also inform many pieces of our writing throughout the term. The children will continue to consolidate their reading strategies and comprehension of a variety of texts and answer questions based upon them. We will also continue to consolidate previous learning and broaden the children's understanding and use of grammatical techniques and devices, on SPaG such as direct speech (inverted commas) and a thorough investigation of word classes.
Maths	In Maths, the children will be developing their knowledge of negative numbers and interpreting them in context. We will be learning to identify multiples and use factor pairs leading to finding common factors of two numbers. We will count in multiples of 6,7,9, 25 and 1,000 and Year 5s will develop their knowledge of square and cube numbers. We will spend time growing confident when working with fractions including: finding equivalent fractions, comparing and ordering fractions, adding and subtracting fractions. We will then link our work with fractions to extend our knowledge of decimal numbers. In non-number work, the children will be classifying and comparing 2D (Year 4) and 3D (Year 5) shapes, measuring angles and completing symmetrical shapes and patterns.
Science	In Science, we will be learning about our digestive system and compare this with both a cow's and a bird's digestive system to identify similarities and differences. We will also understand the types and functions of teeth and then conduct an experiment to discover what different types of liquids cause varying amounts of tooth decay. Later in the term, we will study 'sound' taking a look at how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness.
Computing	We will be investigating data logging and examining what type of data is collected and why. We will be collecting our own data using data loggers. Additionally, we will be completing a unit on programming using repetition.
Geography	We will start by identifying the UK on a world map as well as a map of Europe, and then the countries which make up the UK along with their capital cities. We will end our Geography topic by a more general look ranging from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.
History	We will study the historic period of the 'Anglo Saxons and Scots' later this term. Starting with the Roman withdrawal in 410AD, we will lead into the invasions and settlements (kingdoms) of the Anglo Saxons and Scots. The children will have the opportunity to explore general village life which will lead into to our focus on trade and industry during this period in history.
RE	Throughout this term we will be learning about the religion of Judaism including the coming of age ceremonies Bar and Bat Mitzvah, the holiest day in the Jewish calendar, 'Yom Kippur' and the significance of the Torah.
PSHE	This term the children will be exploring relationships as well as rights and responsibilities. They will consider scenarios and discuss and share their thoughts and feelings about these, respecting one another's opinions.
Music	Music this term is focused around exploring and developing playing skills with the notes C,D E F & G on the glockenspiel through a variety of mixed styles of music. Later in the term, we will explore a range of songs from the famous 'Mamma Mia' musical.
D & T & ART	With the specialist art teacher, we will be looking at weaving using different materials and textiles. We will be making turtles by using lollipop sticks and thread. In class, we are examining Robert Delaunay and his work withorphism and painting, working towards creating our own final piece inspired by this.
PE	The children will be starting the term completing a unit on dance where the children will perform a range of movement patterns. Excalibur class will also be experiencing the art of 'Yoga' through developing and learning techniques of flexibility and strengthening of their muscles and core. We will finish PE this term with gymnastics increasing their skills and techniques using a variety of equipment as well as practising and performing individual sequences.
MFL	The children will be acquiring a proficiency in day-to-day French words and phrases. They will be learning enhancing their conversation skills, singing songs and using a variety of interactive activities.

Happy New Year!

Welcome back to the Spring Term of 2026! We are launching the New Year with topics focusing right here in the UK—specifically Geography, where we will learn more about the counties and cities within the countries of the UK, and History, where we will explore the settlements of the Anglo-Saxons and Scots at the start of the 5th century. The Spring term will continue to be split between Mrs Trusson and Miss Hegarty as follows: Mrs Trusson will teach from Monday to Wednesday, and Miss Hegarty from Thursday to Friday. The other members of our team this year are Mrs Elsworth, Mrs Feierabend, and Miss Shortman.

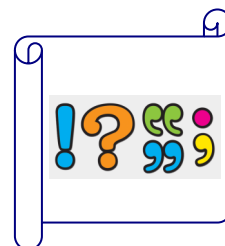
Homework



MATHEMATICS

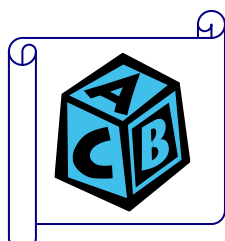
One page of Maths homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing the work done in school during the previous week. This is to be brought in the following Tuesday please (If you are unsure, due dates will always be recorded in the front of the book).

On going practice of all times tables— Mental Maths Olympics Sheets will be sent home regularly



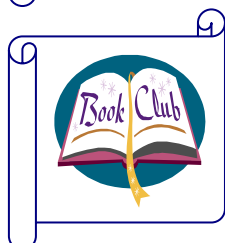
SPaG (Spelling, Grammar & Punctuation)

One page of SPaG homework will go home (in the form of a CGP Booklet) on a Wednesday reinforcing work done in school. This is to be brought in the following Tuesday please. (Again, if you are unsure, due dates will always be recorded in the front of the book).



SPELLING

Spellings will be sent home each Wednesday and returned the following Tuesday in preparation for a spelling test.
There will be a variety of spellings related to strategies being taught.



READING

Regular reading at home is encouraged. Ideally 5 times a week for 10 minutes to an adult preferably. Those children not completing reading at home will join a lunchtime reading club to allow them time to engage with their reading book.

We ask that reading records and reading books are in school every day as we will hear them read once a week.

ADDITIONAL INFORMATION:

- ◆ PE kits are to be in school at all times. Indoor PE: navy shorts, white polo shirt and plimsolls/trainers. Outdoor PE: your child may require Navy tracksuit trousers and jumper.
- ◆ Please could all belongings be clearly named.
- ◆ It would be useful if all children could have a suitable piece of clothing that they could wear to get messy in Art and DT. This may be an apron or old shirt.