



**COUNTESS
GYTHA**
PRIMARY
SCHOOL

Countess Gytha Primary School Curriculum Information

Year

**Lancelot Class
Y5/Y6**

Term

Spring 2026

Dear Parents,

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	Developing writing skills across a range of narrative and non-fiction genres; reading comprehension skills with emphasis on inference and deduction; on-going grammar and punctuation skills, handwriting, spelling strategies and rules. Our class book this half term will be 'Holes' by Louis Sachar.
Mathematics	Solving real life word problems; understanding number; calculating; measuring; statistics (handling data); geometry (understanding shape). Emphasis on using and applying knowledge and skills to investigative tasks. Year 6 to move towards reasoning style problems.
Science	The class will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will work scientifically and collaboratively to conduct investigations.
Computing	Data and Information: this unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.
Topic	Develop their chronological knowledge beyond 1066 through a study of Crime and Punishment. The children will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. They will also deepen their historical awareness and understanding of how our past is constructed through studying the famous highwayman, Dick Turpin.
RE	Humanism; understanding its approach to the universe; how Humanism uses science to understand the world; have knowledge that Humanists make ethical decisions based on reason and empathy; understand that Humanists do not believe in the supernatural (God or gods); How and why human rights were created
PE	Circuits and fitness and invasion games
Languages	French with emphasis on listening, speaking, writing and developing cultural understanding; strengthen links with pen pals
D & T and Art	Develop their creativity and practical skills through the Art curriculum, with a focus on sculpture and modelling. Children will explore how artists use different materials and techniques to create three-dimensional forms. They will have opportunities to experiment with shape, texture and structure, develop their ideas through sketching and discussion, and refine their work as they create their own sculptural pieces
Music	Improvise and compose using dimensions of music; appreciate and understand a wide range of high-quality live and recorded music

HAPPY NEW YEAR!

- ♦ Welcome back to the Spring Term. I hope you have had a fantastic Christmas holiday and enjoyed a restful break. The children worked incredibly hard last term and have made great progress since the beginning of the year. We are really looking forward to hitting the ground running and having a great term together. Should you need to discuss anything, then please do get in touch with the school office or in person to arrange a suitable time.

Homework

MATHS

Children will receive Maths homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

ENGLISH

Children will receive English homework (CGP books) on a Friday to be handed in by Wednesday.

Booster homework will be set for Year 6 children on a Thursday to be brought in the following Thursday for the next booster session.

SPELLING

Weekly spelling tests will be set every Friday and tested the following Friday.

Spellings should be learned everyday, including lists from previous weeks.

Children should be able to spell all words from the Y5/6 statutory Word List. A copy of this can be found on our class webpage.

READING

Reading books and homework should be brought to school and taken home every day.

Children should read at least 15 minutes per day at home, including some reading to an adult. Children to record daily reading in homework diaries and parents to sign weekly.

ADDITIONAL INFORMATION:

- ♦ Mr Gordon will be teaching the Year 5 children on a Thursday afternoon, whilst Mr Gallagher and Mrs Sherry deliver booster sessions for Year 6.
- ♦ Additional homework from other subjects may also be set as required. In preparation for secondary school, it is very important that children get used to managing a higher workload.
- ♦ Please ensure your child has a named school PE kit in school at all times. PE will take place on Tuesdays and Fridays.
- ♦ In addition, pupils have the opportunity to play football or other games on the field at lunchtimes throughout the year. Spare footwear is required for lunchtime field activities.