



**COUNTESS  
GYTHA  
PRIMARY  
SCHOOL**

**Countess Gytha Primary School  
Curriculum Information**

**Year**

**King Arthur Class  
Year 2/3**

**Term**

**Spring 2026**

**Dear Parents,**

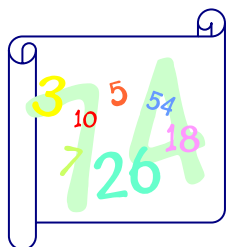
**This letter is designed to provide key information about learning this term.**

<b>SUBJECT</b>	<b>CONTENT</b>
English	In English this term, our learning will be based on our Ancient Egyptians topic. Using texts such as 'Cinderella of the Nile' and 'The Ancient Egyptian Sleepover', the children will explore how to write character and setting descriptions, letters, poetry, diary entries, instructions, narratives, persuasive letters, newspaper and non chronological reports. Spellings, punctuation and grammar will be embedded into these lessons, alongside weekly spelling tests. There will be many opportunities for cross-curricular links in our English, particularly with our topic work in history and geography.
Mathematics	For the first part of the term, the children will be continuing to develop their understanding of using formal methods of multiplication and division. They will be reinforcing their understanding of grouping and sharing and using formal methods of such as short multiplication and bus stop division. They will also be learning about money in terms recognising and use symbols for pounds (£) and pence (p); combining amounts to make a particular value and finding different combinations of coins that equal the same amounts of money. They will be interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables. Finally, to end the Spring Term, we will also begin exploring fractions by recognising, finding and writing fractions of objects and numbers.
Science	In science this Spring, the children will be exploring everyday materials. They will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses and will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Computing	We will be focusing on creating digital music this term, looking at how music can make us think and feel, making patterns and using those patterns to make music with both percussion instruments and digital tools. We will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, we will share creations and compare creating music digitally and non-digitally.
Geography	For geography this term, we will be creating cross curricular links with our Ancient Egypt topic and will be looking at the River Nile. The children will locate the River Nile on a world map and identify the countries it runs through, identify the source and mouth of the river and investigate its main physical and human features.
History	In history, the children will be focusing on the topic 'Ancient Egypt' and will explore the achievements of this ancient civilisation. They will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods and goddesses.
RE	Mrs Feierabend will continue to teach RE this term, with the first half term's focus on Jesus and why he is important to some religious communities, and the second half term's focus on exploring sacred places.
Music	This term, we will be participating in whole class guitar lessons with Mr Male, who will teach us about making and controlling musical sounds, creating and developing musical ideas, playing music, as well as performing and communicating.
Art and D&T	Art and D&T will link to our Ancient Egyptians topic. The children will focus on exploring Ancient Egyptian art and learning about how and why it was created; responding through drawing patterns and shapes using mixed media and an experimental approach to drawing. They will investigate the style, pattern and characteristics of ancient Egyptian art and record their findings in sketchbooks, before using what they have learned to produce their own Egyptian scroll and zine.
PE	PE lessons will continue to be delivered by Mr Hollard this term, with the introduction of weekly yoga lessons too. During afternoon PE sessions, the children will develop their understanding of the necessary flexibility, strength and control needed to perform movements in gymnastics successfully, and will have the opportunity to choreograph their own sequences and routines, performing individually and with a partner.

# Spring Term

Miss Bridge and Mrs Hills would like to take this opportunity to wish you all a very Happy New Year! We hope you all had a lovely Christmas break and are well rested ready for an exciting spring term ahead. We have lots of great projects and activities planned and are looking forward to getting stuck in to a very busy term.

## Homework



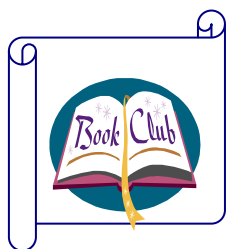
### MATHS

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be returned in your child's homework folder on a Thursday. Additionally, login details for 'Times Table Rockstars' are on the front of homework folders. This is a digital platform which children can use to support their times table learning. Please note using this platform is not mandatory, it is purely an alternative way of encouraging your children to practice their times tables.



### SPELLING

Your child will bring home a list of spellings on Thursdays in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules linking to each week's Little Wandle Phonics focus. They will need to practise these in the allocated columns on the sheet and return it to school by the following Wednesday, when there will be a spelling test to check the children's understanding.



### READING

10-15 minutes reading every day.

We would appreciate a few comments in the reading record book once you have heard your child read. This is useful, even if you choose to read a book that is not the scheme book that we have sent home. The school Library is open daily for children to check out additional reading material.

### ADDITIONAL INFORMATION:

- ◆ PE will take place on a Thursday this term. Please ensure appropriate kit, including footwear, is **named** and is in school **at all times**.
- ◆ Swimming will also be starting in the second half of the Spring Term on a Monday for Year 2 children. Please ensure your child brings the appropriate kit, in a named bag, in on Monday mornings ready for their lessons in the afternoon.
- ◆ Homework will be sent home every **Thursday** and is due back the following **Wednesday**.
- ◆ Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a hat and waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- ◆ Should you need to discuss anything, please do get in touch with the school office or in person to arrange a suitable time.