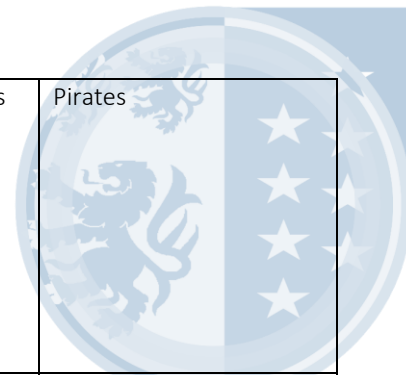


Merlin Class ~ Reception

2025~2026

	Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
'The Big Idea' / Overarching concept	We are observers... 				We are explorers... 		We are storytellers... 	
Topics	Me and my community		Seasons and Celebrations		Creatures Big and Small	Adventurous Journeys	Once Upon a Time	Tales from the Ocean
	- All about me - Senses - Feelings - People who help us		- Bonfire night - Diwali - Remembrance day - Christmas		- Animals around the world - Pets - Dinosaurs - Minibeasts	- Geographical differences around the World - Transport - Space	Fairy & traditional tales	- Sea Creatures - The Ocean
Key Vocabulary	Family Same Different Like Dislike	Sibling Emotions Hobby Community Job Emergency Services	Presents Party Birthday Christmas	Autumn Winter Season Celebration Nativity Diwali	Life cycle Habitat Extinct Carnivore Herbivore Omnivore	Map Globe Transport Planets Astronaut Galaxy	Sequence Character Material Stable Strong Fragile	Beach Pollution Ocean Predator Camouflage Sea creatures
Key Texts	Elmer Owl Babies The Colour Monster		Rama and Sita Christmas Story Stick Man Autumn non-fiction texts		Dear zoo What the ladybird heard The Gruffalo Rumble in the Jungle Non-fiction books	The Snail and the Whale Handa’s Surprise We’re Going on a Bear Hunt Smartest Giant in Town	The Gingerbread Man The Three Billy Goats Gruff The Magic Porridge Pot The Three Little Pigs	Tiddler Rainbow fish Commotion in the Ocean Non-fiction books
Communication and Language	Integrated into all aspects of learning							
PSED	SCARF – Me and My Relationships		SCARF – Valuing Difference		SCARF – Keeping Myself Safe	SCARF – Rights and Responsibilities	SCARF – Being my Best	SCARF – Growing and Changing
Physical Development	Yoga / Multi-Skills Balance and co-ordination		Team Games / Multi-Skills Balance and agility		Dance Rhythm	Gymnastics Rolling, stretching, holding shape, jumping,	Multi-Skills Ball skills	Swimming/ Athletics
	Me and PE unit		Move it unit		Dance, dance, dance unit	Fantastic gymnastics unit	Ball skills: Roll it, catch it, kick it unit	Sports day prep
	Fine motor skills developed through continuous provision, writing opportunities and crafts							
Literacy Comprehension and word reading	1:1 reading and guided reading		1:1 reading and guided reading		1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading
	Daily Phonics teaching		Daily Phonics teaching		Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching

Literacy Writing	Letter formation practise Labelling using initial sounds CVC words	Letter formation practise CVC/ CVCC words Writing simple captions	Letter formation practise Writing simple captions and short phrases Introduction to sentence writing	Letter formation practise and sentence writing	Sentence building Story writing	Sentence stacking Story writing
Maths Number	Representing numbers to 5 Matching numeral to quantity up to 5 Number formation to 5 Ordering numbers to 5 Subitising More than/less than	Counting Number formation 6-10 Ordering numerals to 10 Matching numerals to quantity to 10 Number bonds	Composition of numbers within 10 Addition within 10 Subtraction within 10 Equal and unequal groups Comparing groups	Counting to 20 Ordering numbers One more and one less Number bonds	Fact families Relationships between numbers Even and odd numbers Double Teen numbers	Composition of numbers to 10 Automatic recall of facts Teen numbers Number patterns Problem solving Depth of numbers within 20
Maths Shape, Space & Measure	Learn the names of the 2D shapes: circle, triangle, square, rectangle, pentagon & hexagon Introduce informal & mathematical language to describe 2D shapes e.g. sides, corners, straight, curved, flat Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Talk about significant times of the day e.g. lunch, home, bedtime		Learn the names of 3D shapes: sphere, cube, cuboid, cone & pyramid Teach use of language to describe 3D shapes e.g. solid, faces, edges, corners (vertices) & recognise the 2D shapes on their faces. Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. Continue, copy and create repeating patterns made of objects, numbers & shapes.		Sequence 2 or 3 familiar events & begin to describe a sequence of events, real or fictional, using words such as first, then, before, after, yesterday, tomorrow Learn the names of the days of the week & say them in order Learn to compare 3 objects for length using longer, shorter, taller, wider, narrower, longest, shortest, etc Learn to compare 2 objects for mass using heavier, lighter Learn to compare 2 then 3 containers for volume/capacity using more/less, most/least empty, full, nearly Understand conservation & use uniform non-standard units to measure length, mass, capacity	
Understanding the World – The Natural World	Seasons ongoing, including observing seasonal changes and weather Welly walks					
	Exploring our local environment Nature around us Plants		Animals and their habitats Drawing animals Life cycles	Know some similarities and differences between the natural world around them and contrasting Environments Space	Materials	Animals and their habitats Keeping our oceans clean



Understanding the World – Past and Present		Guy Fawkes The Gunpowder Plot Christmas traditions – how have they changed over time?	Dinosaurs	Neil Armstrong	Kings, Queens & castles	Pirates
Understanding the World – People, Culture and Communities	AMV – Special Me	AMV – Special times <i>Including Hanukkah and Christmas/Nativity story</i>	AMV – Special places	AMV – Special times (2) <i>Including Passover and Easter</i> Explain some similarities and differences between life in this country and life in other countries	AMV – Special stories (God)	AMV – Special stories (Jesus)
	<i>Special Celebrations</i> <i>Harvest Festival</i>	<i>Special Celebrations</i> <i>Bonfire Night</i> <i>Remembrance Day</i> <i>Diwali</i> <i>Hanukkah</i> <i>Christmas</i>	<i>Special Celebrations</i> <i>Chinese New Year</i> <i>Shrove Tuesday/Ash Wednesday</i> <i>St David's Day</i>	<i>Special Celebrations</i> <i>Holi</i> <i>Palm Sunday</i> <i>Easter</i> <i>Vaisakhi</i> <i>Start of Ramadan</i>	<i>Special Celebrations</i> <i>Eid</i>	<i>Special Celebrations</i> <i>Eid</i> <i>Summer Solstice</i>
Expressive Arts and Design – Creating with Materials	Collage Self-portraits	Colour mixing Christmas/celebration crafts	Observational drawings	Junk modelling – space ships/ space shuttles	Story props to support children's retelling (masks, puppets etc) Building houses using different materials	Nature artwork
Expressive Arts and Design – Being Imaginative and Expressive	Charanga – Me!	Charanga – My stories	Charanga – Everyone!	Charanga – Our World!	Charanga – Big Bear Funk Enrichment – music	Charanga – Reflect, Rewind and Replay