

# Countess Gytha Primary School Curriculum Information

Year

King Arthur Class Year 2/3

**Term** 

Autumn 2025

#### **Dear Parents**

This letter is designed to provide key information about learning this term.

SUBJECT	CONTENT
English	In English this term, our learning will be based on our topic 'Prehistoric Past'. Using texts such as 'Stone Age Boy', 'Ug' and 'How to Wash a Woolly Mammoth', the children will explore how to write character and setting descriptions, letters, poetry, diary entries, instructions, narratives, persuasive letters, newspaper and non chronological reports. Spellings, punctuation and grammar will be embedded into these lessons, alongside weekly spelling tests. There will be many opportunities for cross-curricular links in our English, particularly with our topic work in history and geography.
Mathematics	In maths, the children will be consolidating their understanding of number and place value. We will be reinforcing understanding of number facts and increasing familiarity with different numbers and representations. They will have opportunities to develop their calculation skills, particularly focusing on addition and subtraction, applying these in various contexts for different purposes.
Science	In science this Autumn, the children will be exploring the topics of 'rocks and fossils' and 'everyday materials'. The children will work scientifically by asking questions, using observational skills and equipment, performing simple comparative and fair tests, recording their findings and using their observations and data to draw conclusions and answer enquiry based questions.
Computing	This term, the children will by learning about the importance of organising data effectively for counting and comparing and will be using digital equipment to organise their own data.
Geography	For geography this term, we will be exploring why we use maps and how to read them, as well as having the opportunity to draw our own maps and plan perspectives.
History	In history, the children will be focusing on the topic 'Prehistoric Past', wherein we will explore the period before written records were kept. The children will start with the Stone Age before progressing through time into the Broze Age and the Iron Age. They will look at how food, farming, tools, clothing and housing developed during these periods and compare life in the past to life now. They will look at chronology and gain an understanding of BC and AD, and will also study the impact of the Stone Age through to the Iron Age on Britain and our local area; studying key significant structures and architecture, including Stone Henge and Cadbury Castle.
RE	We will looking at Christianity in RE this term. We will explore some of the key foundations, values and beliefs of Christianity relating to the Bible, prayer, places of worship including the Church and events such as baptisms, advent and weddings.
Music	In music, the children will be developing their musicianship so that they become confident, creative performers and discerning, critical listeners. The children will be encouraged to perform, compose and engage with a wide range of musical styles and genres.
Art & D&T	As part of our 'Prehistoric Past' topic, the children will be exploring the first artists and looking at some of history's oldest pieces of artwork such as the 'Lion Man' sculpture. They will go back through time and explore how art was created in the Stone Age, investigating and comparing the materials, tools and resources used to create art in this period to now. As well as this, they will receive specialist provision from our Art Teacher, Mrs Jacobsen, where they will explore the skills of modelling and print making.
PE	This term, PE will be delivered by Yeovil Town Community Sports Trust, who will work with the children to develop their physical skills, as well as their movement, performance, game, teamwork and tactical skills. In Autumn 2, Year 3 children will also receive swimming lessons.

### Welcome Back!

It has been lovely to welcome the children back into school for the start of the Autumn Term; they have all come back ready to learn with great, positive attitudes and are well underway with settling into their new classroom and routines. We have a lot of exciting activities, projects and events planned throughout the new term and we are really looking forward to having a wonderful year together.

## Homework



#### MATHS - Twice a week

Each week, your child will receive two sheets to practise either their number bonds or times table facts. We ask that these are completed at home to increase fluency. The children will then complete a timed sheet in class with similar questions in a different order. These sheets will need to be returned in your child's homework folder on a Wednesday. A log in for Times Table Rockstars will also be provided for additional (non-mandatory) practice.



#### SPELLING -

Your child will bring home a list of spellings in their homework folder. These will focus on the high frequency, tricky and common exception words identified in the national curriculum, as well as different spelling rules. They will need to practice these in the allocated columns on the sheet and return it to school by the following Wednesday, when there will be a spelling test to check the children's understanding. A log in for Spelling Shed will also be provided for additional (non-mandatory) practice.



#### **READING**

5 - 10 minutes reading every day.

Please add comments in your child's reading record once you have heard them read. This is useful even if you choose to read a book that is not the scheme book that we have sent home. Comments will be totalled each week and Reading Rocket awards given when children reach a reading milestone, such as 10, 20 or 50 times etc.

#### ADDITIONAL INFORMATION:

- PE will take place on a Tuesday and Thursday this term. Please ensure appropriate kit, including footwear, is **named** and in school at all times. It would be very helpful if a name label could be attached to the outside of the PE bag to make it easier to identify!
- Homework will be due in on a Wednesday and will be sent home on a Thursday.
- Please make sure your child's belongings are clearly named and that your child has a water bottle in school every day. On wet and/or cold days, please also ensure your child has a waterproof coat and for warmer weather, a hat and sun-cream which your child is able to apply themselves as we are unable to help them with this.
- Should you need to discuss anything, please do get in touch with the school office or in person to arrange a suitable time.