

Countess Gytha Primary School Curriculum Planning

The Primary National Curriculum applies to children in Year 1 through to Year 6 and covers all subjects from Maths and English through to Art and Computing. A guide for parents can be viewed on our website, <https://www.countessgythaprimary.co.uk/curriculum/>

We have looked carefully at the new curriculum and set out two-year rolling programmes which show when we will teach each part of the curriculum over the course of 2 years. This ensures children in mixed age classes are taught everything set out in the curriculum, whichever class they may be in. We have linked the subjects as much as possible in each term to allow the children to learn through a 'topic based' approach to learning; in this way more than one subject may be taught within a lesson and a range of skills learned.

Please do not worry if your child covers a topic more than once in their time with us here at Countess Gytha, the topics are so broad and with each year group, a deeper progression of skills enables teachers to cover areas of a topic not learned previously. Likewise, it is important to recognise that it is the National Curriculum objectives that must all be covered by the end of each key stage, not the theme per se. Wherever possible, we will try to ensure a balance of themes between classes.

The children in Reception will continue to follow the Early Years Foundation Stage, with the areas of learning being linked by teachers to the National Curriculum wherever possible.

The topic titles on the rolling programmes are a starting point for each topic and may change or be adapted, often based on the children's interests, to make the learning as inspiring and engaging as possible.

Below are the Rolling Programmes for all year groups across the school. If you have any questions, please speak to your child's teacher.

Year 1 and 2 mixed

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Fire, Fire – Great Fire of London		Transport		Africa	
Possible Trips/Enrichment activities	Cinema-PSHE link			School trip – Transport		
Texts	The Great Fire of London The Queens hat Ten little pirates The oak tree Stickman The enormous turnip		Beegu Percy the park keeper Paddington bear Little red riding hood The story machine		Billy goats gruff Superhero like you How to hide a lion Giraffes can't dance The runaway pea Tuesday The sword and the stone	
English Y1 SPAG	Capital letters Full stops Finger spaces Capital letters for the pronoun I Exclamation marks Adjectives Conjunctions- and	Capital letters Full stops Finger spaces Ed suffix Ing suffix Question marks Using the conjunction but	Capital letters Full stops Finger spaces Conjunctions Er suffix Un prefix Question marks	Capital letters Full stops Finger spaces Verbs Contraction apostrophes	Capital letters Full stops Finger spaces Compound words Plurals-s and es	Capital letters Full stops Finger spaces Consolidation
English Y2 SPAG	Capital letters Full stops Finger spaces Capital letters for the pronoun I and names Exclamation marks Adjectives and expanded noun phrases Conjunctions and and because	Capital letters Full stops Finger spaces Ed suffix Ing suffix Question marks Conjunctions for subordination- so, but, when, if, but	Capital letters Full stops Finger spaces Subordinating conjunctions Er suffix Un prefix Question marks	Capital letters Full stops Finger spaces Verbs and Adverbs- ly suffix Contraction apostrophes Apostrophes to show singular possession Exclamation using how and what Statements and commands	Capital letters Full stops Finger spaces Commas in a list Prepositions Miss prefix Compound words Inverted commas Plurals Statements and commands	Capital letters Full stops Finger spaces Est suffix Inverted commas Dis prefix Consolidation
English Y1/2	Class rules posters Description	Description Retell	Description Diary writing	Information Explanation	Prediction Short narrative	Narrative writing Poetry

Writing	Persuasive letter Poetry Information	Postcard Narrative writing Prediction	Fiction writing Narrative writing Retell	Description Recount Narrative writing	Poetry	Information newspaper report
English Y1/2 Guided Reading and Comprehension	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers	1:1 Reading Daily Readers
Maths Y1	Number and Place Value Measurement – capacity and volume, mass/weight	Addition and Subtraction Measurement – 2D and 3D shape	Recap Number and Place Value Multiplication and Division Measurement – Length, height, compare and ordering	Multiplication and Division Fractions Geometry – position, direction	Recap Number and Place Value Fractions Measurement – time, money	Recap and consolidate previous terms learning
Maths Y2	Number and Place Value Measurement – capacity and volume, mass/weight	Addition and Subtraction Measurement – 2D and 3D shape	Recap Number and Place Value Multiplication and Division Measurement – Length, height, compare and ordering	Multiplication and Division Fractions Geometry – position, direction	Recap Number and Place Value Fractions Measurement – time, money	Recap and consolidate previous terms learning Statistics
Science	Every Day Materials - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal,	Nativity.	Season Changes (Year 1) - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. Plants (Year 1) Animals, Including Humans (Year 1) - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees		Animals, including humans - Identify, name, draw and label the basic parts of the human body - Name and identify the part of the body that are associated with each sense - Identify and name a variety of common animals including fish, amphibians, reptile's birds and mammals - Identify and name a variety of common animals that are carnivores, herbivores, and omnivores. - Describe and compare the structure of a variety of common animals - Working scientifically to develop our skills.	

	- water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties - Describe the simple physical properties of everyday materials. - Compare and group together a variety of everyday materials based on their simple physical properties. - Working scientifically to develop our skills		- identify and describe the basic structure of a variety of common flowering plants, including trees - Working scientifically to develop our skills.	
Music	Matt Male	Christmas / Nativity	Matt Male	Matt Male
History	Fire, Fire – Great Fire of London <u>Year 1 & 2</u> The lives of significant individuals.		Transport Early transport: the Viking Longboat The History of Cars	Local Legend of King Arthur Significant Events, People and Places in own Locality



	What was London like in 1666. Samuel Pepys Charles II Timeline and history of the Great Fire of London. Look at fire safety then and now.		The History of trains The History of space travel George Stephenson			
Geography	Great Fire Of London Features of our capital city How London changed after the Great Fire of London Compare London with our local area Christmas / Nativity		Transport Different transport around the world Compass points Directional language Local transport routes		Africa Locating the continent Africa and the country of Kenya. Comparison of Kenya with the UK. Using simple compass directions.	
Art and Design Technology	Sculpture. Clay monster sculptures.	Christmas crafts	DT Mechanisms. Moving car.	Drawing.	African art mixed media Project	Painting
Computing	Online Safety - I am kind and responsible (Anti-Bullying Week) Year 2 Explore My Topic with a floor robot Year 2 Present My Information	Year 2 Do I Trust My Internet Search?	Online Safety - I am safe and secure (Safer Internet Day)	Year 1 Data information – grouping data	Online Safety - I am healthy Year 1 Creating media – digital writing	Year 1 Programming B – programming animations
PSHE/RHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
Physical Education (PE)	Multi skills Gymnastics	Running and jumping	Team games Dance	Swimming Athletics.	Team games	Sports day practice
Religious Education (RE)	What do different people think about how the world started? How is this of year celebrated by different people?		Who is Jesus and why is he important to some people? Does visiting a sacred place make someone a better person?		Why do people go on pilgrimage?	