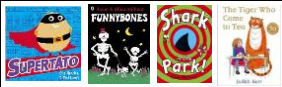
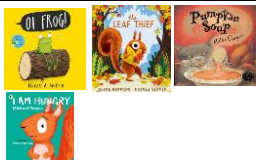
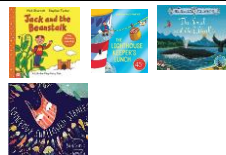


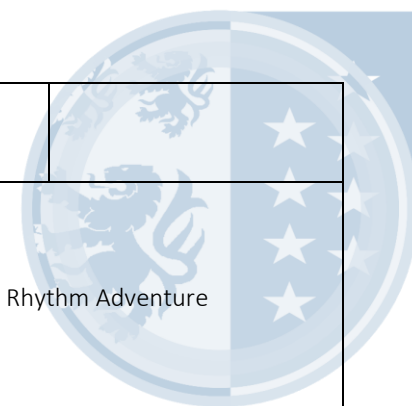
Merlin Class ~ Reception & Year 1

2026~2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me & My World	Emergency, Emergency!	Travel & Transport	Africa	Down on the Farm	At the Seaside
Key Vocabulary	<u>Reception</u> world park home/houses shop school buildings map church	<u>Reception</u> fire king London past baker old house new fire fighters fire engines	<u>Reception</u> transport bicycle travel old vehicle new car past train now boat	<u>Reception</u> Kenya habitat United Kingdom weather hot same cold different home school	<u>Reception</u> farm grow farmer buy food sell shop plant market tractor	<u>Reception</u> sea seaside beach coast cliff sand
	<u>Y1</u> United Kingdom capital city continent globe ocean aerial England photograph landmark	<u>Y1</u> diary Thomas evidence Farriner disaster London fire fighters Samuel Pepys fire engines	<u>Y1</u> journey steam timeline train invention locomotive George Stephenson aircraft Wright Brothers	<u>Y1</u> Kenya climate United Kingdom weather Africa habitat Europe country	<u>Y1</u> industry customer trade supplier transport machinery produce past harvest present crops	<u>Y1</u> coast rock pool seaside human feature beach physical feature cliff lighthouse pier promenade
Key texts (to support foundation subjects)	  	  	  	  	  	 
Communication and Language	Integrated into all aspects of learning					
PSED	SCARF – Me and My Relationships	SCARF – Valuing Difference	SCARF – Keeping Myself Safe	SCARF – Rights and Responsibilities	SCARF – Being my Best	SCARF – Growing and Changing
Physical Development	Multi-Skills Balance and co-ordination	Team Games / Multi-Skills Balance and agility	Dance Rhythm	Gymnastics Rolling, stretching, holding shape, jumping,	Multi-Skills Ball skills	Swimming/ Athletics Sports day prep
	Fine motor skills developed through continuous provision, writing opportunities and crafts					
Literacy	1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading	1:1 reading and guided reading

Comprehension and word reading	Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching	Daily Phonics teaching
Literacy Writing	Letter formation practise Labelling using initial sounds CVC words	Letter formation practise CVC/ CVCC words Writing simple captions Dictated captions/phrases	Letter formation practise Writing simple captions and short phrases Introduction to sentence writing	Letter formation practise sentence writing	Sentence building	Story writing Sentence stacking Instructions
Year 1 English SPAG	Capital letters Full stops Finger spaces Adjectives Conjunction – and	Capital letters Full stops Finger spaces -ed suffix -ing suffix	Capital letters Full stops Finger spaces Conjunctions -er suffix Un- prefix Question marks	Capital letters Full stops Finger spaces Verbs Contraction Apostrophes Exclamation marks	Capital letters Full stops Finger spaces Compound words Plurals -s and -es	Capital letters Full stops Finger spaces Consolidation
Year 1 English Writing	Dictated sentences Lists Descriptive sentences Instructions Caption writing	Narrative Poetry Newspaper report Letter	Narrative Setting description Diary writing	Letter Character description Wanted poster Setting description Narrative	Poetry Story retelling Instructions Narrative	Setting description Story retelling Instructions Narrative Non-fiction
Writing stimuli						
Maths Number	Deep understanding of numbers to 5 including their formation, representations, quantity and order.	Deep understanding of numbers to 10 including their formation, representations, quantity and order.	One more and one less Composition of numbers within 10, including simple addition and subtraction. 3D shapes and their properties	Continuation of composition and number bonds Fact families	Even and odd numbers Doubles Equal and unequal groups Sharing Teen numbers	Teen numbers Number patterns Problem solving Counting to 20 and beyond
Shape, Space & Measure	Simple 2D shapes and their properties	Simple 2D shapes and their properties		Patterns	Sequencing events	Measuring and comparing length, mass and capacity
Maths Year 1	Consolidation of number facts within 10 Consolidation of addition facts within 10, including fact families	Addition and subtraction fact families within 10. Place value within 20 Addition and subtraction within 20 2D and 3D shapes	Addition and subtraction within 20 Place value within 50	Place value within 50 Position and direction Fractions Money	Place value within 100 Multiplication and division Time	Consolidation Length and height Mass and volume Capacity

EYFS Understanding the World – <i>The Natural World</i>	Seasons ongoing, including observing seasonal changes and weather Welly walks					
	Exploring our local environment Nature around us Our bodies	Exploring natural and found objects People who help us	Materials	Africa - comparing and contrasting countries around the world	Animals	Plants How things grow and change
	Seasonal change (summer to autumn) Our bodies Our senses	Seasonal change (autumn to winter)	Everyday materials – identifying materials Objects and their materials	Seasonal change (winter to spring) Describe properties of everyday materials Sort everyday materials	Animals	Seasonal change (spring to summer) Plants – including deciduous and evergreen trees.
Year 1 Science						
EYFS Understanding the World – <i>Past and Present</i>		Development of fire engines	How transport has changed over time		Sequencing and chronology How farming machinery has changed over time	
Y1 History & Geography	Mapping skills – continents (Geography)	The great fire of London (History)	Travel and Transport (History)	Africa – Kenya Comparing and contrasting countries around the world including houses and homes and the weather (Geography)	Farm to Fork – farming over the years (History)	Coast and seas (Geography)
EYFS Understanding the World – <i>People, Culture and Communities</i> & Year 1 Religious Education	Who am I? What is important to me? <i>Non-religion viewpoint</i>	How is Christmas celebrated by different people? <i>Christian viewpoint</i>	Why and how do people say sorry? <i>Non-religion viewpoint</i>	What do you dream about doing one day? <i>Non-religion viewpoint</i>	What makes places special to different people? <i>Non-religion and Christian viewpoint</i>	What makes Jesus special to Christians? <i>Christian viewpoint</i>
	Special Celebrations <i>Harvest Festival</i>	Special Celebrations <i>Bonfire Night Remembrance Day Diwali Hanukkah Christmas</i>	Special Celebrations <i>Chinese New Year Shrove Tuesday/Ash Wednesday Start of Ramadan</i>	Special Celebrations <i>St David's Day Holi Palm Sunday Easter Eid</i>	Special Celebrations <i>Eid</i>	Special Celebrations <i>Summer Solstice</i>
Expressive Arts and Design – <i>Creating with Materials</i>	Collage Self-portraits	Colour mixing Christmas/celebration crafts	DT – mechanisms	Mixed media – African Art	Drawing and sketching Sculpture and modelling	Painting Observational drawings



Year 1 Art & Design & Technology						
Expressive Arts and Design – <i>Being Imaginative and Expressive</i>	Charanga – Chant to the Animals		Charanga – Creative Moves		Charanga – Rhythm Adventure	
Year 1 Music						
Computing (Y1 only)	Computing systems and networks – Technology around us		Creating Media – Digital painting		Programming A – moving a robot	