

English

Writing Genres

- Fiction - Adventure story (based on text study 'The Jungle book), Myth/legend
- Non-Fiction - information text, non-chronological reports, diary, balanced argument
- Poetry

Reading

- Guided Reading and reading comprehension skills
- Text study - Jungle Book

SPaG

- Spellings linked to the National Curriculum

Punctuation & Grammar

- use a wider range of conjunctions, including when, if, because, although
- use conjunctions, adverbs and prepositions to express time and cause
- use fronted adverbials and punctuate using commas
- use and punctuating direct speech
- use brackets, dashes or commas to indicate parenthesis
- use semi-colons, colons or dashes to mark boundaries between independent clauses
- use relative clauses beginning with who, which, where, when, whose, or that
- use commas to clarify meaning or avoid ambiguity in writing
- Handwriting

Art/DT

- Rangoli Patterns
- Creating an Indian banquet

Geography

- India Case Study
- Physical geography- rivers, climate
- Human Geography- land use and settlement, trade links

Computing

- E-safety (Internet Safety Day)
- Data handling - Exploring branching and sorting programmes

RE

- What does it mean to belong to a religion - Hinduism?
- Mother's Day
- Festival matters: Easter

Science

Animals, including humans

- Explore photosynthesis, contrasted with human foods
- Learn about food groups and nutrients required by humans and contrast to nutrition required by selected animals
- Find out about the skeleton, including vertebrate/invertebrate, endoskeleton, exoskeleton and hydrostatic skeleton.
- Recognise where our bones feature in our bodies and begin to name common bones
- Explore the 3 main functions of a skeleton; protection, support movement
- Understand how muscles enable movement in the body

Excalibur Class (Year 4&5)

Spring Term

Anyone for Tea?



History

- We will Focus on our History learning skills in the Summer Term

PSHE/British Values

- Going for Goals!
- Good to be me
- Diversity: Identities

MFL - Spanish

- Consolidation 1-31, Days/Months
- What day is it today?
- Animals
- How old are you?

Maths

Number and Place Value

- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Solve number problems and practical problems that involve all the above and increasingly large numbers

Addition and Subtraction

- Check answers to a calculation by estimating and using inverse operations or using rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

Multiplication and Division

- Recognise and use factor pairs, including finding all factor pairs of a number, and common factors of two numbers
- Count in multiples of 6, 7, 9, 25 and 1000
- Using the formal written method of short division and interpret remainders appropriately for the context
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)

Fractions

- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- recognise mixed numbers and improper fractions and convert from one form to the other
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number

Geometry-properties of shapes

- Compare and classify geometric shapes including quadrilaterals and triangles/3-D shapes.
- Identify acute and obtuse angles and compare angles/reflex
- Draw given angles and measure them in degrees
- Identify lines of symmetry in 2-D shapes
- Complete a symmetric figure

Geometry-Position and Direction

- Describe positions on a 2-D grid as coordinates
- Describe movements between positions as translations/following a reflection
- Plot specified points and draw sides to complete a given polygon.

P.E.

- Premier sports sessions - Netball & hockey focus
- Circuit Training

Music

- Music lessons and singing
- Exploring Melodies & Scales and sound colour

Weekly Reminders

Reading

- * Please ensure your child brings their school reading book, along with their reading rocket bookmark, to school **every day**.
- * Children should read a **minimum of 3 times a week**, including some reading to an adult.
- * Please **sign** the reading rocket bookmark every day your child reads at home. Please ensure **you do not sign more than once a day**, as the bookmark is a 'counter' for how many days your child reads.

Homework

Spelling

Spelling homework will be **set every Monday** and **returned the following Monday**, when they will be tested.

Maths

- * Children will receive **Maths homework on a Monday to be handed in the following Monday**. This will be an activity based on maths work completed in class.
- * Mental Maths Olympics will be tested weekly - every Monday. These will be practised in school during the week. Each time your child passes their mental maths olympics sheet they will bring home the next sheet to keep at home and practise. **If your child would like to bring home sheets for regular practise they will be readily available.**

PE

PE lessons will be on a **Monday & Wednesday**. Please ensure appropriate PE kit, including footwear, is in school at all times

Outdoor learning

We will currently be having outdoor learning sessions every Thursday afternoon. The class will be split in half and on alternate weeks spend time in the allotment and exploring various activities linked to the outdoors. Therefore it would be useful for your child to bring **welly boots** and have a **warm coat/fleece** as the children will be based outside in all weathers.

Things to support your child's learning

- Encourage your child to bring their reading book & Reading Rocket bookmark every day.
- Please make sure that your child completes their Spelling and Maths homework. Homework will be set every Monday to be returned by the following Monday. Your child should see this as important and must present work neatly and accurately (in grey lead pencil or handwriting pen), always trying their best. Neat and accurate homework will receive House Points. The spellings set will be in line with your child's year group and National Curriculum guidelines.
- At Countess Gytha we value the support that parents/carers are able to give to the home/school partnership. Please let us know if there is any change in your child's home environment that may affect their learning or behaviour at school. If you are concerned in any way about your child, then please don't hesitate to contact us. In addition, please take the opportunity to attend the parents' evening during the year.
- Useful websites

www.mymaths.co.uk

<http://www.primaryhomeworkhelp.co.uk/>