



COUNTESS
GYTHA
PRIMARY
SCHOOL

Pupil Premium Policy

Date Adopted: March 2018

Frequency of Review: 3 yearly

Next Review Date: March 2021

Signed _____

on behalf of the Governing Body

Pupil Premium Policy and Report

At Countess Gytha Primary School we believe that all our children have an equal entitlement and should have an equal opportunity to develop their learning.

The school receives funding from the Government to support it in trying to meet this aspiration. The funding is known as the Pupil Premium. Pupil premium is additional funding, over and above the underlying schools budget, and is provided to schools to support pupils who fall within the categories below to ensure they benefit from the same opportunities as all other children.

There are three categories of children that qualify for pupil premium:

- Children who are eligible for free school meals (FSM)
- Looked after children
- Armed forces children

Schools have the freedom to decide how the Pupil Premium is spent. They are best placed to assess what additional provision should be made for their individual pupils and make a judgement on the way that will best support the raising of attainment and opportunity for the most vulnerable pupils.

All our staff and governors accept responsibility for socially disadvantaged pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

We seek to ensure that:

1. teaching and learning opportunities meet the needs of all of the pupils.
2. appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. we recognise in making this provision that not all pupils who receive free school meals will be socially disadvantaged or struggling academically.
4. we also recognise that not all pupils who are socially disadvantaged or struggling academically are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.
5. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Maintaining effective teacher to pupil ratios, thus improving opportunities for effective teaching and accelerating progress;
- Providing 1-1 and small group work with an experienced teacher or teaching assistant (TA) focused on overcoming gaps in learning;
- Access to Emotional Literacy Support Assistants (ELSA);
- Additional teaching and learning opportunities provided through trained TAs or external agencies;
- The majority of our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations;
- In addition the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths. Therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities;
- Pupil premium resources may also be used to target able children on Free School Meals to achieve above age related expectations.

Reporting

- It is the responsibility of the Headteacher to report to the Governors, through her termly report, on:
 - the progress made towards narrowing the gap for socially disadvantaged pupils;
 - an outline of the provision made since the last report;
- It is the responsibility of the Headteacher to report to the Governors annually on:
 - evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents/carers will receive information as to the progress of pupils through personal information reported at consultation meetings and at the end of the academic year.
- The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.