

Camel Club Behaviour Management Policy

Statement of intent

Our out of school club believes that children flourish best when they know how they are expected to behave and should be free to play and learn without fear of being hurt or unfairly restricted by anyone else.

Aim

We aim to provide an environment in which there is acceptable behaviour and where children learn to respect themselves, other people and their environment.

The nominated person responsible for information/advice on behaviour issues is Chelsey Oxley.

The Equality Named Co-ordinator (ENCO) for Camel Club is Chelsey Oxley.

Methods

- We require all staff, volunteers and students to provide a positive model of behaviour by treating children, parents and one another with friendliness, care and courtesy.
- We require all staff, volunteers and students to use positive strategies for handling any conflict by helping children find solutions in ways which are appropriate for the children's ages and stages of development - for example distraction, praise and reward.
- We familiarise new staff and volunteers with the club's behaviour policy and its rules for behaviour.
- We praise and endorse desirable behaviour such as kindness and willingness to share.
- We avoid creating situations in which children receive adult attention only in return for undesirable behaviour.
- When children behave in unacceptable ways, we help them to see what was wrong and how to cope more appropriately.
- We never use physical punishment, such as smacking or shaking. Children are never threatened with these.
- We do not use techniques intended to single out and humiliate individual children.
- We only use physical restraint, such as holding, to prevent physical injury to children or adults and/or serious damage to property. Details of such an event (what happened, what action was taken and by whom, and the names of witnesses) are brought to the attention of our pre-school supervisor and are recorded in our Incident Book. A parent is informed on the same day and signs the Incident Book to indicate that he/she has been informed.
- In cases of serious misbehaviour, such as racial or other abuse, we make clear immediately the unacceptability of the behaviour and attitudes, by means of explanations rather than personal blame.

- Racial abuse is recorded on the required form and Somerset County Council is informed
- We do not shout or raise our voices in a threatening way to respond to children's behaviour.
- We work in partnership with children's parents. We work with parents to address recurring unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately.
- If unacceptable behaviour cannot be controlled by Camel Club, in some circumstances a parent may be asked to collect their child from the setting as soon as possible.
- In extreme cases, and only after working with parents and the primary school/preschool to address the behaviour, the club reserves the right to exclude children who persistently endanger themselves or others through unacceptable behaviour.

Bullying

Bullying involves the persistent physical or verbal abuse of another child or children. We take bullying very seriously.

If a child bullies another child or children:

- we intervene to stop the child harming the other child or children;
- we explain to the child doing the bullying why her/his behaviour is inappropriate;
- we give reassurance to the child or children who have been bullied;
- we make sure that children who bully receive praise when they display acceptable behaviour;
- we do not label children who bully;
- when children bully, we discuss what has happened with their parents and work out with them a plan for handling the child's behaviour; and
- when children have been bullied, we share what has happened with their parents, explaining that the child who did the bullying is being helped to adopt more acceptable ways of behaving.

Links to other policies and legislation

- Settings Policies/Procedures: - Complaints, Equality and Diversity, Health and Safety, Parent Partnership, Safeguarding, Settling in, Special Educational Needs,
- Legislation – Children Act 2004, Childcare Act 2006, Vulnerable Groups Act 2006 etc
- Every Child Matters Outcome: A Unique Child, Positive Relationships, Enabling Environment
- General Welfare Requirement: Safeguarding and promoting children's welfare, suitable people

A unique Child	Positive Relationships	Enabling environments	Learning and development
1.3 Keeping	2.1 Respecting	3.2 Supporting	

Safe	Each Other	Every Child	
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This policy was adopted at a meeting of Queen Camel Pre-school

Held on 21st May 2015

Signed on behalf of the Pre-School

Kate Kirkham, Chairperson